



## Abbeville School District

400 Greenville Street  
Abbeville, South Carolina

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | PK-12 District    |              |
| <b>Enrollment</b>     | 3,057 Students    |              |
| <b>Superintendent</b> | Dr. Ivan Randolph | 864-366-5427 |
| <b>Board Chair</b>    | Tim Rhodes        | 864-378-5585 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2013</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2012        | Excellent        | Good             |
| 2011        | Excellent        | Average          |
| 2010        | Good             | Excellent        |
| 2009        | Average          | At-Risk          |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

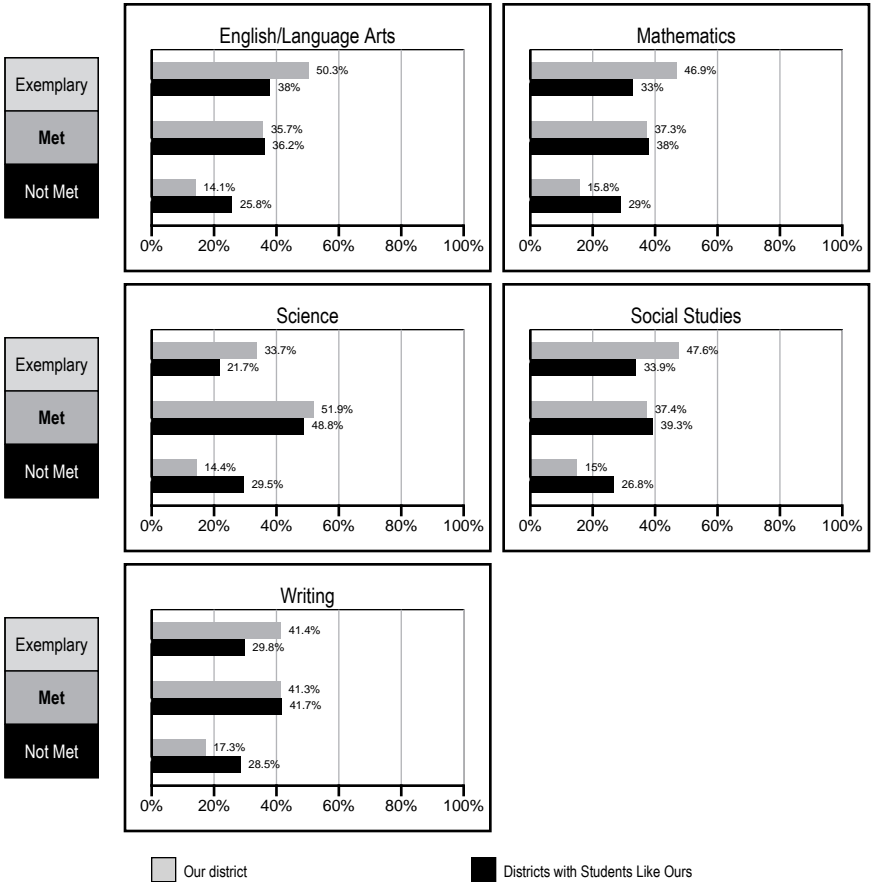
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7         | 9    | 10      | 0             | 0       |

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2011         | 2012  | 2013  | 2011                              | 2012  | 2013  |
| Passed both subtests | 82.3%        | 86.9% | 84.1% | 76.4%                             | 77.3% | 79.5% |
| Passed one subtest   | 9.1%         | 8.9%  | 9.7%  | 12.8%                             | 13.3% | 11.8% |
| Passed no subtests   | 8.6%         | 4.2%  | 6.2%  | 10.8%                             | 9.3%  | 8.7%  |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 89.0%        | 82.4%                             |
| English 1                                       | 75.8%        | 72.9%                             |
| Biology 1/Applied Biology 2                     | 75.0%        | 72.9%                             |
| US History and the Constitution                 | 60.1%        | 52.2%                             |
| All Subjects                                    | 76.4%        | 70.5%                             |

