



Golden Strip Career Technology Center

1120 East Butler Road
Greenville, SC 29607

Grades	Career Center	
Enrollment	451 Students	
Director	Leroy Elrod	864-355-1050
Board Chair	Mr. Chuck Saylor	803-360-3527
Superintendent	Mr. Burke Royster	864-355-1050

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Average
2011	Good	At-Risk
2010	Excellent	Good
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=451)			
With disabilities	10.9%	Up from 9.2%	9.6%
Career/technology students in co-curricular organizations	23.1%	Down from 26.2%	16.2%
Enrollment in career/technology courses	451	Up from 393	620
Students participating in work-based experiences	4.7%	Down from 15.3%	14.9%
Teachers (n=19)			
Teachers with advanced degrees	21.1%	Up from 6.3%	26.0%
Continuing contract teachers	63.2%	Up from 62.5%	78.7%
Teachers returning from previous year	90.3%	Up from 89.6%	90.6%
Teacher attendance rate	93.8%	Up from 93.7%	95.1%
Average teacher salary*	\$45,291	Down 3.6%	\$48,591
Professional development days/teacher	14.7 days	Down from 16.1 days	12.7 days
School			
Director's years at Center	9.0	Up from 8.0	7.0
Dollars spent per pupil**	\$4,492	Up 18.2%	\$3,188
Percent of expenditures for teacher salaries**	61.0%	Up from 56.2%	58.5%
Percent of expenditures for instruction**	68.0%	Up from 67.0%	66.5%
Parents attending conferences	86.7%	Up from 85.2%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	170	63
Percent satisfied with learning environment	94.5%	86.4%	84.1%
Percent satisfied with social and physical environment	100%	88.6%	82.6%
Percent satisfied with school-home relations	83.3%	87.3%	87.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	324	92.3%	89.4%	113	93.8%	94.9%	267	97.8%	96.5%
Students with Disabilities on Diploma Track	20	80.0%	81.4%	2	I/S	78.9%	95	97.9%	96.5%
Gender									
Male	159	90.6%	87.3%	46	89.1%	93.6%	125	97.6%	96.4%
Female	165	93.9%	91.8%	67	97.0%	96.1%	142	97.9%	96.6%
Racial/Ethnic Group									
White	177	96.6%	92.4%	61	98.4%	96.5%	149	97.3%	96.6%
African American	121	84.3%	85.8%	46	87.0%	93.0%	86	100.0%	96.3%
Asian/Pacific Islander	5	100.0%	97.7%	2	I/S	99.4%	6	100.0%	100.0%
Hispanic	20	100.0%	89.6%	4	I/S	96.9%	25	92.0%	93.7%
American Indian/Alaskan	1	I/S	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	13	100.0%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	142	89.4%	86.7%	113	93.8%	95.0%	96	96.9%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Golden Strip Career/Technology Center is excited about the opportunities it offers to our students. Through our classes, students engage in authentic experiences that give them the necessary skills to be successful in a dynamic society. These authentic experiences include class projects, field trips, co-operative experiences, internships, and state and national competitions. Many of our students go from our career center to the workplace, but we also provide for those students that intend to continue their education in a post-secondary setting. We offer dual enrollment through Greenville Technical College with several of our courses where students receive college credit along with their high school Carnegie units. We encourage all of our students to pursue as much additional education as possible. This past year, our placement rate which includes the workplace, the military, and post-secondary education was over 97%.

We are happy to announce that we are adding two challenging courses – Google Apps & Animation, and Emergency & Fire Management Services – to our curriculum for the 2013/2014 school year. Google Apps incorporates emerging technologies using Google Applications to prepare students for learning and working in the 21st century through communication and collaboration. Emergency & Fire Management Services provides the student the opportunity to learn about emergency services that are provided to a community. Students will learn about local, state, and federal regulations and standards related to EMS and firefighters as well as caring for victims in an emergency situation. We strive to offer courses that are of interest to students and those courses that will give students the opportunity to find employment and to provide adequate financial support for themselves and their families.

We have developed a five year facilities plan that will go a long way in addressing the needs of our students and the community. The plan consist of adding a health science wing at the rear of the school that will house our existing health science courses with the addition of new courses such as barbering, nail technology, and a second health science technology class to accommodate growth. The plan also consists of renovating existing space to accommodate a mechatronics classroom and lab and a second automotive technology classroom and lab.

Golden Strip Career/Technology Center is proud of the fact that since 2004, we have earned an “Excellent” on our school report card every year except for one. We are constantly striving to do more for our students and with the continued support of our stakeholders – students, parents, businesses, and the community – we will.

Leroy Elrod, Director

Mark Christopher, SIC Chairperson

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Golden Strip Career Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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