



Latta Early Childhood Center

134 Latimer Street

Latta, SC 29565

Grades	PK-1 Primary School	
Enrollment	307 Students	
Principal	Dollie R. Morrell	843-752-2711
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.8%
Student-teacher ratio in core subjects	14.9 to 1
Teachers with advanced degrees	76.5%
Teachers returning from previous year	92.2%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	11.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=307)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Up from 0.0%	3.2%	2.5%
Attendance rate	96.5%	Up from 95.6%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	76.5%	No Change	57.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 89.9%	90.9%	91.0%
Teacher attendance rate	93.1%	Down from 94.7%	94.8%	94.9%
Average teacher salary*	\$44,628	Up 0.1%	\$48,496	\$47,047
Professional development days/teacher	12.0 days	Down from 12.1 days	17.2 days	13.2 days
School				
Principal's years at school	6.0	Up from 5.0	8.0	6.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 15.7 to 1	21.4 to 1	21.1 to 1
Prime instructional time	88.8%	Up from 87.4%	89.7%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,950	Down 2.6%	\$6,929	\$6,841
Percent of expenditures for instruction**	81.2%	Up from 78.5%	72.0%	68.5%
Percent of expenditures for teacher salaries**	78.7%	Up from 75.7%	69.7%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Latta Early Childhood Center is a school with big ideas! Our faculty and staff are dedicated to giving each and every child the best possible education using innovative scheduling, intervention and assistance for children and parents, and the latest technology available. Although research shows that socioeconomic level and academic success go hand-in-hand, LECC is working on overcoming these challenges by using many creative ideas and applying best practices and the latest research. We implemented innovative scheduling which makes small group instruction in language arts and math possible in grades 5K and 1. Every classroom is equipped with a VISTA system which includes an interactive SMART Board, LightSpeed sound system, mounted projector and document camera. These systems are used to enhance instruction and motivate and involve students in the learning process. A Primary Montessori class was added this year, and plans are underway to add a Lower Elementary class next year. The school has implemented a school-wide, supplementary, multi-age reading program which is available to all kindergarten and first grade students. School begins at 7:45 and ends at 2:15 for students. Breakfast is served daily to all students in the classroom.

Norma Coote, SIC Chairperson
Dollie R. Morrell, Principal

Evaluations by Teachers	
	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	93.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	93.3%

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Latta Early Childhood Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year