## Four-Year Cohort Graduation Rate

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2012         | 2013  | 2012                              | 2013  |
| Number of Students in Four-Year Cohort | 220          | 214   | 503                               | 511   |
| Number of Graduates in Cohort          | 169          | 179   | 383                               | 401   |
| Rate                                   | 76.8%        | 83.6% | 76.0%                             | 79.0% |

## Five-Year Graduation Rate

|                               | Our District |       | Districts with Students Like Ours |       |
|-------------------------------|--------------|-------|-----------------------------------|-------|
|                               | 2012         | 2013  | 2012                              | 2013  |
| Number of Students in Cohort  | 225          | 217   | 525                               | 511   |
| Number of Graduates in Cohort | 193          | 172   | 407                               | 404   |
| Rate                          | 85.8%        | 79.3% | 78.5%                             | 78.8% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=3,057)</b>  |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 98.6%        | Down from 99.1%       | 99.5%                             | 99.2%           |
| Retention rate   | 2.8%         | Up from 2.1%          | 2.3%                              | 1.9%            |
| Attendance rate  | 97.6%        | Up from 96.4%         | 95.7%                             | 95.8%           |
| Served by gifted and talented program  | 13.4%        | N/A                   | 13.9%                             | 12.0%           |
| With disabilities  | 12.6%        | N/A                   | 14.2%                             | 12.7%           |
| Older than usual for grade   | 4.2%         | N/A                   | 5.0%                              | 4.8%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2%         | Down from 0.4%        | 0.6%                              | 0.7%            |
| Enrolled in AP/IB programs   | 1.8%         | Up from 1.1%          | 12.3%                             | 14.0%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 49.9%                             | 50.5%           |
| Eligible for LIFE Scholarship  | 25.3%        | Down from 38.0%       | 34.6%                             | 31.8%           |
| Enrolled in adult education GED or diploma programs                          | 45           | Down from 69          | 56                                | 50              |
| Completions in adult education GED or diploma programs                       | 31           | Down from 38          | 39                                | 37              |
| Annual dropout rate  | 3.1%         | Up from 1.0%          | 2.5%                              | 2.3%            |
| <b>Teachers (n=213)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 65.3%        | Up from 64.0%         | 63.4%                             | 61.4%           |
| Continuing contract teachers   | 91.1%        | No Change             | 84.3%                             | 80.0%           |
| Teachers returning from previous year  | 89.2%        | Down from 91.3%       | 91.2%                             | 90.4%           |
| Teacher attendance rate  | 96.0%        | Up from 95.4%         | 94.9%                             | 94.8%           |
| Average teacher salary*  | \$46,431     | Down 1.0%             | \$48,260                          | \$47,587        |
| Vacancies for more than nine weeks   | 1.4%         | Up from 0.4%          | 0.2%                              | 0.2%            |
| Professional development days/teacher  | 5.6 days     | Down from 6.4 days    | 11.4 days                         | 10.3 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 8.0          | Up from 7.0           | 5.0                               | 4.0             |
| Student-teacher ratio in core subjects                                       | 20.6 to 1    | Down from 22.3 to 1   | 21.4 to 1                         | 22.2 to 1       |
| Prime instructional time   | 93.0%        | Up from 91.2%         | 89.2%                             | 89.4%           |
| Dollars spent per pupil**  | \$9,177      | Down 2.1%             | \$9,062                           | \$9,101         |
| Percent of expenditures for teacher salaries**                               | 56.0%        | Down from 56.3%       | 52.0%                             | 52.0%           |
| Percent of expenditures for instruction**                                    | 58.0%        | Up from 57.6%         | 54.5%                             | 56.0%           |
| Opportunities in the arts  | Excellent    | Up from Good          | Excellent                         | Excellent       |
| Number of schools  | 11           | Up from 9             | 11                                | 11              |
| Number of magnet schools   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms  | 1.8%         | Down from 2.1%        | 0.6%                              | 0.9%            |
| Average age in years of school facilities                                    | N/A          | N/A                   | N/A                               | N/A             |
| Number of schools with SACS accreditation                                    | 11.0         | Up from 9.0           | 11.0                              | 10.0            |
| Parents attending conferences  | 100.0%       | Up from 91.3%         | 100.0%                            | 100.0%          |
| Average administrator salary   | \$76,194     | Up 4.7%               | \$79,509                          | \$79,389        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

