



Easterling Primary School

600 Northside AVenue
Marion, SC 29571

Grades	PK-2 Primary School	
Enrollment	779 Students	
Principal	Angie Grice	843-423-8335
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	James Smith	843-423-2876

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.2%
Student-teacher ratio in core subjects	19.9 to 1
Teachers with advanced degrees	62.5%
Teachers returning from previous year	93.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=779)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.7%	Up from 2.7%	3.3%	2.5%
Attendance rate	96.4%	No Change	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Down from 63.6%	63.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	Up from 90.8%	91.0%	91.0%
Teacher attendance rate	94.6%	Up from 93.9%	94.9%	94.9%
Average teacher salary*	\$42,474	Down 2.1%	\$46,155	\$47,047
Professional development days/teacher	16.9 days	Down from 18.4 days	15.1 days	13.2 days
School				
Principal's years at school	7.0	Up from 5.0	5.5	6.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.9 to 1	21.0 to 1	21.1 to 1
Prime instructional time	90.2%	Up from 89.6%	89.1%	89.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,662	Down 12.9%	\$6,817	\$6,841
Percent of expenditures for instruction**	67.7%	Down from 70.1%	68.4%	68.5%
Percent of expenditures for teacher salaries**	64.2%	Down from 65.1%	64.9%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Easterling Primary School, "Where Little People Do BIG Things," is home to approximately 800 students ranging from pre-kindergarten through second grade. With an instructional focus by dedicated staff and strong community support, this school continues to excel and be successful. Easterling has been recognized at the state and national level through awards such as a Palmetto's Finest School, a Red Carpet School, a Flagship School of Promise, a National Blue Ribbon School of Excellence, a National School of Character, and a National Bronze Level Healthy School. Several initiatives have influenced our successes this year including a renewed emphasis on the balanced literacy model for reading, a schoolwide focus on high frequency (sight) word recognition, and the use of achievement data to drive instruction and training needs for all staff.

The Wee Foxes have enjoyed another year of outstanding successes. This year we were able to update our technology needs by adding a second computer lab for our students as well as adding smartboards to all classrooms. Easterling benefited from the guidance of an educational consultant monthly who helped refocus the teachers with balanced literacy as well as analyzing and triangulating data. Our special education students were able to experience full inclusion with regular education kids on a new playground funded through collaboration with district and community partners. Finally, our students benefited with a healthy fruit or vegetable snack through a Food Service grant the school was awarded.

Challenges Easterling faced this year were continued furloughs and budget cuts. With this, we experienced limited staff development time for staff and stretches to meet program budget demands. A definite need for Easterling is to address the mathematical curriculum area. Our plans for next year include full implementation of the Common Core Standards in grades K-2 as well as continuing to incorporate the balanced literacy model for ELA. We will search for ways to address the math needs of our staff and students.

We always appreciate the generous support of our parents and community. It is crucial to the success of our students and school.

Robin Sealey, SIC Chairperson
Angie Grice, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	53
Percent satisfied with learning environment	90.4%
Percent satisfied with social and physical environment	96.2%
Percent satisfied with school-home relations	88.5%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Easterling Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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