

## Saluda Primary School

200 Matthews Drive  
Saluda, SC 29138

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	383 Students	
<b>Principal</b>	Corey Burns	864-445-2469
<b>Superintendent</b>	Dr. David M. Mathis	864-445-8441
<b>Board Chair</b>	Dr. Kathy Coleman	864-445-8625

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Good
2010	Excellent	Average
2009	Good	Excellent
2008	Average	Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

\* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

## Performance Rating Criteria

Prime instructional time	90.3%
Student-teacher ratio in core subjects	18.1 to 1
Teachers with advanced degrees	62.5%
Teachers returning from previous year	91.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	8.9 days

## Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

## School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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## Students (n=383)

First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.8%	Up from 5.4%	4.1%	2.5%
Attendance rate	96.3%	Up from 95.0%	95.8%	95.8%
With disabilities other than speech	N/A	N/A	N/A	N/A
Older than usual for grade	N/A	N/A	N/A	N/A
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%

## Teachers (n=24)

Teachers with advanced degrees	62.5%	Up from 57.7%	63.1%	62.5%
Continuing contract teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.0%	Up from 89.4%	91.0%	91.0%
Teacher attendance rate	95.2%	Up from 94.6%	94.9%	94.9%
Average teacher salary*	\$40,804	Up 3.8%	\$46,104	\$47,047
Professional development days/teacher	10.9 days	Up from 8.9 days	15.1 days	13.2 days

## School

Principal's years at school	4.0	Up from 3.0	5.0	6.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.4 to 1	20.3 to 1	21.1 to 1
Prime instructional time	90.3%	Up from 88.7%	90.2%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,776	Down 7.7%	\$6,784	\$6,841
Percent of expenditures for instruction**	65.3%	Down from 65.7%	68.4%	68.5%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.5%	64.9%	65.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Saluda Primary School continues to move forward in academic achievement and child development. Among our accomplishments for 2011 was earning a SC State Department of Education report card rating of Excellent. We expanded our Balanced Literacy instructional model to include more activities involving Science and Social Studies. Common grade level assessments are administered to all the children to ensure they are getting the same quality education. Our teachers are focused on creating fun and exciting ways for students to learn and minimize paper and pencil worksheets. Certified staff also completed a book study to gain ideas on how all kids can participate in whole group instruction. All teachers were routinely observed by instructional coaches and administrators. Professional Learning Communities allowed for our staff to collaborate on instructional planning, assessment, and professional development. Our 1st grade teacher, Ms. DeVivo, received national recognition for her work with the Magic Treehouse Book series. Field trips to the zoo, USC-Aiken Etherredge Center, and Harmon's Pumpkin Patch provided students with real world experiences to connect to classroom lessons. The High Flyer program was a big success with students completing project based activities with our Media Specialist. We also rewarded positive choices with the weekly TOP HAT award for students. All students in 1st and 2nd grade were assessed using Measures of Academic progress testing for purposes of diagnosing strengths and weaknesses as well as to compare their scores to national norms and see how our students rank. The number of students in 2nd grade performing at or above MAP norm levels increased in all subgroups.

Stakeholder involvement is very important for our success. Attendance at our parent/teacher conferences was outstanding. Our school was chosen by Piedmont Technical College as a place for interns to observe and be a part of quality instructional practices. Our PTA and School Improvement Council met regularly to discuss items related to our school. Our schools collaborated with area churches to implement the Good News Club after school program. Other events involving our parents and stakeholders are Donuts for Dads, Picnic with Mom, Grandparents Day, Family Nights, Relay for Life, and the Spring Carnival. We stress to our children that they come to school to learn and make everyday their best day at Saluda Primary School. We concluded the year by earning a recommendation for full AdvancED Accreditation Status, which represents a high quality school system.

Drew McCallum was named the Teacher of the Year. Iris Stevens was named Support Staff Person of the Year.

Corey S. Burns, Principal  
Ann Watkins, SIC Chair

**Evaluations by Teachers**

	Teachers
Number of surveys returned	22
Percent satisfied with learning environment	81.8%
Percent satisfied with social and physical environment	90.9%
Percent satisfied with school-home relations	90.9%

**Abbreviations for Missing Data**

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Saluda Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	14.9%	0.0%
Student attendance rate	96.3%	94.0%*

\* Or greater than last year

## Abbreviations for Missing Data