|                              | HSAP Passage Rate by Spring 2013 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2013 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 193                              | 91.7% | 802                              | 76.4% | 214                           | 83.6% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 103                              | 91.3% | 408                              | 75.0% | 109                           | 78.0% |
| Female                       | 90                               | 92.2% | 394                              | 77.9% | 105                           | 89.5% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 122                              | 94.3% | 539                              | 80.7% | 138                           | 84.8% |
| African American             | 69                               | 87.0% | 247                              | 67.2% | 74                            | 82.4% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | 10                               | 70.0% | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 18                               | 44.4% | 73                               | 39.7% | 22                            | 40.9% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | 15                               | 80.0% | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 101                              | 89.1% | 441                              | 73.5% | 117                           | 76.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2013**

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 91.7%        | 91.5%                             |

**College Admissions Tests**

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2012             | 2013 | 2012 | 2013 | 2012    | 2013 | 2012    | 2013 |       |      |
| District | 452              | 487  | 463  | 499  | 434     | 459  | 1350    | 1444 |       |      |
| State    | 477              | 479  | 487  | 484  | 458     | 460  | 1422    | 1423 |       |      |
| Nation   | 491              | 491  | 505  | 503  | 481     | 480  | 1477    | 1474 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2012             | 2013 | 2012 | 2013 | 2012    | 2013 | 2012    | 2013 | 2012  | 2013 |
| District | 19.0             | 17.7 | 20.0 | 19.9 | 19.5    | 19.0 | 19.1    | 18.8 | 19.5  | 19.0 |
| State    | 19.1             | 19.3 | 20.1 | 20.1 | 20.1    | 20.5 | 19.9    | 20.1 | 19.9  | 20.1 |
| Nation   | 20.5             | 20.2 | 21.1 | 20.9 | 21.3    | 21.1 | 20.9    | 20.7 | 21.1  | 20.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School District Governance

|  |   |
|--|---|
| Board Membership                             | 9 trustees elected to single-member seats |
| Fiscal Authority                             | District Board/County Council             |
| Average Number of Hours of Training Annually | 20.0 per board member                     |
| Percent New Trustees Completing Orientation  | N/A                                       |

## District Superintendent's Report

As a quality public school system, the Abbeville County School District is committed to fulfilling our vision as a model of excellence in education. The 2012-2013 school year was a challenge with all the budget cuts and the decisions that had to be made as the district struggled to overcome our loss of funds for the past several years. Through this very difficult time, we still made impressive progress. Abbeville High School, Cherokee Trail Elementary/Middle, Diamond Hill Elementary, Dixie High School, John C. Calhoun Elementary, Westwood Elementary and Wright Middle School received the prestigious Palmetto Gold Award while Diamond Hill Middle School received the prestigious Palmetto Silver Award. Cherokee Trail Elementary and John C. Calhoun received the Gold award for closing the achievement gap. Another impressive accomplishment is that the graduating students received an impressive amount of dollars in scholarships. I commended the dedicated educators who continued their efforts to take the educational opportunities for our students to an even higher level of learning and success.

