



Marshall Primary School

218 Bannister Street
Belton, SC 29627

Grades	PK-2 Primary School	
Enrollment	486 Students	
Principal	Jenifer B. Fleming	864-338-7611
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.2%
Student-teacher ratio in core subjects	17.0 to 1
Teachers with advanced degrees	57.1%
Teachers returning from previous year	90.5%
Percent of parents attending conferences	98.5%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=486)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Down from 5.5%	3.2%	2.5%
Attendance rate	95.8%	Up from 95.3%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Up from 56.7%	57.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Down from 91.7%	90.9%	91.0%
Teacher attendance rate	94.5%	Down from 95.5%	94.8%	94.9%
Average teacher salary*	\$48,496	Up 4.3%	\$48,496	\$47,047
Professional development days/teacher	13.6 days	Up from 10.1 days	17.2 days	13.2 days
School				
Principal's years at school	1.0	Down from 6.0	8.0	6.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 19.7 to 1	21.4 to 1	21.1 to 1
Prime instructional time	89.2%	Down from 90.1%	89.7%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,718	Up 3.5%	\$6,929	\$6,841
Percent of expenditures for instruction**	74.3%	Up from 73.7%	72.0%	68.5%
Percent of expenditures for teacher salaries**	71.4%	Up from 70.5%	69.7%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Marshall Primary School, in partnership with the total community, is to create leaders for a 21st Century Global Society. 2011 – 2012 was an exciting year as children began their educational journey. Our School Improvement Council, Title One Committee, PTO, volunteers, and business partners continued to support our school throughout the year. Meetings were held regularly to discuss accomplishments and set future goals. Our high academic achievement and strong ties to the community remain an important focus of all that we do each year.

Marshall Primary School had many accomplishments this year. We implemented the Leader in Me, a program designed by Steven Covey. Based on the 7 Habits of Effective Leadership, we focused on leadership qualities for both students and staff. Marshall Primary School hosted a successful 21st Century Community Learning Center giving many students extended after school learning opportunities. Computer labs, a Writing lab, and Science labs were also utilized to provide additional learning experiences for students. Throughout the year, MPS students served as news anchors during our closed-circuit morning news program. Second grade students became ambassadors in leading assemblies and other programs sponsored by the school. Preschool and kindergarten classrooms reflected the standards on the Early Childhood Rating Scale. Parental involvement was emphasized through activities such as parent workshops, Fall and Spring Curriculum Nights, Field Day, Spring Arts Showcase, Literacy Festivals, school plays, and concerts. Students participated in service learning activities by collecting canned goods for disadvantaged families and donating pajamas to a local orphanage. We continued our traditions with Wendy's Wonderful Kids, Mentoring, and the utilization of Positive Behavior Intervention and Supports focusing on recognizing good behavior and positive character traits.

Marshall Primary School continued to implement Read Well in Kindergarten with a concentration on phonics. This has yielded impressive results, and we have expectations that the gains will continue into the next school year. We continued our commitment to instructional differentiation in reading through the use of literacy centers, Read Well, leveled readers, and Foundations reading program. Staff Development training in reading differentiation and mathematics instruction was provided throughout the year for optimal effectiveness of instruction. A focus this year was preparing for the transition to Common Core State Standards in English/Language Arts and Math which will be implemented during the 2012 -2013 school year. Cassandra Cooley was our Teacher of the Year. Our Teacher of the Year for the 2012 – 2013 year will be Connie Caldwell.

Dr. Mendi Tucker, Principal

Alex Henderson, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	95.7%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.7%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marshall Primary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year