



Batesburg-Leesville Primary School

800 Summerland Avenue
Batesburg-Leesville, SC

| | | |
|-----------------------|----------------------|--------------|
| Grades | PK-2 Primary School | |
| Enrollment | 582 Students | |
| Principal | Tonya K. Watson | 803-532-4452 |
| Superintendent | Dr. J. Chester Floyd | 803-532-4423 |
| Board Chair | Cheryl Burgess | 803-532-4423 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2012 | Excellent | Good |
| 2011 | Excellent | Good |
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Good |
| 2008 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 10 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

| | |
|--|-----------|
| Prime instructional time | 90.3% |
| Student-teacher ratio in core subjects | 14.4 to 1 |
| Teachers with advanced degrees | 76.5% |
| Teachers returning from previous year | 95.2% |
| Percent of parents attending conferences | 99.3% |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 25.1 days |

Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| | Not pursuing accreditation |
| | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and School |
| | American Montessori Society |
| | National Association for the Education of Young Children |

School Profile

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| Students (n=582) | | | | |
| First graders who attended full-day kindergarten | 99.4% | Down from 100.0% | 100.0% | 100.0% |
| Retention rate | 6.1% | Down from 6.3% | 2.8% | 2.5% |
| Attendance rate | 95.7% | Up from 95.3% | 95.8% | 95.8% |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 76.5% | Down from 83.3% | 72.2% | 62.5% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 95.2% | Down from 96.3% | 91.0% | 91.0% |
| Teacher attendance rate | 95.5% | Down from 96.0% | 94.4% | 94.9% |
| Average teacher salary* | \$49,749 | Up 0.8% | \$48,496 | \$47,047 |
| Professional development days/teacher | 27.4 days | Up from 22.7 days | 13.6 days | 13.2 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 6.0 | 6.0 |
| Student-teacher ratio in core subjects | 14.4 to 1 | Down from 20.9 to 1 | 18.6 to 1 | 21.1 to 1 |
| Prime instructional time | 90.3% | Down from 90.5% | 89.2% | 89.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.3% | Up from 98.2% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,140 | Down 2.4% | \$7,140 | \$6,841 |
| Percent of expenditures for instruction** | 70.8% | Up from 69.7% | 70.8% | 68.5% |
| Percent of expenditures for teacher salaries** | 69.3% | Up from 67.6% | 69.3% | 65.2% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians and Supporters of Batesburg-Leesville Primary,

This year at BLPS has been a year of growth for students, faculty members and administrators. With a renewed focus on literacy, teachers and administrators spent many valuable hours in asking questions about how our students can become stronger readers and writers. The District even adopted a phrase that encompasses about the importance of literacy in our schools and our community--"Universal Literacy Matters". These words unite all us in recognizing how imperative it is that we promote a literate society now and for the future.

We recognize how important it is for our students to become more and more independent in their reading and how meeting each child on their individual levels is a must. The introduction of the "Daily Five" to our classrooms grew out of our student needs for reading independence and individualized or small group instruction. Our teachers read professional literature and met many hours to set up this new management system of independent readers.

With a focus on literacy this year, a Book Swap room was established so that all students could have access to more books which they could take home to keep and share with their families. We also were very excited to promote the "5 Book Challenge" to our students. Every student in our school was given 5 brand new books to take home for the summer to encourage them to read.

We continue many programs and activities which have served BLPS well in the past. Our Positive Behavior Intervention System is an huge success which has reduced discipline problems in all areas of school life. We continue to help students grow in the area of self control and character building in the school, on the playground, and on the buses.

We are very proud of our accomplishments this year, especially our Absolute Rating of "Excellent" and Growth Rating of "Good" on the SC Annual Report Card Summary. This could not have been achieved without the dedication and hard work of our faculty, the maintenance department and the cafeteria staff, as well as our wonderful students and parents. Thank you for being a part of our success.

Tonya K. Watson, Principal
 Judy T. Enlow, SIC Chairperson

Evaluations by Teachers

| | Teachers |
|--|-----------------|
| Number of surveys returned | 38 |
| Percent satisfied with learning environment | 97.4% |
| Percent satisfied with social and physical environment | 97.3% |
| Percent satisfied with school-home relations | 97.4% |

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|-----|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Batesburg-Leesville Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.7% | 94.0%* | Yes |

* Or greater than last year

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