



East Pointe Academy

1320 Knox Abbott Drive
Cayce, SC 29033

Grades	PK-2 Primary School	
Enrollment	81 Students	
Principal	Ms. Renee Matthews	803-739-4992
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	96.0%
Student-teacher ratio in core subjects	. to 1
Teachers with advanced degrees	25.0%
Teachers returning from previous year	N/A
Percent of parents attending conferences	.%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	. days

Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and School
American Montessori Society
National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=81)				
First graders who attended full-day kindergarten	N/R	N/R	N/A	100.0%
Retention rate	0.0%	N/A	0.0%	2.5%
Attendance rate	99.9%	N/A	99.9%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	N/A	0.0%
Teachers (n=8)				
Teachers with advanced degrees	25.0%	N/A	25.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	N/A	91.0%
Teacher attendance rate	97.9%	N/R	97.9%	94.9%
Average teacher salary*	\$28,667	I/S	\$28,667	\$47,047
Professional development days/teacher	N/R	N/R	N/A	13.2 days
School				
Principal's years at school	N/R	N/R	N/A	6.0
Student-teacher ratio in core subjects	N/R	N/R	N/A	21.1 to 1
Prime instructional time	96.0%	N/R	96.0%	89.5%
Opportunities in the arts	Poor	N/R	Poor	Good
SACS accreditation	No	N/R	No	Yes
Parents attending conferences	N/R	N/R	N/A	100.0%
Character development program	N/R	N/R	N/A	Excellent
Dollars spent per pupil**	N/A	N/A	N/A	\$6,841
Percent of expenditures for instruction**	N/A	N/A	N/A	68.5%
Percent of expenditures for teacher salaries**	N/A	N/A	N/A	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

East Pointe Academy (EPA) is a public charter school that opened in August 2011 serving grades Pre-K through grade 2. EPA is South Carolina's only school-wide, Chinese language immersion school. Students learn to speak, write and understand Chinese through language immersion classes in math, science and Mandarin Language Arts. In addition, students learn Mandarin and Chinese culture during related arts classes. Differentiation and a personal school experience serve as the basis for the instructional program which incorporates elements of Montessori, character development, community service, inquiry learning and ecology. The PTO and School Improvement Council are active sponsoring many school activities. The school has a daily afterschool program which includes homework assistance as well as martial arts, violin, beginner dance and Lego League. The Board of Trustees is elected by the parents of our students. The re-enrollment rate is 98.3% with an enrollment growth rate of 85% for the 2012-2013 school year. We are preparing bright children for brighter futures.

Sincerely,
 Renee Mathews, Director/Founding Principal
 Catie Martin, School Improvement Council President

Evaluations by Teachers

	Teachers
Number of surveys returned	7
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East Pointe Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	35.7%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

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