



Aiken County School District

1000 Brookhaven Dr.
Aiken, SC 29803

Grades	PK-12 District	
Enrollment	23,852 Students	
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Average	Good
2011	Average	Below Average
2010	Average	Excellent
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

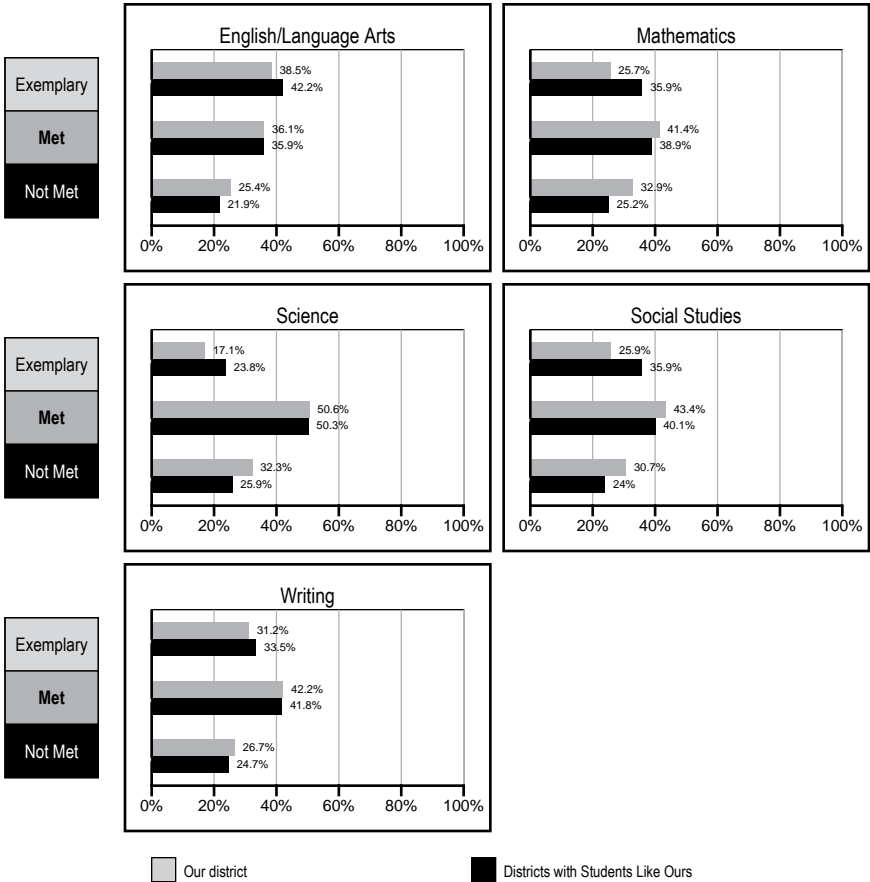
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	7	1	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	78.5%	81.4%	86.0%	79.1%	80.7%	83.9%
Passed one subtest	12.8%	10.9%	8.4%	12.3%	11.9%	10.2%
Passed no subtests	8.7%	7.8%	5.6%	8.6%	7.7%	6.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.4%	81.8%
English 1	80.2%	78.8%
Biology 1/Applied Biology 2	81.6%	78.3%
US History and the Constitution	56.5%	61.0%
All Subjects	76.7%	75.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	1794	1696	840	756
Number of Graduates in Cohort	1357	1356	601	601
Rate	75.6%	80.0%	76.3%	80.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	1908	1740	816	751
Number of Graduates in Cohort	1458	1382	604	607
Rate	76.4%	79.4%	78.2%	81.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=23,852)				
First graders who attended full-day kindergarten	97.1%	Up from 96.7%	99.3%	99.2%
Retention rate	1.8%	Down from 2.0%	1.6%	1.9%
Attendance rate	95.9%	Down from 96.2%	95.8%	95.8%
Served by gifted and talented program	15.1%	N/A	15.7%	12.0%
With disabilities	10.0%	N/A	13.1%	12.7%
Older than usual for grade	5.1%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	0.8%	0.7%
Enrolled in AP/IB programs	28.5%	Up from 25.7%	18.6%	14.0%
Successful on AP/IB exams	N/A	N/A	54.0%	50.5%
Eligible for LIFE Scholarship	32.6%	Down from 35.6%	32.7%	31.8%
Enrolled in adult education GED or diploma programs	117	Down from 202	63	50
Completions in adult education GED or diploma programs	116	Up from 109	51	37
Annual dropout rate	3.8%	No Change	2.1%	2.3%
Teachers (n=1726)				
Teachers with advanced degrees	56.3%	Down from 57.1%	62.4%	61.4%
Continuing contract teachers	79.8%	Down from 84.3%	83.9%	80.0%
Teachers returning from previous year	92.0%	Up from 91.4%	91.3%	90.4%
Teacher attendance rate	94.7%	Down from 95.1%	95.0%	94.8%
Average teacher salary*	\$48,928	Up 2.1%	\$49,249	\$47,587
Vacancies for more than nine weeks	0.2%	Down from 0.3%	0.1%	0.2%
Professional development days/teacher	10.7 days	Down from 12.4 days	10.6 days	10.3 days
District				
Superintendent's years at district	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 24.5 to 1	22.3 to 1	22.2 to 1
Prime instructional time	89.5%	Down from 90.0%	89.9%	89.4%
Dollars spent per pupil**	\$7,971	Up 3.2%	\$8,837	\$9,101
