

SC Annual School Report Card Summary

Oakridge Middle School
Clover School District Two
Grades: 6-8 Enrollment: 868
Principal: Will Largen
Superintendent: Marc J. Sosne
Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Not Met	N/A

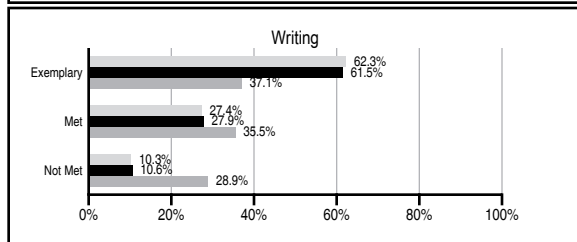
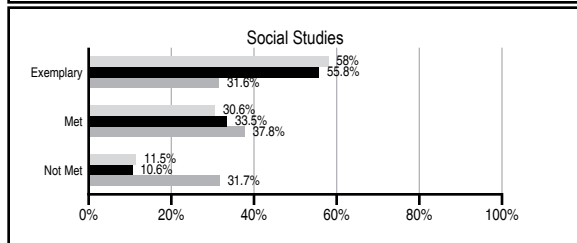
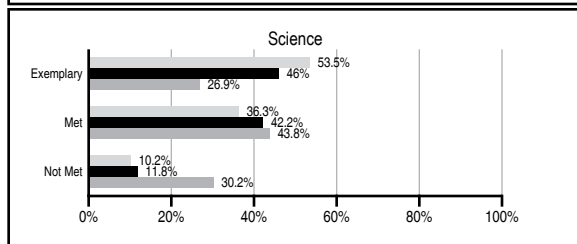
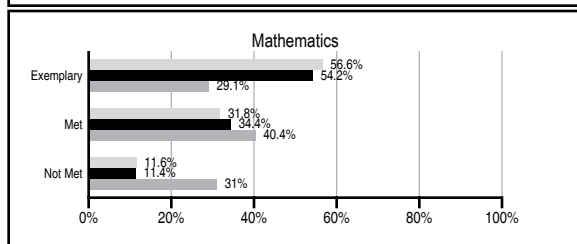
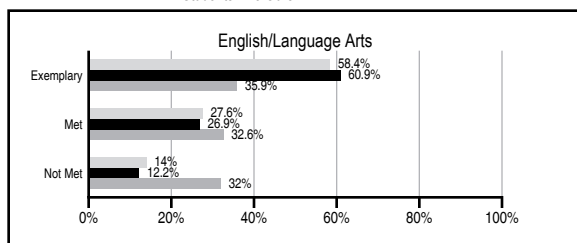
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	1	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.5	98.4
English 1	96.7	97.1
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1	97.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Oakridge Middle School [Clover School District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=868)				
Students enrolled in high school credit courses (grades 7 & 8)	31.8%	Up from 31.0%	23.9%	22.9%
Retention rate	0.2%	Down from 0.4%	0.2%	0.8%
Attendance rate	97.4%	Up from 96.4%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	67.3%	Up from 59.2%	53.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.8%	Up from 76.5%	90.5%	86.7%
Teacher attendance rate	95.3%	Down from 95.4%	95.4%	95.2%
Average teacher salary*	\$52,104	Up 5.0%	\$48,135	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	2.0%
Professional development days/teacher	8.0 days	Up from 5.5 days	9.9 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	1.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.0 to 1	24.3 to 1	22.0 to 1
Prime instructional time	91.2%	Up from 89.8%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	99.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,414	Down 16.5%	\$6,375	\$7,245
Percent of expenditures for instruction**	71.0%	Up from 60.8%	66.0%	63.1%
Percent of expenditures for teacher salaries**	66.7%	Up from 59.1%	64.8%	60.9%
ESEA composite index score	90.0	N/A	92.2	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	272	167
Percent satisfied with learning environment	95.2%	86.7%	90.2%
Percent satisfied with social and physical environment	100.0%	85.9%	89.0%
Percent satisfied with school-home relations	97.6%	87.1%	86.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This was the third year for Oakridge Middle School and a continued success was achieved. Teachers worked to make our third year at OMS such a success. They collaborated weekly to design work for their students. Work products created by the students were presented to parents and visitors throughout the school year. Students engaged in such activities as Lunch-Out, Walk With The Eagles, Field day, Job Shadowing day, and athletics. Several students won local and state awards throughout the school year.

The student council, Giving Back Team, Rachel's Challenge club, and recycling club conducted many service learning projects to benefit the school and community. Teachers used technology in the classroom to excite their students. Students were involved in other activities such as robotics, academic challenge, math counts, student council and numerous clubs. Character education awards were given monthly and academic excellence was celebrated quarterly. The active PTSO purchased a book and agenda for every student. Items for the classroom were purchased as well. Volunteers helped in every classroom along with our mentors to help make sure our student experienced success.

Together parents, children, teachers, and administrators worked diligently to make OMS a community of learners and concerned contributing citizens. Although OMS is no longer a new school, the excitement and its contributions to the community were that of a school that has been here for many years.

Principal: Will Largen

School Improvement Chairperson: Jane White

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status