



Blacksburg Primary School

1010 E. Cherokee Street
Blacksburg, SC 29702

| | | |
|-----------------------|----------------------|--------------|
| Grades | PK-2 Primary School | |
| Enrollment | 415 Students | |
| Principal | Deborah A. Hamrick | 864-839-1107 |
| Superintendent | Dr. Quincie L. Moore | 864-902-3542 |
| Board Chair | Mike Ellis | 864-206-2233 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2012 | Excellent | Good |
| 2011 | Excellent | Good |
| 2010 | Excellent | Good |
| 2009 | Excellent | N/A |
| 2008 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 11 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

| | |
|--|-----------|
| Prime instructional time | 88.0% |
| Student-teacher ratio in core subjects | 22.6 to 1 |
| Teachers with advanced degrees | 80.0% |
| Teachers returning from previous year | 85.8% |
| Percent of parents attending conferences | 100.0% |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 23.8 days |

Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| | Not pursuing accreditation |
| | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and School |
| | American Montessori Society |
| | National Association for the Education of Young Children |

School Profile

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| Students (n=415) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 2.0% | Up from 0.8% | 2.0% | 2.5% |
| Attendance rate | 95.7% | Up from 95.6% | 95.8% | 95.8% |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=25) | | | | |
| Teachers with advanced degrees | 80.0% | Up from 72.0% | 71.1% | 62.5% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 85.8% | Down from 92.6% | 91.0% | 91.0% |
| Teacher attendance rate | 93.3% | Down from 94.7% | 94.9% | 94.9% |
| Average teacher salary* | \$47,076 | Up 0.7% | \$48,520 | \$47,047 |
| Professional development days/teacher | 25.4 days | Down from 29.5 days | 14.3 days | 13.2 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.5 | 6.0 |
| Student-teacher ratio in core subjects | 22.6 to 1 | Up from 21.1 to 1 | 20.2 to 1 | 21.1 to 1 |
| Prime instructional time | 88.0% | Down from 89.7% | 89.1% | 89.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,626 | Up 3.3% | \$7,276 | \$6,841 |
| Percent of expenditures for instruction** | 72.1% | Down from 72.3% | 70.4% | 68.5% |
| Percent of expenditures for teacher salaries** | 70.1% | Down from 71.4% | 66.9% | 65.2% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Blacksburg Primary School continues to be a school where learning is our number one goal. We are proud to have had an Excellent rating for Adequate Yearly Progress (AYP) under the No Child Left Behind Guidelines for the past 3 years. We continue to provide students a pleasant and conducive school atmosphere for learning and growing to each individual's potential. This year's focus has been on literacy. Our teachers have been committed to teaching all students to be successful readers. Each child has carried a book pouch home nightly that included reading selections to challenge them, increase interest in reading and encourage them to read for pleasure and learning.

We strive to engage students using the best instructional practices and challenging experiences while creating a safe and nurturing environment. Our goal at Blacksburg Primary is to provide multi-sensory instruction and developmentally appropriate activities for all of our students. We believe a foundation for education is built at the primary level and that these years are very important to the success of our students.

Teachers devoted time to participate after school in Professional Learning Communities to learn new strategies to use in the classroom. We met weekly, focusing on reading and writing, integrated curriculum, differentiated instruction, response to intervention, and character education. We continually provide staff with staff development that focuses on developmentally appropriate activities that meet the social/emotional needs of primary children.

Technology continues to grow at our school. This year we purchased Nooks, Kindles, DSI's and IPOD's to use in a reading room where children use technology specifically for reading. Teachers use Promethean Boards, LCD projectors and document cameras in the room daily to facilitate instruction.

Our PTO and SIC work closely to provide incentives for our students and purchase necessary materials for instruction. They also provide each grade level money to be able to participate in a field trip each year, a special lunch for our staff during Teacher Appreciation Week and are now working to install a covered walkway to the front entrance of our building. We appreciate all our PTO and SIC do along with help and support of our parents to make BPS a great school!

Mrs. Paula Parker was our Teacher of the Year and Mrs. Laura Camp was our Reading Teacher of the Year. Mrs. Mary Byars was our Support Staff of the Year. All of our teachers are highly qualified and we have two National Board Certified teachers.

As we look to the 2012-2013 school year, we will again make it a priority to ensure that your children receive a strong beginning to their educational career in the safest environment possible. We are proud of the progress of our students! We especially would like to thank the community, parents, staff and especially our students who made the 2011-2012 school year a great one with lifelong memories. Again, we have pride when we say, "Blacksburg Primary where learning is our number one goal!"

Deborah Hamrick, Principal

Donna Davis, SIC Chair

Evaluations by Teachers

| | Teachers |
|--|----------|
| Number of surveys returned | 24 |
| Percent satisfied with learning environment | 95.8% |
| Percent satisfied with social and physical environment | 95.8% |
| Percent satisfied with school-home relations | 87.5% |

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|-----|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Blacksburg Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.7% | 94.0%* | Yes |

* Or greater than last year

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