Percent of expenditures for teacher salaries**	58.0%	Down from 58.7%	53.0%	52.0%
Percent of expenditures for instruction**	61.0%	Down from 61.4%	57.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	44	Up from 40	14	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.9%	Down from 8.7%	0.8%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	39.0	Up from 37.0	13.0	10.0
Parents attending conferences	100.0%	No Change	98.4%	100.0%
Average administrator salary	\$77,197	Up 1.6%	\$81,174	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1494	93.3%	6842	76.7%	1696	80.0%
Gender						
Male	795	92.5%	3454	76.9%	892	76.3%
Female	699	94.3%	3305	77.1%	804	84.0%
Racial/Ethnic Group						
White	881	95.3%	3887	83.7%	964	84.4%
African American	522	89.1%	2362	65.6%	633	73.1%
Asian/Pacific Islander	17	100.0%	82	86.6%	18	83.3%
Hispanic	70	97.1%	398	76.6%	79	79.7%
American Indian/Alaskan	N/A	N/A	29	79.3%	N/A	N/A
Disability Status						
Disabled	127	51.2%	508	44.3%	136	33.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	49	93.9%	299	70.2%	47	70.2%
Socio-Economic Status						
Subsidized meals	698	89.3%	3526	69.2%	866	70.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.3%	93.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	485	489	495	492	458	464	1438	1445		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	20.8	20.8	21.0	21.2	21.6	21.8	20.7	21.3	21.1	21.4
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	26.1 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Aiken County is South Carolina's fifth largest public school district educating a diverse population of nearly 25,000 students in 20 elementary schools, 11 middle schools, 7 high schools, 3 charter schools, a career and technology center, and an adult education program. Our primary focus is to enable all students to become productive members of society, empowered with the knowledge and ability necessary to compete and contribute in a global society by providing challenging and rewarding academic and extra-curricular experiences. In 2012-2013 our schools continued the tradition of excellence in the Palmetto Gold and Silver awards program with sixteen schools being acclaimed for academic achievement and eight recognized for closing the achievement gap. North Augusta High School was named to the South Carolina School Improvement Council Excellence Honor Roll for significant efforts to foster civic engagement in public education. Hammond Hill Elementary was named Palmetto's Finest, and South Aiken High School was recognized as a top school in both Newsweek and U. S. News and World Report.

