



## Oakland Primary School

5415 Oakland Dr  
Sumter, SC 29154

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-1 Primary School    |              |
| <b>Enrollment</b>     | 669 Students           |              |
| <b>Principal</b>      | Shirley G. Tomlin      | 803-499-3366 |
| <b>Superintendent</b> | Randolph D. Bynum, Sr. | 803-469-6900 |
| <b>Board Chair</b>    | Larry D. Addison       | 803-469-6900 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2012</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2011        | Good             | At-Risk          |
| 2010        | Excellent        | Good             |
| 2009        | Excellent        | Excellent        |
| 2008        | Good             | Below Average    |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

|  |           |
|--|-----------|
| Prime instructional time   | 90.5%     |
| Student-teacher ratio in core subjects   | 22.3 to 1 |
| Teachers with advanced degrees   | 78.4%     |
| Teachers returning from previous year  | 90.4%     |
| Percent of parents attending conferences   | 100.0%    |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 18.8 days |

**Types Of Accreditation (More Than One May Apply)**

|   |  |
|---|--|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and School              |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

**School Profile**

|  | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| <b>Students (n=669)</b>  |            |                       |   |                       |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                  | 100.0%                |
| Retention rate   | 2.2%       | No Change             | 3.1%                                    | 2.5%                  |
| Attendance rate  | 95.5%      | Up from 95.4%         | 96.0%                                   | 95.8%                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                    | N/AV                  |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                    | N/AV                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=37)</b>   |            |                       |   |                       |
| Teachers with advanced degrees   | 78.4%      | Up from 73.5%         | 56.7%                                   | 62.5%                 |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                    | N/AV                  |
| Teachers returning from previous year  | 90.4%      | Down from 91.4%       | 90.7%                                   | 91.0%                 |
| Teacher attendance rate  | 95.4%      | No Change             | 94.7%                                   | 94.9%                 |
| Average teacher salary*  | \$43,244   | Down 4.1%             | \$46,798                                | \$47,047              |
| Professional development days/teacher  | 19.1 days  | Down from 29.9 days   | 15.4 days                               | 13.2 days             |
| <b>School</b>  |            |                       |   |                       |
| Principal's years at school  | 18.0       | Up from 17.0          | 7.0                                     | 6.0                   |
| Student-teacher ratio in core subjects                                       | 22.3 to 1  | Down from 22.4 to 1   | 21.5 to 1                               | 21.1 to 1             |
| Prime instructional time   | 90.5%      | No Change             | 89.5%                                   | 89.5%                 |
| Opportunities in the arts  | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation   | Yes        | No Change             | Yes                                     | Yes                   |
| Parents attending conferences  | 100.0%     | Up from 97.5%         | 100.0%                                  | 100.0%                |
| Character development program  | Excellent  | No Change             | Excellent                               | Excellent             |
| Dollars spent per pupil**  | \$6,017    | Down 1.1%             | \$6,718                                 | \$6,841               |
| Percent of expenditures for instruction**                                    | 65.8%      | Down from 68.4%       | 73.2%                                   | 68.5%                 |
| Percent of expenditures for teacher salaries**                               | 65.2%      | Down from 67.7%       | 70.1%                                   | 65.2%                 |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Oakland Primary, a prekindergarten through first grade school, is committed to providing an environment where all children can learn and succeed. We maintain high expectations for our students' academic, social, emotional, and physical growth.

Oakland Primary continues to recruit a highly qualified and trained staff to meet the needs of our students. Our staff continues to participate in professional development opportunities and graduate courses to gain a variety of best practices and strategies for helping our students to be successful. Title I funds are used for enhancing our school's curriculum and providing students with unique opportunities for learning.

At Oakland Primary, we are committed to developing child-centered classrooms where critical thinking and problem solving are daily priorities. Parental and community involvement is an integral part of our school. We continue to solicit involvement through our Parent Teacher Association (PTA), School Improvement Council (SIC), Title I Advisory Council, and School Renewal Committee.

Sincerely,  
Kaldajia Faulk, School Improvement Council Chair  
Shirley G. Tomlin, Principal

**Evaluations by Teachers**

|  | <b>Teachers</b> |
|--|-----------------|
| Number of surveys returned                             | 36              |
| Percent satisfied with learning environment            | 88.9%           |
| Percent satisfied with social and physical environment | 97.1%           |
| Percent satisfied with school-home relations           | 91.2%           |

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                               |     |
|-------------------------------|-----|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion      | N/A |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Oakland Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 4.9%         | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 5.4%       | 0.0%            | No                  |
| Student attendance rate                         | 95.5%      | 94.0%*          | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample