



## Davis Early Childhood Center for Technology

2305 Frink Street  
Cayce, SC 29033

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	524 Students	
<b>Principal</b>	Vicki J. Trauffer, Ph.D.	803-739-4080
<b>Superintendent</b>	Venus J. Holland, Ed.D.	803-796-4708
<b>Board Chair</b>	William H. "Bill" Bingham,	803-791-1400

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

\* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	90.5%
Student-teacher ratio in core subjects	23.2 to 1
Teachers with advanced degrees	63.6%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.2 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=524)</b>				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.7%	N/A	4.1%	2.5%
Attendance rate	95.6%	N/A	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	63.6%	N/A	63.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	91.0%	91.0%
Teacher attendance rate	95.5%	N/R	94.9%	94.9%
Average teacher salary*	\$49,514	I/S	\$46,104	\$47,047
Professional development days/teacher	13.2 days	N/R	15.1 days	13.2 days
<b>School</b>				
Principal's years at school	1.0	N/R	5.0	6.0
Student-teacher ratio in core subjects	23.2 to 1	N/R	20.3 to 1	21.1 to 1
Prime instructional time	90.5%	N/R	90.2%	89.5%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,435	N/A	\$6,784	\$6,841
Percent of expenditures for instruction**	70.8%	N/A	68.4%	68.5%
Percent of expenditures for teacher salaries**	65.1%	N/A	64.9%	65.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Davis Early Childhood Center for Technology is Lexington Two's newest school. Our school, serving three-year-olds through second grade students, is a combination of the students, staff, parents, cultures, and traditions of Claude A. Taylor Elementary, the former George I. Pair Elementary, and the former R. Earle Davis Elementary schools. Our vision is to be an elite early childhood center that nourishes and develops our students academically, socially, and culturally through high expectations for success, differentiated instruction, innovative technology, cultural sensitivity, and community outreach. Davis Early Childhood Center for Technology is Lexington Two's Magnet School for Technology. Our children are provided with the 21st century learning opportunities to support creativity, problem-solving, collaboration, and critical thinking. Using a variety of technology tools, students develop higher-order thinking skills and the ability to use technology effectively and efficiently. These skills, as defined by The International Society for Technology in Education (ISTE), are essential for students to succeed in an ever-changing digital world. Every Kindergarten classroom has a SMART Table, and all first and second grade classrooms, as well as all special needs classrooms, have MacBooks and iPads to enhance learning. Our school provides exceptional programs and opportunities to enable all students to experience success, including our Response to Intervention program, Prime Time, Read 120, ESOL program, and implementation of the Common Core State Standards. Our staff includes an Instructional Facilitator and ten Nationally Board Certified teachers. Our professional development included training for the Fountas and Pinnell Leveled Literacy Intervention Kits, Empowering Writers, Habits of Mind, and the Data Teams Process by Steve Ventura. Our school was selected by Steve Ventura as a Demonstration Site for the Data Teams Process implementation. There are many ways to become involved in our school, including Grips for Grandparents, Family Art Nights, Parent University, 1-2-3 Magic Parenting classes, and student performances. Our school participated in Chick-fil-A Family Nights, an afterschool Good News Club, Reading with the Lady Gamecocks, and Scout Night. We also enjoyed hosting the "Airport Male Eagles Soar to Help Young Davis Dragon Males Roar" Program, teacher cadets, interns from USC and Midlands Tech, and Rolling Readers. Our students participated in several service learning projects, including our Back to School Caravan, the Mad Hatter Tea Party for Hats Off for Cancer, the BackPack Program, Jump Rope for Heart, and Harvest Hope Food Bank. Through these experiences and in collaboration with our community, we support our school mission to create a challenging and nurturing learning environment through developmentally appropriate instruction that enables all students to become productive, responsible, and caring citizens of the 21st century. In keeping with our school motto, our staff, parents, and students help to make Davis Early Childhood Center for Technology "A Magical Place to Learn".

Vicki J. Trauffer, Ph.D., Principal  
 Karen Roof, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	20
Percent satisfied with learning environment	80.0%
Percent satisfied with social and physical environment	90.0%
Percent satisfied with school-home relations	84.2%

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	N/A
<b>Overall Grade Conversion</b>	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Davis Early Childhood Center for Technology school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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