



Anderson 1 School District

801 N. Hamilton Street
Williamston, SC 29697

Grades	PK-12 District	
Enrollment	9,109 Students	
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

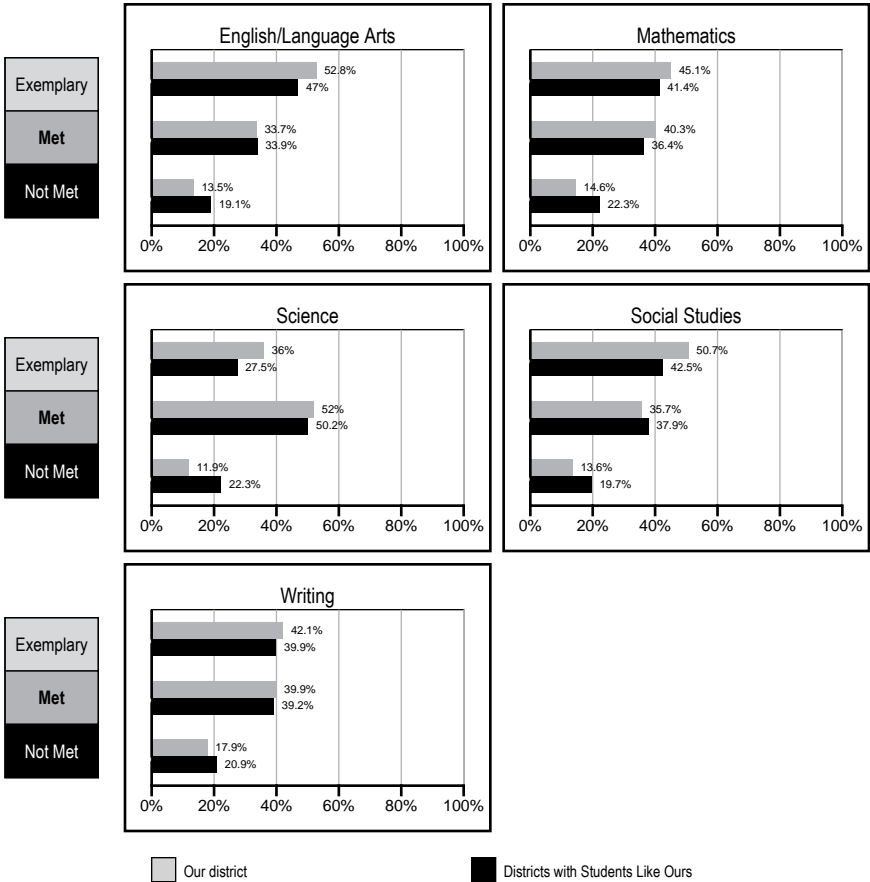
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	0	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	90.5%	91.9%	91.7%	84.7%	85.5%	85.4%
Passed one subtest	5.3%	3.7%	5.4%	9.1%	8.5%	9.2%
Passed no subtests	4.2%	4.4%	2.9%	6.2%	6.0%	5.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	93.5%	89.3%
English 1	89.9%	82.8%
Biology 1/Applied Biology 2	86.1%	84.1%
US History and the Constitution	74.0%	72.2%
All Subjects	86.5%	82.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	671	647	2463	2417
Number of Graduates in Cohort	572	562	1868	1920
Rate	85.2%	86.9%	78.5%	81.4%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	621	667	2380	2346
Number of Graduates in Cohort	515	574	1813	1864
Rate	82.9%	86.1%	78.1%	82.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,109)				
First graders who attended full-day kindergarten	95.1%	Down from 96.1%	97.2%	99.2%
Retention rate	1.1%	Up from 1.0%	1.4%	1.9%
Attendance rate	95.6%	Down from 96.1%	95.6%	95.8%
Served by gifted and talented program	19.0%	N/A	17.8%	12.0%
With disabilities	11.2%	N/A	11.4%	12.7%
Older than usual for grade	3.2%	N/A	3.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	1.0%	0.7%
Enrolled in AP/IB programs	29.3%	Up from 9.5%	26.2%	14.0%
Successful on AP/IB exams	43.3%	Down from 67.7%	58.3%	50.5%
Eligible for LIFE Scholarship	41.0%	Up from 38.9%	39.3%	31.8%
Enrolled in adult education GED or diploma programs	81	Down from 117	138	50
Completions in adult education GED or diploma programs	81	Up from 70	134	37
Annual dropout rate	1.2%	Down from 2.1%	1.5%	2.3%
Teachers (n=534)				
Teachers with advanced degrees	63.7%	Down from 64.7%	62.6%	61.4%
Continuing contract teachers	85.0%	Down from 88.1%	78.3%	80.0%
Teachers returning from previous year	93.0%	Up from 92.9%	91.2%	90.4%
Teacher attendance rate	94.8%	Down from 95.1%	94.8%	94.8%
Average teacher salary*	\$49,838	Up 3.4%	\$48,758	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	8.1 days	Up from 6.3 days	10.7 days	10.3 days
District				
Superintendent's years at district	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 24.5 to 1	22.5 to 1	22.2 to 1
Prime instructional time	89.6%	Down from 90.6%	89.6%	89.4%
Dollars spent per pupil**	\$7,321	Up 7.2%	\$7,739	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Down from 56.5%	54.0%	52.0%
Percent of expenditures for instruction**	59.0%	Down from 60.2%	57.5%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	14	No Change	28	11
Number of magnet schools	0	No Change	6	0
Portable classrooms	0.0%	No Change	1.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	No Change	26.0	10.0
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Average administrator salary	\$88,102	Up 2.5%	\$84,485	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	604	95.0%	2925	86.5%	647	86.9%
Gender						
Male	338	95.9%	1462	86.5%	367	86.9%
Female	266	94.0%	1463	86.5%	280	86.8%
