



SC Annual School Report Card Summary

York Middle School
 York School District One
 Grades: 7-8 Enrollment: 796
 Principal: Howard Snelling
 Superintendent: Dr Vernon Prosser
 Board Chair: Shirley Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	A	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

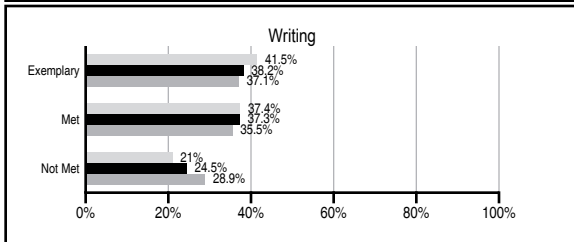
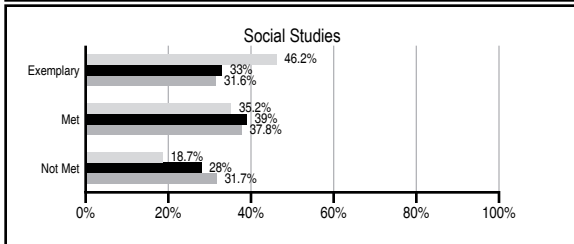
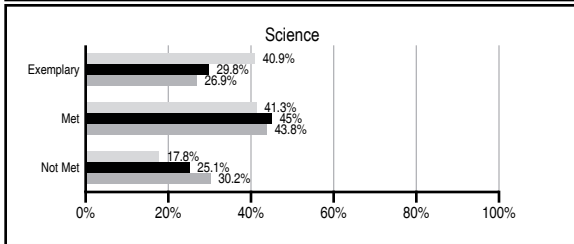
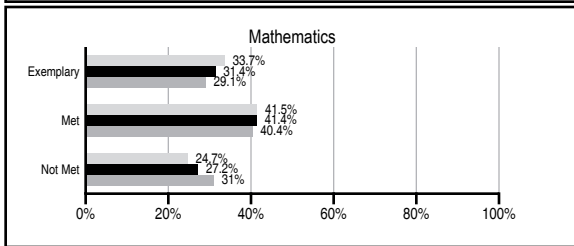
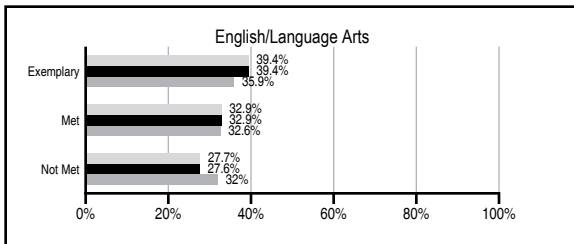
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	24	25	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2	97.0
English 1	97.6	90.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.4	96.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

York Middle School [York School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=796)				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	Up from 14.0%	34.2%	22.9%
Retention rate	0.4%	Up from 0.0%	0.7%	0.8%
Attendance rate	95.3%	Down from 95.6%	96.1%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	1.0%	0.5%
Annual dropout rate	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	64.5%	Up from 59.6%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.4%	Up from 73.4%	88.2%	86.7%
Teacher attendance rate	95.6%	Down from 95.7%	95.2%	95.2%
Average teacher salary*	\$47,757	Up 2.4%	\$46,986	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	0.9%	2.0%
Professional development days/teacher	8.6 days	Up from 7.8 days	11.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 20.9 to 1	22.9 to 1	22.0 to 1
Prime instructional time	90.4%	Up from 89.8%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	98.3%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,948	Up 3.8%	\$6,972	\$7,245
Percent of expenditures for instruction**	64.3%	Down from 69.4%	64.2%	63.1%
Percent of expenditures for teacher salaries**	62.5%	Down from 68.1%	61.8%	60.9%
ESEA composite index score	94.1	N/A	87.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	358	139
Percent satisfied with learning environment	97.3%	80.1%	90.1%
Percent satisfied with social and physical environment	97.3%	76.7%	74.6%
Percent satisfied with school-home relations	88.9%	85.4%	68.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Middle School completed a successful school year in 2011-12 highlighted by a positive AdvancEd accreditation visit and report. York Middle School stakeholders were actively engaged in the rigorous process of self –assessment and preparation for the AdvancEd quality assurance review (QAR) team's visit. The QAR team examined how the school was engaged in continuous improvement. The accreditation standards included: Vision/Purpose, Governance /Leadership, Teaching/Learning, Documenting/Using Results, Resources/Support Systems, Stakeholder Communications/Relationships, Commitment to Continuous Improvement. YMS stakeholders all benefitted from this AdvancEd process.

York Middle School worked intently on the school and district goals of making data driven decisions, providing extra time and extra help to students, promoting literacy, and using technology to enhance teaching and learning. Examples include the use of MAP and PASS data to effectively target instructional strategies and decisions for all learners. YMS used technology such as My Big Campus, a social learning platform, in providing instructional experiences for students and to facilitate a professional development book study for staff members. We also had several days of embedded professional development in literacy and numeracy strategies that did not require staff to miss instructional time with students. New school wide initiatives included a major revision of the master schedule to allow for common planning periods for core content area teachers, promoting a school wide book study for students and staff on bullying, and creating a daily morning DEAR (Drop Everything and Read) time for students to engage in individual and class reading. YMS also implemented a successful positive behavior intervention program to address student behavior which significantly reduced student discipline referrals. Academic achievement gains were monitored throughout the year by analyzing MAP data. Fall to Spring MAP scores showed steady and significant improvement in both reading and math. End of Course Algebra I and English I passing rates were 99% and 97.6% respectively for 124 eighth graders enrolled in these courses. Other student achievements included 30 students qualifying for SC Junior Scholars, 10 students selected for the ACDA Honor Choir, 8 students selected to the York County Honor Band and 7 students selected to the SC Region 3 Honor Band. The YMS baseball team was the York County Champion with an 8-2 record and the 7th grade girls basketball team were undefeated (10-0) and York County Champions also. The wrestling team had two conference champions and a 2nd and 3rd place finisher at the State matches. The 2011-12 school year was a good one all around for YMS.

Howard Snelling, Principal
Austin Dawkins, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status