



Concrete Primary

535 Powdersville Main
Easley, SC 29642

Grades	PK-2 Primary School	
Enrollment	525 Students	
Principal	Sherry Padgett	864-269-4571
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 11/13/2012. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.8%
Student-teacher ratio in core subjects	23.7 to 1
Teachers with advanced degrees	48.1%
Teachers returning from previous year	91.1%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	9.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=525)				
First graders who attended full-day kindergarten	100.0%	Up from 98.1%	100.0%	100.0%
Retention rate	2.3%	Down from 3.4%	2.3%	2.5%
Attendance rate	96.5%	Up from 96.1%	96.5%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	48.1%	Down from 51.9%	48.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Down from 95.0%	91.1%	91.0%
Teacher attendance rate	95.0%	Down from 96.4%	95.0%	94.9%
Average teacher salary*	\$45,505	Up 5.4%	\$45,505	\$47,047
Professional development days/teacher	10.5 days	Up from 9.7 days	10.5 days	13.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	6.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.6 to 1	23.7 to 1	21.1 to 1
Prime instructional time	90.8%	Down from 92.2%	90.8%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,065	Down 3.2%	\$5,065	\$6,841
Percent of expenditures for instruction**	67.6%	Down from 68.8%	67.6%	68.5%
Percent of expenditures for teacher salaries**	65.5%	Down from 66.4%	65.5%	65.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2011-2012 school year showed the many ways that students continue to meet the high expectations that the community has for their school.

Teachers continued to participate in training for Balanced Literacy. PTSSO continued their support of our literacy efforts by purchasing internet based reading materials that were accessible through any internet connection. This enabled students to continue to read materials that were chosen specifically for them and worked to directly target the unique talents of each student.

Students continued to participate in the Measures of Academic Progress test or MAP. Teachers continue to analyze the results of these tests to plan instructional opportunities for all students.

In order to increase safety, additional cameras were added throughout the school and campus. These cameras can now be accessed through a display in the front office.

The PTSSO continued to have a strong and positive impact on the school climate. President Jane Keefauver and the members of the PTSSO continued to sponsor numerous special events and school improvements. Special events included Doughnuts for Dads, Muffins for Moms, Science Night, Grandparents Day, Clay Night, Awards Day, Field Day, and the community based Concrete Carnival. PTSSO also supports grade level field trips and numerous activities to show appreciation for teachers.

Students were recognized for their academic and character accomplishments. The "Prize Patrol" awarded students for academic and attendance achievements. Students were recognized on WCCN for their accomplishments in Reading Counts. Students were nominated by faculty or staff members for exhibiting great character. The guidance counselor and "Oliver" recognized those students who were "Bucket Fillers" each Friday on WCCN. Class rewards were also given each nine weeks for the classes which demonstrated excellent behavior in related arts classes and in the hallways. Students were also recognized during an annual Awards Day which celebrated academic achievements. We held our second annual "Arts Encounter" which spotlighted various artists and their creative talents. Students had the opportunity to actively participate in unique activities such as dance, cookie decorating, and creating their own works of art.

Through the collaborative efforts of students, parents, faculty, staff, and the community Concrete continues to be a foundation for success.

Carrie Pennington, SIC Chairperson and Sherry Padgett, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	18
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	94.4%
Percent satisfied with school-home relations	100.0%

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Concrete Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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