Aiken County students taking SAT and ACT national assessments continued to perform above the state average and matched the ACT national average. Our graduates again set a district record in 2013 by earning over \$45.3 million in scholarships.

We attribute our enduring success to our emphasis on reading achievement, our early focus on Common Core State Standards, our collaborative approach to curriculum alignment, and school restructuring based on Making Middle Grades Work and High Schools That Work. The District also continues to emphasize reading success with intervention services in elementary schools focusing individual and small group intervention on struggling readers. In addition, working closely with our local colleges, we are preparing students for post high school success by increasing the number in dual-enrollment and concurrent enrollment classes. Partnerships with local colleges also included continued education courses for teachers, an expanded algebra I and II alignment project, an elementary fractions institute and a primary numeration institute.

Extracurricular and supplemental programs such as the FFA, culinary arts, drama, visual arts, vocal performance, FBLA, and Career and Technology Education (CATE) programs received numerous state and national awards and recognition. Students were honored for state and national citizenship, artistic endeavors, and athletic accomplishments. South Aiken High School's golf and tennis teams each won state championships. Our JROTC programs were recognized as state and national winners in drill, rifle, and academic competitions. Schools and teachers regularly receive grants and awards for science, math, arts, literacy, social studies, and healthy living programs. Ten schools received grants to expand their efforts with Project Unify, an initiative to build bridges between general and special education students

As superintendent of Aiken County Public Schools, I am afforded the distinct opportunity to work alongside highly motivated, qualified faculty and staff. With the shared vision of academic success, our communities and the Aiken County Public School District will surpass goals and set the achievement bar even higher during the 2013-14 school year.

Elizabeth Everitt, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	75.4
Overall Grade Conversion	C
Points Total - Elementary Grades	71.3
Points Total - Middle Grades	79.3
Points Total - High School Grades	74.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Nine schools were identified as Title I Reward School.

School	Status
Paul Knox Middle	Focus
New Ellenton Middle	Reward-Performance
Aiken Elementary	Focus
J D Lever Elementary	Focus
Schofield Middle	Focus
Gloverville Elementary	Reward-Performance
North Aiken Elementary/Pinecrest	Focus
North Augusta Elementary	Focus
Warrenville Elementary	Reward-Progress

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	659.1	640.1	614.7	633.5	99.7	99.8	N/A
Male	653.4	639.7	614.9	635.2	99.6	99.8	N/A
Female	665.2	640.5	614.5	631.7	99.8	99.9	N/A
White	672.4	653.2	628.4	644.6	99.8	99.9	N/A
African American	638.7	619.5	594.0	615.8	99.7	99.7	N/A
Asian/Pacific Islander	677.5	669.6	633.6	660.9	98.3	98.3	N/A
Hispanic	651.0	632.6	606.0	627.6	99.5	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.3	585.4	567.5	590.5	98.4	99.5	N/A
Limited English Proficient	647.2	632.6	602.3	624.9	99.5	100.0	N/A
Subsidized meals	645.3	626.8	601.1	620.7	99.7	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	644.5	636.2	623.0	623.4	99.8	99.8	N/A
Male	640.2	635.5	623.4	626.6	99.8	99.8	N/A
Female	649.0	637.0	622.7	620.1	99.8	99.8	N/A
White	656.9	646.3	634.7	634.5	99.8	99.8	N/A
African American	625.7	620.7	605.1	606.5	99.7	99.8	N/A
Asian/Pacific Islander	674.5	685.1	649.1	664.8	98.1	100.0	N/A
Hispanic	639.2	630.4	619.0	621.1	99.7	99.7	N/A
American Indian/Alaskan	661.4	638.3	634.3	636.5	100.0	100.0	N/A
Disabled	591.9	591.8	576.3	583.2	98.9	99.0	N/A
Limited English Proficient	635.3	631.9	617.8	619.6	99.2	99.6	N/A
Subsidized meals	630.0	622.6	609.7	608.8	99.8	99.8	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	236.1	232.6	83.5	70.1	99.1	99.0	75.5
Male	233.7	233.2	83.8	71.2	99.1	98.8	70.7
Female	238.7	232.0	83.2	69.0	99.2	99.2	80.2
White	241.9	239.0	87.9	72.9	98.9	98.8	81.0
African American	226.5	220.6	75.6	65.4	99.3	99.1	67.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	82.6
Hispanic	231.5	230.7	79.4	69.5	100.0	100.0	67.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207.7	203.0	62.9	61.5	95.8	95.8	26.9
Limited English Proficient	225.0	226.7	74.3	67.6	100.0	100.0	64.0
Subsidized meals	227.6	223.3	77.4	66.4	98.7	98.5	65.3
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 3-5

