



# SC Annual School Report Card Summary

Jonesville Elementary Middle School Union  
 Grades: PK-8 Enrollment: 488  
 Principal: Rene' Pryor  
 Superintendent: Dr. Kristi V. Woodall  
 Board Chair: Ms. Betty JoAnn McMorris

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Average       | TBD                            | TBD             | B   | Reward                   |
| 2011 | N/A             | N/A           | Silver                         | N/A             | Met                                       | N/A                      |
| 2010 | N/A             | N/A           | N/A                            | N/A             | Met                                       | N/A                      |

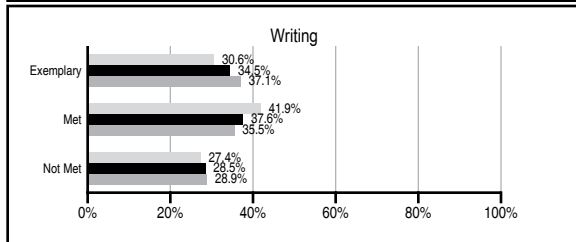
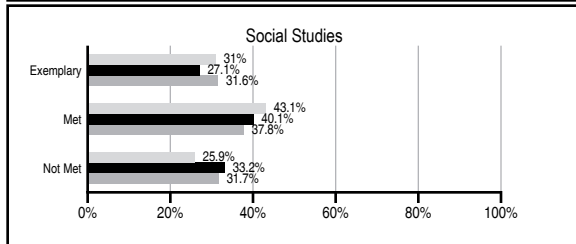
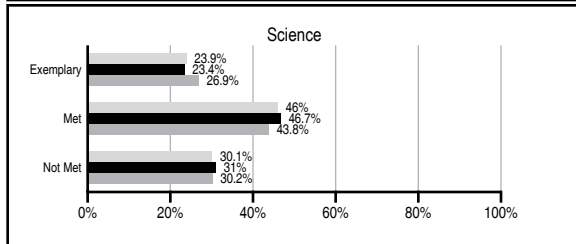
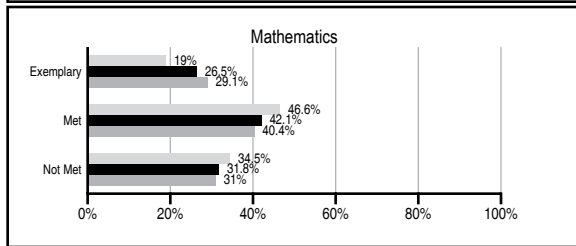
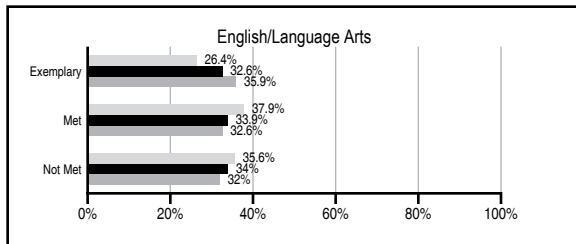
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5         | 9    | 44      | 3             | 2       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 80.8              | 96.7                                   |
| English 1                             | 92.3              | 95.5                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 91.0              | 96.7                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Jonesville Elementary Middle School [Union]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=488)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 21.8%      | N/R                   | 21.4%                                  | 22.9%                |
| Retention rate   | 2.4%       | N/A                   | 0.9%                                   | 0.8%                 |
| Attendance rate  | 95.4%      | N/A                   | 95.9%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | N/R                   | 0.6%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | N/A                   | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=34)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 64.7%      | N/A                   | 60.0%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 91.2%      | N/A                   | 86.7%                                  | 86.7%                |
| Teacher attendance rate  | 90.7%      | N/R                   | 95.4%                                  | 95.2%                |
| Average teacher salary*  | \$45,650   | I/S                   | \$45,676                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 0.0%       | N/A                   | 1.0%                                   | 2.0%                 |
| Professional development days/teacher  | 11.7 days  | N/R                   | 10.3 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 1.0        | N/R                   | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 18.9 to 1  | N/R                   | 21.9 to 1                              | 22.0 to 1            |
| Prime instructional time   | 84.7%      | N/R                   | 89.8%                                  | 90.1%                |
| Opportunities in the arts  | Good       | N/R                   | Good                                   | Good                 |
| SACS accreditation   | Yes        | N/R                   | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | N/R                   | 98.6%                                  | 98.8%                |
| Character development program  | Average    | N/R                   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,447    | N/A                   | \$7,335                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 71.5%      | N/A                   | 62.1%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 68.2%      | N/A                   | 60.2%                                  | 60.9%                |
| ESEA composite index score   | 82.1       | N/A                   | 86.0                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 27       | 59        | 78       |
| Percent satisfied with learning environment            | 92.6%    | 75.0%     | 88.3%    |
| Percent satisfied with social and physical environment | 96.2%    | 78.6%     | 87.0%    |
| Percent satisfied with school-home relations           | 88.5%    | 92.9%     | 75.3%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jonesville Elementary / Middle School is a Title I School that serves approximately 526 students from 4 year old Kindergarten through 8th grade. The underlying philosophy of the school is a strong belief that all children, given the opportunity, can learn. The school's overall goal is to provide quality instruction to all students so test scores will improve. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto which is "One Family, One Mission: To create the best quality education for all students," is observed daily by parents, visitors, students, faculty, and staff. This was reflected in Jonesville Elementary/Middle School making AYP again this year. Through the hard work and dedication of our students, parents, community members, faculty and staff, Jonesville Elementary School has successfully implemented the following programs.

- Utilization of MAP Data to Differentiate Instruction
- Implementation of Grammar Across Grade Levels
- Readers Workshop
- Balanced Literacy Program
- Promotes Fluency and Love of Reading
- Builds a Community of Readers
- Individualized and Group Instruction
- Meaningful Literacy Activities
- Standards Based Curriculum
- Independent Reading Based on Students' Interests and Levels
- Whole group reading strategy share
- Writers Workshop
- Focus Mini Lesson (The teacher models the writing process as she covers an author's craft or skill.)
- Work Time (Students write as the teacher conferences with individual students.)
- Closing (Teacher brings closure. Students share their writing from the author's chair.)
- Parenting Workshops
- Utilize learning centers
- Service Learning/Career Education
- Character Education
- Ladies and Gentlemen's Club
- Readers and Writers Workshop
- Peer Coaching Network
- Winthrop University Netscope Partnership

In conclusion, the 2011-2012 school year was an exciting time for Jonesville Elementary/Middle School. The Jonesville Elementary/Middle School family will continue to address the academic, social, emotional and physical needs of the students.

Rene Pryor-Principal  
 Danny Horlacher-Chairperson, School Improvement Council

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status