

SC Annual School Report Card Summary

Oakland Primary School
 Sumter School District
 Grades: PK-1 Enrollment: 669
 Principal: Shirley G. Tomlin
 Superintendent: Randolph D. Bynum, Sr.
 Board Chair: Larry D. Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	N/AV	N/A
2011	Good	At-Risk	N/A	N/A	Met	N/A
2010	Excellent	Good	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

*Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.5%	89.5%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
22.3 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
78.4%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
90.4%	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
18.8 days	12.7 days

*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

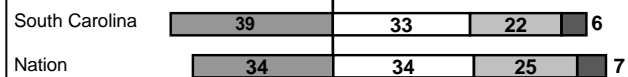
Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

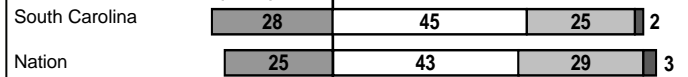
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)



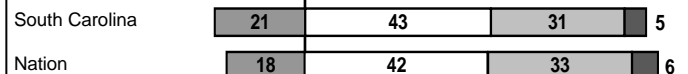
READING – GRADE 8 (2011)



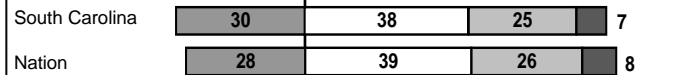
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

MATH – GRADE 4 (2011)



MATH – GRADE 8 (2011)



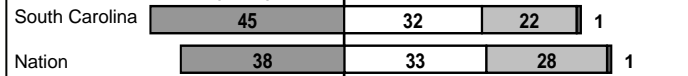
% Below Basic | % Basic, Proficient, and Advanced

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SCIENCE – GRADE 4 (2009)



SCIENCE – GRADE 8 (2009)



% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Oakland Primary School [Sumter School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=669)				
Retention rate	2.2%	No Change	3.1%	2.5%
Attendance rate	95.5%	Up from 95.4%	96.0%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=37)				
Teachers with advanced degrees	78.4%	Up from 73.5%	56.7%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.4%	Down from 91.4%	90.7%	91.0%
Teacher attendance rate	95.4%	No Change	94.7%	94.9%
Average teacher salary*	\$43,244	Down 4.1%	\$46,798	\$47,047
Classes not taught by highly qualified teachers	5.4%	Up from 2.8%	0.0%	0.0%
Professional development days/teacher	19.1 days	Down from 29.9 days	15.4 days	13.2 days
School				
Principal's years at school	18.0	Up from 17.0	7.0	6.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 22.4 to 1	21.5 to 1	21.1 to 1
Prime instructional time	90.5%	No Change	89.5%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,017	Down 1.1%	\$6,718	\$6,841
Percent of expenditures for instruction**	65.8%	Down from 68.4%	73.2%	68.5%
Percent of expenditures for teacher salaries**	65.2%	Down from 67.7%	70.1%	65.2%
ESEA composite index score	N/AV	N/A	N/AV	N/AV

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	36
Percent satisfied with learning environment	88.9%
Percent satisfied with social and physical environment	97.1%
Percent satisfied with school-home relations	91.2%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakland Primary, a prekindergarten through first grade school, is committed to providing an environment where all children can learn and succeed. We maintain high expectations for our students' academic, social, emotional, and physical growth.

Oakland Primary continues to recruit a highly qualified and trained staff to meet the needs of our students. Our staff continues to participate in professional development opportunities and graduate courses to gain a variety of best practices and strategies for helping our students to be successful. Title I funds are used for enhancing our school's curriculum and providing students with unique opportunities for learning.

At Oakland Primary, we are committed to developing child-centered classrooms where critical thinking and problem solving are daily priorities. Parental and community involvement is an integral part of our school. We continue to solicit involvement through our Parent Teacher Association (PTA), School Improvement Council (SIC), Title I Advisory Council, and School Renewal Committee.

Sincerely,
Kaldajia Faulk, School Improvement Council Chair
Shirley G. Tomlin, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status