



## Manning Early Childhood Center

2759 Raccoon Road

Manning, SC 29102

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	617 Students	
<b>Principal</b>	Betty Harrington	803-473-4744
<b>Superintendent</b>	John Tindal	803-435-4435
<b>Board Chair</b>	Marilyn Wilson	803-435-4435

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
14	0	0	0	0

\* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	87.8%
Student-teacher ratio in core subjects	24.2 to 1
Teachers with advanced degrees	75.0%
Teachers returning from previous year	91.1%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	20.7 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=617)</b>				
First graders who attended full-day kindergarten	99.2%	Down from 99.6%	100.0%	100.0%
Retention rate	6.6%	Down from 8.8%	2.5%	2.5%
Attendance rate	95.4%	Up from 94.6%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	75.0%	Down from 77.4%	65.5%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 90.0%	91.0%	91.0%
Teacher attendance rate	94.0%	Down from 95.9%	95.0%	94.9%
Average teacher salary*	\$47,413	Up 0.4%	\$46,500	\$47,047
Professional development days/teacher	25.3 days	Up from 25.2 days	15.1 days	13.2 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	6.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 22.5 to 1	21.0 to 1	21.1 to 1
Prime instructional time	87.8%	Down from 89.6%	90.2%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,408	Down 7.5%	\$6,865	\$6,841
Percent of expenditures for instruction**	72.0%	Down from 73.2%	68.6%	68.5%
Percent of expenditures for teacher salaries**	70.9%	Down from 72.0%	65.1%	65.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

"Making Every Child Count" is the motto of Manning Early Childhood Center. MECC has been recognized as a "Red Carpet" School is accredited by the Southern Association of Colleges and Schools and the National Association for the Education of Young Children. MECC has maintained an Excellent Report Card Rating since it opened in 2000 and has met AYP all but two of those years.

There are many factors that support the program and mission of educating children. All staff members are highly qualified with over 70% of the professional staff having an advanced degree and five teachers are National Board Certified. MECC incorporates a variety of programs to support instruction. There are six Child Development Pilot Project Pre-K classrooms that serve 120 students in an all day program. MECC supports the use of instructional technology and has a state of the art computer lab with the Waterford and Classworks programs. 100% of the classrooms have interactive boards and all classrooms have multiple computers. MECC offers the literacy enrichment program, Raise a Reader, and the remediation program, Roaring Readers. The special education staff is highly trained in innovative teaching and behavior modification techniques. The Early Literacy Program funded through a Save the Children grant serves 50 in school students and up to 40 students after school.

A variety of parent and family activities also support the programs at MECC. Families participate in a Rotary sponsored "Literacy Night", First Steps Family Literacy, and a Family Resource Center. Additional programs and activities include; inviting families in for meals, an annual school play, and Readinghouse Sweepstakes. An automatic calling system informs parents of events and meetings. Parents also have access to the school and district website for information and a school newsletter is sent home monthly. MECC has many service learning projects such as; Relay for Life, Nothing but Nets, Hugs for Haiti, garden projects, food drives, and a Character Education program.

Areas of concern at MECC include student attendance, tardiness, reading and math levels, and pupil-teacher ratios. The poverty level in Clarendon School District Two is also a factor that impedes student progress. MECC has a disproportionate number of special education students who are achieving below grade level. Although these issues are being addressed, they may have an adverse effect on future report card ratings.

Tami Wynne, SIC Chairperson  
Betty Harrington, Principal

## Evaluations by Teachers

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	96.3%

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Manning Early Childhood Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

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