



Anderson Five Career Campus

1225 South McDuffie
Anderson, SC 29624

Grades	Career Center	
Enrollment	1,620 Students	
Director	Mrs. Cathy Shaw	864-260-5160
Board Chair	Rick Bradshaw	864-224-5502
Superintendent	Betty Bagley	864-260-5000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,620)			
With disabilities	9.7%	N/A	9.6%
Career/technology students in co-curricular organizations	N/A	N/A	16.2%
Enrollment in career/technology courses	1620	N/A	620
Students participating in work-based experiences	N/A	N/A	14.9%
Teachers (n=32)			
Teachers with advanced degrees	31.3%	N/A	26.0%
Continuing contract teachers	78.1%	N/A	78.7%
Teachers returning from previous year	N/A	N/A	90.6%
Teacher attendance rate	94.4%	N/R	95.1%
Average teacher salary*	\$48,898	I/S	\$48,591
Professional development days/teacher	3.8 days	N/R	12.7 days
School			
Director's years at Center	2.0	N/R	7.0
Dollars spent per pupil**	N/A	N/A	\$3,188
Percent of expenditures for teacher salaries**	N/A	N/A	58.5%
Percent of expenditures for instruction**	N/A	N/A	66.5%
Parents attending conferences	0.0%	N/R	81.9%
SACS accreditation	Yes	N/R	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	N/A	N/A
Percent satisfied with learning environment	76.4%	N/A	N/A
Percent satisfied with social and physical environment	88.2%	N/A	N/A
Percent satisfied with school-home relations	64.7%	N/A	N/A

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1527	84.8%	89.4%	273	88.6%	94.9%	N/A	N/A	96.5%
Students with Disabilities on Diploma Track	157	76.4%	81.4%	38	71.1%	78.9%	N/A	N/A	96.5%
Gender									
Male	789	79.1%	87.3%	141	85.1%	93.6%	N/A	N/A	96.4%
Female	738	90.9%	91.8%	132	92.4%	96.1%	N/A	N/A	96.6%
Racial/Ethnic Group									
White	867	88.5%	92.4%	129	92.2%	96.5%	N/A	N/A	96.6%
African American	579	79.1%	85.8%	126	84.1%	93.0%	N/A	N/A	96.3%
Asian/Pacific Islander	25	100.0%	97.7%	5	100.0%	99.4%	N/A	N/A	100.0%
Hispanic	55	80.0%	89.6%	13	92.3%	96.9%	N/A	N/A	93.7%
American Indian/Alaskan	1	I/S	90.1%	0	N/A	86.4%	N/A	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	53	79.3%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	697	78.6%	86.7%	273	88.6%	95.0%	N/A	N/A	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Anderson Five Career Campus is in its first year of operation as an independent school. Prior to this year, the site housed the Hanna/Westside Extension Campus which was considered to be part of both Hanna High and Westside High Schools. Commitment to shared values and beliefs about teaching and learning is evident in the actions taken by the faculty and staff. This commitment is regularly reflected in communication among leaders and staff.

Students participated in school to work activities through job shadowing, internships, and cooperative educational experiences. We had FBLA students compete at the National level in California and Culinary Arts students in compete in the National FCCLA Competition in Nashville. The Project Lead the Way Biomedical Sciences seniors had their first "White Coat Ceremony" and the PLTW Engineering completers are eligible to receive dual credit through Tri County Technical College, University of South Carolina, Rochester Institute of Technology, and the University of Iowa. Students received certifications in Serve Safe, Pro Start, and CPR. One hundred percent of the senior cosmetology students earned their state license to practice cosmetology.

Eight of our computer labs we updated this year. Plus, two mobile computer labs were purchased to be shared among Culinary Arts, Cosmetology, and Plant and Animal Science. Several instructors were provided I Pads for use in their classrooms, and digital cameras were supplied for the Digital Imaging classes. All of our classrooms are now equipped with Smart Boards to enhance student learning experiences.

We have thirty-one teachers and all are certified in their teaching field. Within our staff we have six National Board certified teachers, three Master PLTW teachers, and two Master Automotive certified teachers. Teachers are provided professional development training in strategies for improving instruction and getting the best from students. All teachers were given professional development training in technology.

This year there was a focus on strengthening our school and community relations, as well as, strengthening our ties with Business and Industry. The school has a strong Advisory Council comprised of members of our local business and education community. The Advisory Council had two very productive meetings, in which the school members and Council Members were able to determine ways to strengthen our courses and involve additional businesses in our educational program.

Our overriding goal is to develop a school climate that fosters learning and allows students to feel safe and secure and to develop into solid citizens who will go on to become contributing members of society. We want our teachers to be comfortable in developing and providing an instructional program that promotes growth and development and nurtures learning. We provide fair and equitable treatment of all of our students. Our goal is to constantly reflect on our progress and to make adjustments as necessary to support continual growth.

Cathy Shaw, Director

Joseph Argo, School Improvement Council Chair

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Anderson Five Career Campus school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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