While it is our hope that every student, teacher and staff member takes pride in the improved instructional performance of our young people, there remain areas that require our attention. We are continually searching for more effective ways to improve the instructional environment for all our students in Abbeville County. This year our emphasis has been placed on engaging students of all levels in educational experiences that ensure success and life-long learning through the use of Individualized Graduation Plans (IGP), advanced placement courses, virtual courses that are taken through the South Carolina Virtual School Program and dual credit courses available through Piedmont Tech center. We continue to improve our use of technology in the classroom with the installation of more SMART boards, SMART tables and visual presentation equipment at several of our schools. This technology provides teachers with the tools to bring lessons to life while capturing the attention of and further engaging students in the learning process. As a district, we are making a conscious effort to live up to our mission to develop proficient, creative, self-motivated students by providing quality educational opportunities in a safe, nurturing environment. It is our desire that this environment will support innovations and encourage lifelong learning.

With the support of our school board and the dedication of our teachers, administrators, support staff, students and parents, Abbeville County School District strives to continue to be a model of excellence in education.

Ivan Randolph, Ph.D.

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>88.8</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |
| Points Total - Elementary Grades     | <b>89.9</b> |
| Points Total - Middle Grades         | <b>90.1</b> |
| Points Total - High School Grades    | <b>81.4</b> |

| <b>Index Score</b> | <b>Grade</b> | <b>Description</b>  |
|--------------------|--------------|---|
| 90-100             | A            | Performance substantially exceeds the state's expectations. |
| 80-89.9            | B            | Performance exceeds the state's expectations.               |
| 70-79.9            | C            | Performance meets the state's expectations.                 |
| 60-69.9            | D            | Performance does not meet the state's expectations.         |
| Less than 60       | F            | Performance is substantially below the state's expectations |

**Accountability Indicator (Title I Schools)**

Four schools were identified as Title I Reward School.

| <b>School</b>             | <b>Status</b>      |
|---------------------------|--------------------|
| John C Calhoun Elementary | Reward-Performance |
| Westwood Elementary       | Focus              |
| Cherokee Trail Elementary | Reward-Performance |
| Diamond Hill Elementary   | Reward-Performance |

