



## Edisto Primary School

3239 Cordova Road  
Cordova, SC 29039

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	738 Students	
<b>Principal</b>	Susan A. Zeigler	803-536-4782
<b>Superintendent</b>	Brenda Turner	803-534-8081
<b>Board Chair</b>	Peggy Tyler	803-534-8081

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

\* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	87.4%
Student-teacher ratio in core subjects	21.0 to 1
Teachers with advanced degrees	67.3%
Teachers returning from previous year	93.0%
Percent of parents attending conferences	99.8%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	21.1 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=738)</b>				
First graders who attended full-day kindergarten	99.5%	Down from 100.0%	100.0%	100.0%
Retention rate	0.5%	Down from 1.6%	2.7%	2.5%
Attendance rate	96.0%	Up from 95.4%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	67.3%	Down from 69.6%	70.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	Up from 89.4%	91.1%	91.0%
Teacher attendance rate	92.0%	Down from 94.9%	94.9%	94.9%
Average teacher salary*	\$48,148	Down 0.4%	\$48,148	\$47,047
Professional development days/teacher	21.8 days	Up from 8.8 days	16.9 days	13.2 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	7.0	6.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.5 to 1	21.0 to 1	21.1 to 1
Prime instructional time	87.4%	Down from 89.6%	89.1%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,841	Down 1.3%	\$6,888	\$6,841
Percent of expenditures for instruction**	68.6%	Up from 68.2%	68.6%	68.5%
Percent of expenditures for teacher salaries**	67.1%	Up from 66.4%	67.3%	65.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Edisto Primary strives constantly to be a place of nurture and learning for young students. The administration, faculty, staff, volunteers, parents and community members work together to help students achieve excellence and academic success. EPS has continually received an "Excellent" rating on the state report card since the onset of the statewide reporting system. The school has received accreditation for the past forty-one years through the Southern Association of Colleges and Schools. Edisto Primary is a Red Carpet School winner.

The educational program of the school has been strengthened through instructional literacy and math coaches who provide professional learning group collaboration which offers times for teacher reflection and new learning in the areas of instruction and assessment. Attention to small-group instruction, hands-on explorations and student engagement has enhanced the school's focus on the growth of young readers, writers and thinkers. Students are aware of their always changing reading level and are directed to books which give them opportunities to practice reading strategies and move to the next level. They are involved in discovery learning through the use of science kit materials and math manipulatives. The addition of an interventionist has proven very beneficial to students and helps to complete the RTI model of the school.

MAP (Measures of Academic Progress) assesses kindergarten through second grade students three times a year through on-line testing. The data generated by this assessment is used to design instruction on individual and small group instructional levels. The addition of this tool has helped facilitate improvement in reading, math and language.

Partnership with parents and other community members through monthly "Spotlight on Success" nights, math game nights, grade level programs, newsletters, regular family conferences and home visits have strengthened the connection and improved communication between the school and the wider community. Continual improvement in this area is an on-going focus of the school.

The combined primary and elementary School Improvement Council continues to enhance the school relationship between the community, parents, children, and staff with more SIC sponsored activities. The list of projects includes but is not limited to collecting Campbell's Soup labels, Box Tops for Education, donation of books to all children, and SIC incentives for children and teachers.

Edisto Primary continues to face the challenges of improving test scores and student attendance as well as motivating students to achieve to their fullest potential in all areas. The school continues to use the Positive Behavior Intervention Support model consistently. These are challenges which we willingly and confidently embrace as we boldly lead our young students into their future.

Susan A. Zeigler, Principal  
John Wolfe, SIC Chairperson

**Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	40
Percent satisfied with learning environment	95.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.0%

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	N/A
<b>Overall Grade Conversion</b>	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Edisto Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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