

SC Annual School Report Card Summary

Marshall Primary School
Anderson District Two
Grades: PK-2 **Enrollment: 486**
Principal: Jenifer B. Fleming
Superintendent: Mr. Thomas T. Chapman
Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	N/AV	N/A
2011	Excellent	Good	N/A	N/A	Met	N/A
2010	Excellent	Excellent	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

*Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.2%	89.5%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
17.0 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
57.1%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
90.5%	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
98.5%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.4 days	12.7 days

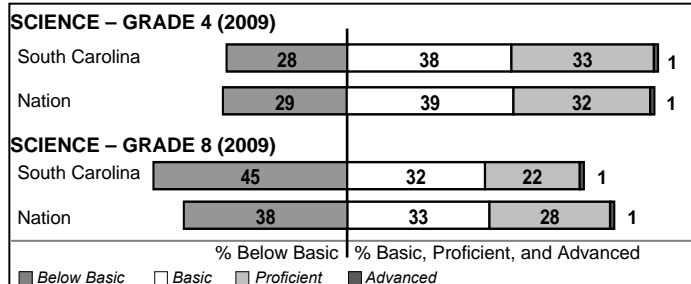
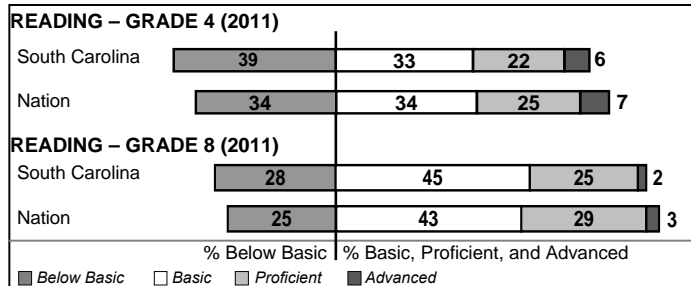
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Marshall Primary School [Anderson District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=486)				
Retention rate	3.0%	Down from 5.5%	3.2%	2.5%
Attendance rate	95.8%	Up from 95.3%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Up from 56.7%	57.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Down from 91.7%	90.9%	91.0%
Teacher attendance rate	94.5%	Down from 95.5%	94.8%	94.9%
Average teacher salary*	\$48,496	Up 4.3%	\$48,496	\$47,047
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.6 days	Up from 10.1 days	17.2 days	13.2 days
School				
Principal's years at school	1.0	Down from 6.0	8.0	6.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 19.7 to 1	21.4 to 1	21.1 to 1
Prime instructional time	89.2%	Down from 90.1%	89.7%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,718	Up 3.5%	\$6,929	\$6,841
Percent of expenditures for instruction**	74.3%	Up from 73.7%	72.0%	68.5%
Percent of expenditures for teacher salaries**	71.4%	Up from 70.5%	69.7%	65.2%
ESEA composite index score	N/AV	N/A	N/AV	N/AV

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	95.7%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.7%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Marshall Primary School, in partnership with the total community, is to create leaders for a 21st Century Global Society. 2011 – 2012 was an exciting year as children began their educational journey. Our School Improvement Council, Title One Committee, PTO, volunteers, and business partners continued to support our school throughout the year. Meetings were held regularly to discuss accomplishments and set future goals. Our high academic achievement and strong ties to the community remain an important focus of all that we do each year.

Marshall Primary School had many accomplishments this year. We implemented the Leader in Me, a program designed by Steven Covey. Based on the 7 Habits of Effective Leadership, we focused on leadership qualities for both students and staff. Marshall Primary School hosted a successful 21st Century Community Learning Center giving many students extended after school learning opportunities. Computer labs, a Writing lab, and Science labs were also utilized to provide additional learning experiences for students. Throughout the year, MPS students served as news anchors during our closed-circuit morning news program. Second grade students became ambassadors in leading assemblies and other programs sponsored by the school. Preschool and kindergarten classrooms reflected the standards on the Early Childhood Rating Scale. Parental involvement was emphasized through activities such as parent workshops, Fall and Spring Curriculum Nights, Field Day, Spring Arts Showcase, Literacy Festivals, school plays, and concerts. Students participated in service learning activities by collecting canned goods for disadvantaged families and donating pajamas to a local orphanage. We continued our traditions with Wendy's Wonderful Kids, Mentoring, and the utilization of Positive Behavior Intervention and Supports focusing on recognizing good behavior and positive character traits.

Marshall Primary School continued to implement Read Well in Kindergarten with a concentration on phonics. This has yielded impressive results, and we have expectations that the gains will continue into the next school year. We continued our commitment to instructional differentiation in reading through the use of literacy centers, Read Well, leveled readers, and Foundations reading program. Staff Development training in reading differentiation and mathematics instruction was provided throughout the year for optimal effectiveness of instruction. A focus this year was preparing for the transition to Common Core State Standards in English/Language Arts and Math which will be implemented during the 2012-2013 school year. Cassondra Cooley was our Teacher of the Year. Our Teacher of the Year for the 2012 – 2013 year will be Connie Caldwell.

Dr. Mendi Tucker, Principal
SIC Chair

Alex Henderson,

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status