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |                 |
| All Students                      | 675.7    | 669.6     | 642.6        | 665.4               | 99.9         | 100.0         | N/A             |
| Male                              | 670.5    | 667.5     | 645.2        | 668.1               | 99.7         | 100.0         | N/A             |
| Female                            | 680.8    | 671.8     | 640.2        | 662.8               | 100.0        | 100.0         | N/A             |
| White                             | 685.8    | 680.7     | 654.3        | 673.0               | 100.0        | 100.0         | N/A             |
| African American                  | 660.3    | 652.2     | 621.1        | 652.7               | 99.6         | 100.0         | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | 630.3    | 617.5     | 600.7        | 635.5               | 98.8         | 100.0         | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 667.4    | 660.6     | 632.8        | 655.0               | 99.8         | 100.0         | N/A             |
| Annual Measurable Objective (AMO) | 635.0    | 635.0     | 635.0        | 635.0               | 95.0         | 95.0          | N/A             |
| <b>Grades 6-8</b>                 |          |           |              |                     |              |               |                 |
| All Students                      | 661.8    | 664.3     | 646.6        | 648.2               | 99.7         | 99.9          | N/A             |
| Male                              | 658.4    | 662.6     | 647.9        | 651.7               | 99.5         | 99.7          | N/A             |
| Female                            | 666.9    | 666.3     | 645.2        | 643.9               | 100.0        | 100.0         | N/A             |
| White                             | 671.7    | 673.9     | 655.8        | 656.4               | 99.5         | 99.8          | N/A             |
| African American                  | 645.5    | 648.2     | 632.2        | 633.4               | 100.0        | 100.0         | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | 606.0    | 609.6     | 593.3        | 598.4               | 100.0        | 100.0         | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 649.4    | 651.8     | 634.9        | 635.9               | 99.6         | 99.8          | N/A             |
| Annual Measurable Objective (AMO) | 628.0    | 628.0     | 628.0        | 628.0               | 95.0         | 95.0          | N/A             |
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |                 |
| All Students                      | 234.6    | 231.9     | 77.7         | 72.8                | 97.0         | 97.0          | 76.8            |
| Male                              | 230.7    | 231.6     | 78.8         | 74.4                | 97.5         | 97.5          | 76.0            |
| Female                            | 238.9    | 232.2     | 76.7         | 71.2                | 96.4         | 96.4          | 77.8            |
| White                             | 241.8    | 238.3     | 82.0         | 76.9                | 96.4         | 96.4          | 77.6            |
| African American                  | 223.3    | 221.3     | 71.6         | 67.3                | 97.8         | 97.8          | 75.3            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | 34.8            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 230.5    | 227.8     | 75.8         | 69.6                | 97.9         | 97.9          | 70.8            |
| Annual Measurable Objective (AMO) | 226.0    | 223.0     | 77.0         | 73.0                | 95.0         | 95.0          | 74.1            |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 220                           | 100      | 10.4      | 18.4  | 71.2        | 89.6               |
|                              | 4     | 243                           | 100      | 12.9      | 40.5  | 46.6        | 87.1               |
|                              | 5     | 273                           | 100      | 15.2      | 38.6  | 46.2        | 84.8               |
|                              | 6     | 235                           | 100      | 21.8      | 27.9  | 50.2        | 78.2               |
|                              | 7     | 235                           | 100      | 19.7      | 36.5  | 43.8        | 80.3               |
|                              | 8     | 237                           | 99.6     | 21.3      | 36.1  | 42.6        | 78.7               |
| <b>2013</b>                  | 3     | 242                           | 99.6     | 13.2      | 23.4  | 63.4        | 86.8               |
|                              | 4     | 213                           | 100      | 11.4      | 37.4  | 51.2        | 88.6               |
|                              | 5     | 241                           | 100      | 8.1       | 40.6  | 51.3        | 91.9               |
|                              | 6     | 239                           | 100      | 13        | 45.5  | 41.6        | 87                 |
|                              | 7     | 237                           | 99.6     | 17.1      | 36    | 46.9        | 82.9               |
|                              | 8     | 231                           | 99.6     | 21.7      | 32.1  | 46.2        | 78.3               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 220                           | 100      | 13.2      | 22.6  | 64.2        | 86.8               |
|                              | 4     | 243                           | 100      | 10.8      | 39.7  | 49.6        | 89.2               |
|                              | 5     | 273                           | 100      | 16.7      | 31.4  | 51.9        | 83.3               |
|                              | 6     | 235                           | 100      | 14.4      | 36.2  | 49.3        | 85.6               |
|                              | 7     | 235                           | 100      | 18.5      | 40.3  | 41.2        | 81.5               |
|                              | 8     | 237                           | 99.6     | 22.2      | 44.3  | 33.5        | 77.8               |
| <b>2013</b>                  | 3     | 242                           | 100      | 17.4      | 23.8  | 58.7        | 82.6               |
|                              | 4     | 213                           | 100      | 14.2      | 49.3  | 36.5        | 85.8               |
|                              | 5     | 241                           | 100      | 9.4       | 38.5  | 52.1        | 90.6               |
|                              | 6     | 239                           | 100      | 13.4      | 31.2  | 55.4        | 86.6               |
|                              | 7     | 237                           | 99.6     | 18.9      | 37.7  | 43.4        | 81.1               |
|                              | 8     | 231                           | 100      | 21.6      | 48.2  | 30.2        | 78.4               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 107                           | 100      | 28.2      | 43.7  | 28.2        | 71.8               |
|                              | 4     | 243                           | 100      | 9.5       | 65.9  | 24.6        | 90.5               |
|                              | 5     | 139                           | 100      | 11.9      | 45.5  | 42.5        | 88.1               |
|                              | 6     | 116                           | 100      | 21.7      | 53.9  | 24.3        | 78.3               |
|                              | 7     | 235                           | 100      | 17.2      | 40.8  | 42.1        | 82.8               |
|                              | 8     | 119                           | 100      | 14.7      | 47.4  | 37.9        | 85.3               |
| <b>2013</b>                  | 3     | 120                           | 100      | 19.7      | 46.2  | 34.2        | 80.3               |
|                              | 4     | 213                           | 100      | 13.3      | 60.7  | 26.1        | 86.7               |
|                              | 5     | 122                           | 100      | 12.6      | 60.5  | 26.9        | 87.4               |
|                              | 6     | 119                           | 100      | 12.1      | 56.9  | 31          | 87.9               |
|                              | 7     | 237                           | 99.6     | 14.9      | 46.1  | 39          | 85.1               |
|                              | 8     | 115                           | 100      | 14.5      | 39.1  | 46.4        | 85.5               |

