



## Ninety Six Primary

121 South Cambridge St.

Ninety Six, SC 29666

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	458 Students	
<b>Principal</b>	Cathy Anderson	864-543-3112
<b>Superintendent</b>	Dr. Mark Petersen	864-543-3100
<b>Board Chair</b>	Mr. Sam Corley	864-223-2082

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

\* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	89.7%
Student-teacher ratio in core subjects	21.5 to 1
Teachers with advanced degrees	54.2%
Teachers returning from previous year	100.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	17.0 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=458)</b>				
First graders who attended full-day kindergarten	98.4%	Down from 100.0%	100.0%	100.0%
Retention rate	3.3%	Down from 8.1%	2.6%	2.5%
Attendance rate	96.2%	Up from 95.9%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	54.2%	No Change	56.7%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	100.0%	Up from 98.2%	90.5%	91.0%
Teacher attendance rate	94.8%	Down from 97.0%	94.5%	94.9%
Average teacher salary*	\$50,448	Up 0.6%	\$45,444	\$47,047
Professional development days/teacher	18.6 days	Up from 16.5 days	15.0 days	13.2 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	7.0	6.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 19.1 to 1	21.5 to 1	21.1 to 1
Prime instructional time	89.7%	Down from 92.4%	89.2%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,719	Up 3.5%	\$6,685	\$6,841
Percent of expenditures for instruction**	69.1%	Down from 69.4%	69.1%	68.5%
Percent of expenditures for teacher salaries**	65.0%	Down from 66.2%	65.0%	65.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The 2011-2012 school year was extremely successful for Ninety Six Primary School. We received an excellent rating on the state report card and we met the federally mandated AYP (Adequate Yearly Progress). In addition, we were authorized as an International Baccalaureate Primary School. As part of our commitment to consistent improvement, we continued to write, revise, and improve our IB units utilizing an inquiry-based approach to learning and authentic assessment to better assess the depth of student understanding of the content.

National Common Core standards were implemented at the kindergarten and first grade levels. Teacher training to 'unpack' the standards was provided to enable teachers to transition to the new standards. Second grade teachers will be focusing on Common Core standards during the 2012-2013 school year.

Technology at NSPS was updated to include wireless access throughout our buildings. An I-pad cart containing 30 I-pads was purchased, and training was provided to begin the integration of I-pad applications into the daily instructional process. We are committed to seeking ways for the integration of technology into daily lessons to prepare our students for the 21st Century. I am immensely proud of our staff, students, and community in their efforts to meet the many needs of the students we serve. It is an honor to serve as Principal of Ninety Six Primary School.

Cathy Anderson, Principal  
Shari Adams, SIC Chairperson

## Evaluations by Teachers

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	N/A
<b>Overall Grade Conversion</b>	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Ninety Six Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample