



Congaree-Wood Early Childhood

739 Pine Ridge Drive
West Columbia, SC 29172

Grades	PK-1 Primary School	
Enrollment	617 Students	
Principal	Nicole Singletary	803-755-7474
Superintendent	Venus J. Holland, Ed.D.	803-796-4708
Board Chair	William H. "Bill" Bingham,	803-791-1400

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.2%
Student-teacher ratio in core subjects	6.5 to 1
Teachers with advanced degrees	72.2%
Teachers returning from previous year	91.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	14.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=617)				
First graders who attended full-day kindergarten	100.0%	Up from 99.5%	100.0%	100.0%
Retention rate	2.7%	Down from 3.1%	1.7%	2.5%
Attendance rate	96.2%	Down from 99.7%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Up from 67.6%	70.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Down from 91.2%	91.5%	91.0%
Teacher attendance rate	92.8%	Down from 92.9%	94.9%	94.9%
Average teacher salary*	\$49,450	Down 2.4%	\$48,298	\$47,047
Professional development days/teacher	16.1 days	Up from 15.4 days	14.3 days	13.2 days
School				
Principal's years at school	8.0	Up from 7.0	7.0	6.0
Student-teacher ratio in core subjects	6.5 to 1	Down from 14.1 to 1	20.9 to 1	21.1 to 1
Prime instructional time	88.2%	Down from 91.7%	88.6%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,970	Down 4.3%	\$7,055	\$6,841
Percent of expenditures for instruction**	68.4%	Down from 69.7%	69.4%	68.5%
Percent of expenditures for teacher salaries**	66.5%	No Change	66.8%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

During the 2011-2012 school year Congaree-Wood Early Childhood Center focused our collective energy on the goals and objectives of the School Renewal Plan. This allowed us to focus on literacy through the Developmental Reading Assessment administered in K5 and grade one. Also, we focused on the DIAL-3 Assessment used in our pre-kindergarten program in order to develop our children academically, socially, physically, and emotionally. In addition we focused on the Primary MAP testing goals established by Lexington School District Two for our grade one students in the areas of Math and English Language Arts. This year we began our back-to-school process with a dynamic speaker: Manuel Scott. He was one of the original Freedom Writers in Erin Gruwell's Long Beach, California high school class featured in the movie Freedom Writers. He delivered a very moving monologue about his school experiences and how that has impacted his life and the life he wants for his own children. We also had Morgan Lee from the South Carolina Department of Education and Rich Milner, renowned speaker and author, work with our school staffs on cultural responsiveness which is a Lexington School District Two initiative. This year again we also participated in our district-wide cohorts on Early Release Days six times. Faculty/staff members were able to sign-up for a topic they wanted to learn more about and they participated from 1:30-3:30 on specified dates. Through Title I funding this year we were able to fund an extra K5 and grade one classroom to reduce pupil-teacher ratio and improve the quality of instruction delivered to children at those levels. We also established an ELI Lab (Early Literacy Intervention Lab) with certified personnel assisting struggling grade one readers three days a week. We established a curriculum to support the Response To Intervention Model (RTI) in grade one by purchasing Leveled Literacy Intervention Kits for each of our grade one teachers. Through this curriculum, at-risk readers were able to gain the support required to be successful readers. Each Thursday a grade one e planning team met with our Response To Intervention Task Force to discuss/track the progress of these at-risk students as a Tier Two Intervention. We continued our Habits of Mind initiative begun in 2010. Habits of mind are 16 habits which allow all of us to behave intelligently when confronted with problems; the answers to which are not immediately known. We purchased the book The Mindful Garden of Verses as well as a notebook of lesson plans for teachers to utilize when planning for and focusing on these 16 Habits of Mind which is also an integral part of our Character Education program. As a school, we participated in several service-learning projects. We collected personal health items to donate to RAPHA Nursing Home. We participated in Jump Rope for Heart through our PE Program collecting \$4,205.17. We continued to collect aluminum can tabs to donate to the Ronald McDonald House Charities which reaches out to support families with critically ill children. We made an effort to be increasingly green in order to raise awareness for the need to recycle as good care-takers of our environment. Through these experiences, we support our children as citizens and promote character in keeping with our motto, "We are the Congaree-Wood Early Childhood Center EAGLETS-Watch Us Soar."

Viky Thompkins, Principal

Suzanne Terry, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	91.7%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Congaree-Wood Early Childhood school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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