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Grade Level**

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | 113                           | 99.1     | 12        | 33.3  | 54.6        | 88                 |
|                       | 4     | 243                           | 100      | 5.6       | 45.3  | 49.1        | 94.4               |
|                       | 5     | 134                           | 100      | 18.5      | 38.5  | 43.1        | 81.5               |
|                       | 6     | 120                           | 100      | 16.5      | 44.3  | 39.1        | 83.5               |
|                       | 7     | 235                           | 100      | 21.9      | 37.8  | 40.3        | 78.1               |
|                       | 8     | 118                           | 100      | 13.9      | 40.9  | 45.2        | 86.1               |
| <b>2013</b>           | 3     | 122                           | 100      | 7.6       | 34.7  | 57.6        | 92.4               |
|                       | 4     | 213                           | 100      | 6.2       | 38.9  | 55          | 93.8               |
|                       | 5     | 119                           | 100      | 20        | 40    | 40          | 80                 |
|                       | 6     | 122                           | 99.2     | 13.8      | 46.6  | 39.7        | 86.2               |
|                       | 7     | 237                           | 99.6     | 25        | 35.1  | 39.9        | 75                 |
|                       | 8     | 116                           | 100      | 15.2      | 31.3  | 53.6        | 84.8               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 4     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 5     | 272                           | 98.5     | 22.7      | 32.7  | 44.6        | 77.3               |
|                       | 6     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 7     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 8     | 236                           | 99.2     | 21.8      | 37.1  | 41          | 78.2               |
| <b>2013</b>           | 3     | 247                           | 100      | 22.3      | 31.5  | 46.2        | 77.7               |
|                       | 4     | 216                           | 100      | 10.8      | 48.8  | 40.4        | 89.2               |
|                       | 5     | 242                           | 100      | 14.9      | 45.5  | 39.6        | 85.1               |
|                       | 6     | 237                           | 97.5     | 18.7      | 38.2  | 43.1        | 81.3               |
|                       | 7     | 236                           | 99.2     | 18.9      | 38.8  | 42.3        | 81.1               |
|                       | 8     | 231                           | 98.7     | 16.7      | 46.2  | 37.1        | 83.3               |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced** |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                     |
| All Students                 | 2012        | 220                           | 96.4     | 8.5           | 30.3    | 35.5         | 25.6       | 61.1                                |
|                              | 2013        | 233                           | 97.0     | 10.6          | 28.8    | 29.2         | 31.4       | 60.6                                |

| <b>Mathematics</b> |      |     |      |      |      |      |      |      |
|--------------------|------|-----|------|------|------|------|------|------|
| All Students       | 2012 | 220 | 95.9 | 8.5  | 25.6 | 31.3 | 34.6 | 65.9 |
|                    | 2013 | 233 | 97.0 | 11.5 | 35.4 | 31.9 | 21.2 | 53.1 |

**Teacher Quality and Student Attendance**

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 4.9%  |

|   | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 4.2%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 97.6%        | 94.0%*          | Yes                 |

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample