



Petersburg Primary

326 North Arnold Street
Pageland, SC 29728

Grades	PK-2 Primary School	
Enrollment	434 Students	
Principal	Marcus Sutton	843-672-6241
Superintendent	Dr. J. Harrison Goodwin	843-623-2175
Board Chair	Mr. James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.5%
Student-teacher ratio in core subjects	22.0 to 1
Teachers with advanced degrees	56.0%
Teachers returning from previous year	90.9%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	23.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=434)				
First graders who attended full-day kindergarten	97.3%	Up from 93.1%	100.0%	100.0%
Retention rate	1.8%	Down from 4.0%	4.1%	2.5%
Attendance rate	95.8%	Up from 95.1%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Up from 53.8%	63.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 89.0%	91.0%	91.0%
Teacher attendance rate	94.9%	Up from 93.3%	94.9%	94.9%
Average teacher salary*	\$46,435	Down 4.0%	\$46,104	\$47,047
Professional development days/teacher	27.6 days	Up from 25.6 days	15.1 days	13.2 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	6.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 17.1 to 1	20.3 to 1	21.1 to 1
Prime instructional time	88.5%	Up from 86.8%	90.2%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,552	Down 1.7%	\$6,784	\$6,841
Percent of expenditures for instruction**	70.1%	Down from 71.7%	68.4%	68.5%
Percent of expenditures for teacher salaries**	66.7%	Down from 70.3%	64.9%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Petersburg Primary School, our mission is to provide all students with a strong foundation for lifelong learning. The Southern Association of Colleges and Schools accredits Petersburg Primary.

All of our teachers participated in extensive professional development. These topics included: test data analysis, Common Core Curriculum Standards Implementation, early literacy strategies, mathematics, and Creative Curriculum. Teachers and paraprofessionals work collaboratively in teams planning and implementing instructional strategies to improve student academic performance. In order to meet the challenges as reflected by the annual school report card, our school will continue to engage in quality classroom instruction with emphasis being placed on extensive use of standards based curriculum strategies in literacy and mathematics. Eight of our teachers are National Board Certified. Student recognition included the Governor's Reading Honor Roll and the Governor's citizenship award.

The PTO and the school planned various opportunities for families to visit our school. These special events included Muffins for Mom, Doughnuts for Dad, Book fairs, Art Shows, Breakfast and lunch with your Children, Family Literacy Night and an RTI parenting Workshop.

Petersburg Primary is supported by our parents, businesses, and community leaders through PTO, School Improvement Council, Volunteer Program, Mentoring Program, Student Recognition Program, Title I Planning Committee, and the Arts in Education Program. At Petersburg Primary School, we set high standards and exemplary academic endeavors for our students as we strive for excellence in education.

Marcus Sutton, Principal
Grace Baker, School Improvement Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	19
Percent satisfied with learning environment	94.7%
Percent satisfied with social and physical environment	94.7%
Percent satisfied with school-home relations	84.2%

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Petersburg Primary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year