



## Lexington Technology Center

2421 Augusta Highway  
Lexington, SC 29072

<b>Grades</b>	Career Center	
<b>Enrollment</b>	1,468 Students	
<b>Director</b>	Ken W. Lake	803-821-3000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,468)</b>			
With disabilities	9.3%	Up from 3.5%	9.6%
Career/technology students in co-curricular organizations	69.1%	Up from 64.9%	16.2%
Enrollment in career/technology courses	1468	Down from 2477	620
Students participating in work-based experiences	18.7%	Up from 5.7%	14.9%
<b>Teachers (n=40)</b>			
Teachers with advanced degrees	32.5%	Down from 34.2%	26.0%
Continuing contract teachers	77.5%	Down from 84.2%	78.7%
Teachers returning from previous year	95.4%	Up from 95.3%	90.6%
Teacher attendance rate	96.8%	Up from 96.3%	95.1%
Average teacher salary*	\$52,138	Up 0.8%	\$48,591
Professional development days/teacher	9.2 days	Down from 21.1 days	12.7 days
<b>School</b>			
Director's years at Center	28.0	Up from 27.0	7.0
Dollars spent per pupil**	\$1,928	Down 8.7%	\$3,188
Percent of expenditures for teacher salaries**	61.0%	Up from 55.1%	58.5%
Percent of expenditures for instruction**	67.0%	Up from 64.6%	66.5%
Parents attending conferences	100.0%	Up from 62.5%	81.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	36	206	72
Percent satisfied with learning environment	97.2%	96.6%	93%
Percent satisfied with social and physical environment	100%	97.1%	91.7%
Percent satisfied with school-home relations	100%	77.9%	85.9%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	2044	90.0%	89.4%	488	97.5%	94.9%	734	98.5%	96.5%
<b>Students with Disabilities on Diploma Track</b>	136	76.5%	81.4%	28	89.3%	78.9%	481	97.9%	96.5%
<b>Gender</b>									
Male	1245	88.8%	87.3%	296	96.3%	93.6%	414	98.3%	96.4%
Female	799	91.7%	91.8%	192	99.5%	96.1%	320	98.8%	96.6%
<b>Racial/Ethnic Group</b>									
White	1718	91.4%	92.4%	407	97.8%	96.5%	663	98.8%	96.6%
African American	182	74.7%	85.8%	47	97.9%	93.0%	44	97.7%	96.3%
Asian/Pacific Islander	52	96.2%	97.7%	11	100.0%	99.4%	11	100.0%	100.0%
Hispanic	81	88.9%	89.6%	22	90.9%	96.9%	20	90.0%	93.7%
American Indian/Alaskan	11	90.9%	90.1%	1	I/S	86.4%	0	N/A	90.6%
<b>Migrant Status</b>									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	63	90.5%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	471	82.8%	86.7%	488	97.5%	95.0%	124	96.0%	95.8%

\* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

The 2012-2013 school year has been exciting and filled with numerous successes and new challenges. At the Southern Regional Education Board's national conference in July 2012, Lexington Technology Center received a platinum award for high achievement. LTC was one of three technology centers in the nation to receive this prestigious award.

Our center enjoyed numerous student successes in district, state and national competitions. The engines that drive school improvement for Lexington Technology Center are our five focus teams: School Climate; Guidance and Advisement; Data; Curriculum and Standards; and Professional Development. Every staff member is actively involved in the improvement process. Each committee sets annual responsibilities at the beginning of the school year and gives exit reports at the end of the school year. These recommendations became the foundation for school improvement for 2013-2014.

One of the recommendations was to employ a professional to assist with implementation of Common Core State Standards (CCSS). Through federal funding, we have provided a position that serves as a resource for all teachers, helping them embed CCSS, including literacy and numeracy initiatives in each program area. Additionally, we will continue professional development with our "Grading for Learning" pilot project. We spent this past year reviewing Ken O'Connor's "A Repair Kit for Grading," determining how we would use these procedures to help students become more accountable for their learning.

In addition to our successes, our district and center have met federal standards for both traditional and non-traditional recruitment and retention. This is only the second time in the last 20 years that we have met both standards simultaneously.

A challenge for the future continues to be keeping up with technology — both equipment and software. The most significant challenge to us is the budget. Since 2005, we have operated this center with the same instructional budget in spite of rising consumable costs. Although we hope that we will see an increase in our state and federal budgets in the future that will allow us to reduce the costs to students, the only way to offset these costs at this time is by increasing our student fees.

The integration of literacy and numeracy activities will be a major thrust in meeting CCSS. The 2013-2014 school year will see purposeful lessons related to CCSS in all CATE areas.

We are pleased with the community support from business and industry for each of our CATE areas. We hope each parent will take the opportunity to visit Lexington Technology Center during our open house in August. We look forward to the 2013-2014 school year.

Director Ken Lake and SIC Chair Wattie Wharton

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	N/A
<b>Overall Grade Conversion</b>	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Lexington Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Abbreviations for Missing Data