All Students	513.0	521.1	509.3	515.0	100.0	98.2	N/A
Male	512.2	523.5	512.7	517.0	100.0	97.6	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	513.0	521.1	509.3	515.0	100.0	98.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	523.4	532.9	525.0	532.3	100.0	97.3	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	533.0	523.8	518.1	523.6	100.0	97.9	N/A
Male	534.2	523.0	523.6	526.6	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	533.0	523.8	518.1	523.6	100.0	97.9	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	541.8	529.2	521.3	530.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1845	99.4	20.1	23.7	56.2	79.9
	4	1919	99.7	22	37.9	40.1	78
	5	1976	99.9	25.4	39.9	34.7	74.6
	6	1865	99.8	30.8	30.7	38.6	69.2
	7	1801	99.2	29.9	36.6	33.5	70.1
	8	1814	99.5	28.3	35.7	36	71.7
2013	3	1792	99.8	18.1	26.7	55.2	81.9
	4	1862	99.5	25	38.6	36.5	75
	5	1961	99.9	19.5	45.7	34.8	80.5
	6	1922	99.8	28.6	38.8	32.6	71.4
	7	1873	99.8	27.4	35.6	37	72.6
	8	1811	99.7	35.8	31.7	32.4	64.2
Mathematics							
2012	3	1845	100	29.8	33.7	36.4	70.2
	4	1919	99.8	24.6	43.2	32.2	75.4
	5	1976	99.9	30.9	43.2	25.9	69.1
	6	1865	99.8	29.6	41.7	28.7	70.4
	7	1801	99.4	31	43.9	25.1	69
	8	1814	99.5	29.7	48.4	21.9	70.3
2013	3	1792	99.9	36.3	30.3	33.4	63.7
	4	1862	99.7	26.1	44.9	29	73.9
	5	1961	99.9	31.1	45.9	23	68.9
	6	1922	100	37.1	41.5	21.4	62.9
	7	1873	99.8	36.2	39.8	24	63.8
	8	1810	99.6	34.1	47.1	18.8	65.9
Science							
2012	3	926	99.8	42.9	39	18.1	57.1
	4	1917	99.9	30.2	61	8.8	69.8
	5	991	99.6	34.4	50.2	15.4	65.6
	6	928	98.8	37.7	50.5	11.9	62.3
	7	1799	99.4	31.9	41.8	26.3	68.1
	8	904	99.5	25.9	42.4	31.6	74.1
2013	3	904	99.2	38.3	44	17.7	61.7
	4	1858	99.8	34.2	54.7	11.1	65.8
	5	980	99.3	32.2	55.3	12.5	67.8
	6	962	99.5	32.1	53.5	14.4	67.9
	7	1871	99.8	28	49.9	22	72
	8	906	99.7	34.1	42.5	23.4	65.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	927	99.8	31.4	41	27.5	68.6
	4	1913	99.8	22.4	55	22.5	77.6
	5	983	99.7	34.3	42.7	23	65.7
	6	944	98.5	27.2	48.3	24.5	72.8
	7	1798	99.5	43.1	37.4	19.5	56.9
	8	907	98.6	33.9	36.5	29.6	66.1
2013	3	893	99.3	20.8	55.4	23.8	79.2
	4	1857	99.8	23.3	50.8	25.9	76.7
	5	979	99.4	34	40.8	25.2	66
	6	961	99.4	26.7	49	24.4	73.3
	7	1868	99.7	42.5	35	22.5	57.5
	8	903	99.2	33.4	35.2	31.4	66.6
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1986	98.6	26.5	41.6	31.9	73.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1819	98.4	27.1	37.2	35.7	72.9
2013	3	1793	98.7	30	37.1	32.9	70
	4	1855	97.9	29.7	43.7	26.6	70.3
	5	1962	98.9	25.8	38	36.2	74.2
	6	1930	98.2	25.1	46.2	28.7	74.9
	7	1880	98.2	24	46.1	29.8	76
	8	1813	98.8	25.9	42.8	31.4	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	1650	99.0	10.8	31.3	30.9	27.0	57.9
	2013	1688	99.1	7.5	28.8	31.9	31.8	63.8

Mathematics								
All Students	2012	1650	98.7	15.4	29.0	28.7	26.9	55.6
	2013	1687	99.0	12.5	32.8	28.5	26.2	54.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample