



## Midland Park Primary

2415 Midland Park Road  
North Charleston, SC

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | PK-1 Primary School   |              |
| <b>Enrollment</b>     | 354 Students          |              |
| <b>Principal</b>      | Elizabeth McCraw      | 843-574-2183 |
| <b>Superintendent</b> | Dr. Nancy J. McGinley | 843-937-6319 |
| <b>Board Chair</b>    | Mr. Chris Fraser      | 843-725-7200 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2012</b> | <b>N/A</b>      | <b>N/A</b>    |
| 2011        | N/A             | N/A           |
| 2010        | N/A             | N/A           |
| 2009        | N/A             | N/A           |
| 2008        | N/A             | N/A           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 10        | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

|  |           |
|--|-----------|
| Prime instructional time   | 93.2%     |
| Student-teacher ratio in core subjects   | 20.1 to 1 |
| Teachers with advanced degrees   | 51.4%     |
| Teachers returning from previous year  | N/A       |
| Percent of parents attending conferences   | 96.1%     |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 4.3 days  |

**Types Of Accreditation (More Than One May Apply)**

|  |
|--|
| Not pursuing accreditation                               |
| Conducting a self-study                                  |
| South Carolina Department of Education                   |
| Southern Association of Colleges and School              |
| American Montessori Society                              |
| National Association for the Education of Young Children |

**School Profile**

|  | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| <b>Students (n=354)</b>  |            |                       |   |                       |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                  | 100.0%                |
| Retention rate   | 0.3%       | Down from 1.8%        | 4.1%                                    | 2.5%                  |
| Attendance rate  | 95.9%      | Up from 94.6%         | 95.8%                                   | 95.8%                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                    | N/AV                  |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                    | N/AV                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=35)</b>   |            |                       |   |                       |
| Teachers with advanced degrees   | 51.4%      | Down from 51.7%       | 63.1%                                   | 62.5%                 |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                    | N/AV                  |
| Teachers returning from previous year  | N/A        | N/A                   | 91.0%                                   | 91.0%                 |
| Teacher attendance rate  | 97.5%      | Down from 98.4%       | 94.9%                                   | 94.9%                 |
| Average teacher salary*  | \$44,102   | Up 1.6%               | \$46,104                                | \$47,047              |
| Professional development days/teacher  | 4.6 days   | Up from 4.0 days      | 15.1 days                               | 13.2 days             |
| <b>School</b>  |            |                       |   |                       |
| Principal's years at school  | 2.0        | Up from 1.0           | 5.0                                     | 6.0                   |
| Student-teacher ratio in core subjects                                       | 20.1 to 1  | Up from 18.1 to 1     | 20.3 to 1                               | 21.1 to 1             |
| Prime instructional time   | 93.2%      | Up from 92.9%         | 90.2%                                   | 89.5%                 |
| Opportunities in the arts  | Poor       | No Change             | Good                                    | Good                  |
| SACS accreditation   | No         | No Change             | Yes                                     | Yes                   |
| Parents attending conferences  | 96.1%      | Up from 95.9%         | 100.0%                                  | 100.0%                |
| Character development program  | Good       | No Change             | Excellent                               | Excellent             |
| Dollars spent per pupil**  | \$8,124    | Up 14.1%              | \$6,784                                 | \$6,841               |
| Percent of expenditures for instruction**                                    | 65.4%      | Down from 70.1%       | 68.4%                                   | 68.5%                 |
| Percent of expenditures for teacher salaries**                               | 63.9%      | Down from 66.1%       | 64.9%                                   | 65.2%                 |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Midland Park Primary serves students CD – 1st grade and our Early Head Start Program serves students birth – 4 year olds. Our primary focus is to actively engage students in order to close the achievement gap and build a solid foundation to prepare students for on-time graduation. We have two First Grade Academy teachers who worked with approximately 42 students in 1st grade and a kindergarten interventionist who works with 20 kindergarten students. In addition, we focused on increasing parental involvement, increasing school to home interactions, and enhancing classroom instructional strategies through ongoing staff development. All of our classrooms are now equipped with integrated SMART boards and document cameras. Teacher teams met weekly to discuss the Coherent Curriculum, Instructional Practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, established SMART goals, and refined Instructional Calendars. Our Core Team provided the guidance and framework for our Response to Interventions. Opportunities for parental involvement were established through the continuation of family nights, PTO events, Parent Literacy Events, and Make and Take Workshops. Communications with parents were sent home in both English and Spanish to inform all parents of school activities. This was facilitated by our school translator. Our parents are always made to feel welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at Midland Park Primary, where "Excellence is Our Standard."

Elizabeth McCraw, Principal

Cheryl Wash, SIC Chairperson

| Evaluations by Teachers                                |               |
|--|---------------|
| Number of surveys returned                             | Teachers<br>6 |
| Percent satisfied with learning environment            | 83.3%         |
| Percent satisfied with social and physical environment | 100.0%        |
| Percent satisfied with school-home relations           | 83.3%         |

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |     |
|-------------------------------|-----|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion      | N/A |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Midland Park Primary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 4.3%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 8.3%         | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.1%       | 0.0%            | No                  |
| Student attendance rate                         | 95.9%      | 94.0%*          | Yes                 |

\* Or greater than last year