Racial/Ethnic Group						
White	514	95.1%	2545	87.6%	545	87.3%
African American	50	96.0%	217	75.1%	59	86.4%
Asian/Pacific Islander	N/A	N/A	32	87.5%	N/A	N/A
Hispanic	30	96.7%	118	83.9%	30	90.0%
American Indian/Alaskan	N/A	N/A	13	84.6%	N/A	N/A
Disability Status						
Disabled	53	71.7%	208	50.0%	54	57.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	25	96.0%	67	76.1%	17	82.4%
Socio-Economic Status						
Subsidized meals	194	87.6%	1093	78.9%	214	78.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	95.0%	94.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	510	501	519	515	483	475	1512	1492		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	22.0	21.0	22.6	21.7	22.9	22.2	22.2	21.9	22.6	21.8
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	18.3 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Anderson School District One has continued to maintain the district motto of "A Tradition of Excellence". 2012 – 2013 was another outstanding year for students, teachers and administrators. Anderson One once again received an Excellent report card rating from the state based on test score gains. Eleven schools earned Excellent report cards and two earned Good. Anderson One schools received 10 Gold awards for general performance and one Silver award for general performance from the SC Department of Education. Two schools earned Gold for general performance and closing the achievement gap. Three other schools earned Gold for general performance and Silver for closing the gap. Two schools are ineligible for awards. Program improvement is a critical part of our success. Professional Learning Communities at our schools have created a culture of collaboration, more data analysis, reflection and action. Changes taking place in curriculum and instruction have resulted in a balanced literacy program for K – 5, interventions for K – 12 that are having a great impact on student achievement and more professional development for teachers. Additional technology continues to be added to each school. All ELA and Math teachers have been trained on Common Core State Standards with implementation taking place for grade K – 2 in the 2012 – 2013 school year. The district completed the five year building program resulting in renovations at every school facility. Numerous individual school, student and teacher awards were earned during the 2012 – 2013 school year. Some of the highlights were: Wren High School was selected as a national High Schools That Work (HSTW) Platinum High Achievement School; Powdersville High School Band won the 1A state championship; and three teachers were recognized for Social Studies Teachers of Distinction. The School Board of Trustees, Superintendent, and District Administration along with all school employees and students worked closely together to maintain a tradition of excellence. The mission statement for Anderson School District One states our commitment to providing an academically challenging, community-driven, and diverse educational experience based on the individual needs of each student.

Mr. Fred Alexander, Board Chairman
Dr. Wayne Fowler Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	89.3
Overall Grade Conversion	B
Points Total - Elementary Grades	89.4
Points Total - Middle Grades	91.1
Points Total - High School Grades	83.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
Palmetto Elementary	Reward-Performance
Cedar Grove Elementary	Reward-Performance
West Pelzer Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	680.0	666.8	650.7	673.9	99.9	99.9	N/A
Male	676.0	666.7	651.8	678.9	99.8	99.8	N/A
Female	684.1	666.9	649.6	668.7	99.9	99.9	N/A
White	683.0	669.5	653.6	676.7	99.8	99.8	N/A
African American	659.1	644.0	625.8	651.6	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	658.1	648.0	631.7	656.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	630.0	620.3	611.2	630.3	100.0	100.0	N/A
Limited English Proficient	656.2	647.2	631.6	652.8	100.0	100.0	N/A
Subsidized meals	665.1	654.3	639.6	656.5	99.8	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	663.3	662.6	649.3	651.1	99.9	99.9	N/A
Male	659.4	661.6	651.4	654.8	100.0	100.0	N/A
Female	667.7	663.7	646.9	646.9	99.7	99.8	N/A
White	665.6	664.8	651.5	653.4	99.9	99.9	N/A
African American	643.1	642.6	630.3	629.8	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Hispanic	654.7	650.1	639.3	645.2	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.8	608.3	601.0	598.6	99.3	99.6	N/A
Limited English Proficient	651.5	654.7	646.8	647.1	100.0	100.0	N/A
Subsidized meals	647.4	646.5	637.1	634.6	99.7	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	242.0	241.6	83.6	70.3	99.0	99.0	85.3
Male	239.6	241.7	83.5	71.6	98.3	98.3	82.0
Female	244.5	241.5	83.9	68.7	99.7	99.7	88.7
White	243.4	243.2	84.3	71.2	99.0	99.1	86.2
African American	230.9	230.2	76.8	66.7	100.0	98.5	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	N/A	N/A	82.4	65.7	N/A	N/A	75.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	214.7	208.8	67.4	62.0	100.0	100.0	46.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Subsidized meals	233.4	232.4	79.4	66.4	98.5	98.1	70.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	651	100	11.4	17.4	71.2	88.6
	4	667	99.9	10.1	29.8	60.1	89.9
	5	781	100	11.3	42.3	46.4	88.7
	6	762	100	19.7	31.7	48.6	80.3
	7	806	100	17.8	31.8	50.5	82.2
	8	726	99.9	18.9	30.8	50.4	81.1
2013	3	666	100	7.5	19.2	73.3	92.5
	4	659	99.7	10	35.9	54.1	90
	5	682	99.7	9.8	40.9	49.3	90.2
	6	793	99.9	14.7	40.7	44.6	85.3
	7	765	99.9	15.9	37.1	47	84.1
	8	815	99.9	20.4	29	50.6	79.6
Mathematics							
2012	3	651	100	15.4	31.2	53.4	84.6
	4	667	99.9	11.2	39.9	48.8	88.8
	5	781	99.9	14.4	47.2	38.4	85.6
	6	762	100	16	40.6	43.3	84
	7	806	100	14.4	42.6	43	85.6
	8	726	99.9	18.9	43.4	37.7	81.1
2013	3	666	100	15.7	27.1	57.1	84.3
	4	659	99.7	10.7	42.3	47	89.3
	5	682	99.9	15.3	40.7	44	84.7
	6	793	100	11.8	43.4	44.8	88.2
	7	765	99.9	17.7	40.8	41.6	82.3
	8	815	99.9	16.6	48.2	35.2	83.4
Science							
2012	3	329	100	24.2	40.6	35.2	75.8
	4	666	100	10.5	60.8	28.7	89.5
	5	390	100	11.1	45.8	43.1	88.9
	6	388	100	16.4	59	24.7	83.6
	7	805	99.9	13.9	36.5	49.6	86.1
	8	363	100	13.4	37.2	49.4	86.6
2013	3	336	100	13	42.4	44.6	87
	4	657	99.7	9.4	57.4	33.1	90.6
	5	342	100	13.2	62	24.8	86.8
	6	402	100	10.6	60.9	28.5	89.4
	7	763	99.9	10.6	46.7	42.8	89.4
	8	412	100	18.4	44.6	37	81.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	324	100	7.9	37.3	54.7	92.1
	4	667	100	7.2	37.7	55.1	92.8
	5	392	99.7	16.3	35.2	48.6	83.7
	6	375	100	14.3	45.7	39.9	85.7
	7	803	100	19.9	38.4	41.7	80.1
	8	362	100	19.3	29.7	51	80.7
2013	3	332	100	7.3	30.7	62	92.7
	4	659	99.7	6.9	36.5	56.6	93.1
	5	340	99.7	17.4	38.4	44.2	82.6
	6	392	100	11.6	43.7	44.7	88.4
	7	765	99.7	20.4	33.8	45.8	79.6
	8	402	100	16.3	32.8	50.9	83.7
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	782	98.1	19.8	41	39.1	80.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	726	99.5	15	31.3	53.7	85
2013	3	662	98.9	21.1	33.2	45.7	78.9
	4	654	99.1	17.8	42.7	39.5	82.2
	5	683	98.5	21.8	38.5	39.7	78.2
	6	797	99.1	16.6	44.3	39.2	83.4
	7	759	99.2	15.4	40.5	44.1	84.6
	8	812	98.8	15.3	40	44.7	84.7

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	702	99.6	5.4	22.5	32.9	39.2	72.1
	2013	690	99.0	5.1	19.6	33.5	41.7	75.3

Mathematics								
All Students	2012	702	99.7	7.0	20.9	30.3	41.9	72.1
	2013	689	99.0	6.0	22.4	33.3	38.3	71.6

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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