



SC Annual School Report Card Summary

Lockhart School Union
 Grades: K-8 Enrollment: 198
 Principal: Betsy Trakas
 Superintendent: Dr. Kristi V. Woodall
 Board Chair: Ms. Betty JoAnn McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

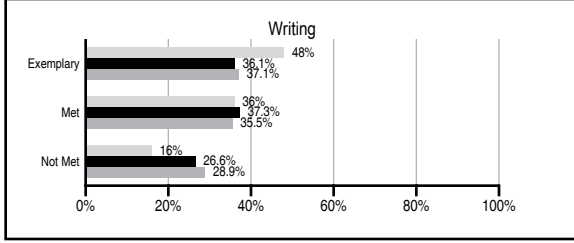
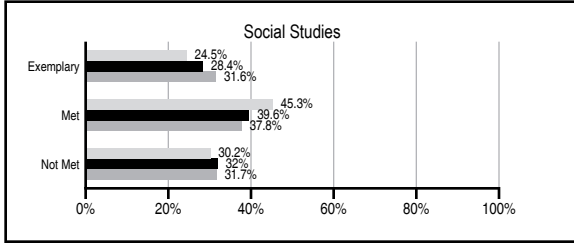
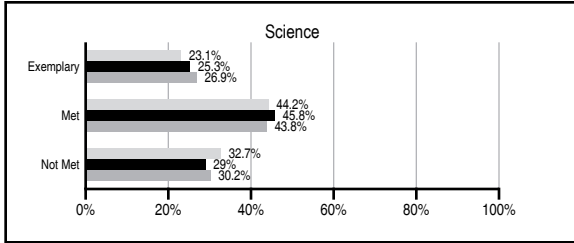
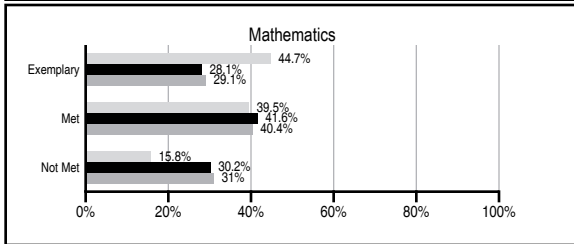
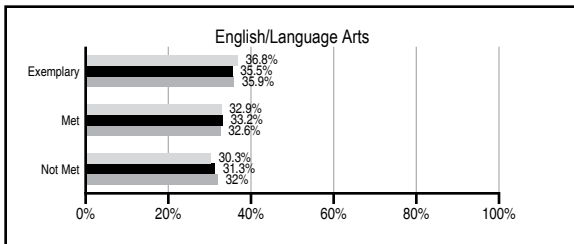
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	13	44	3	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

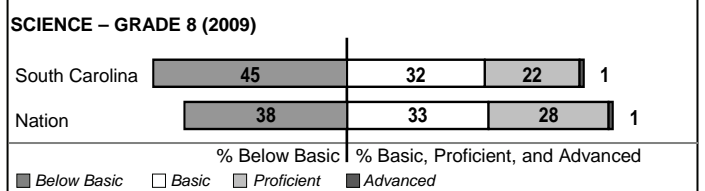
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	100.0	97.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lockhart School [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=198)				
Students enrolled in high school credit courses (grades 7 & 8)	24.1%	Up from 16.0%	22.7%	22.9%
Retention rate	1.9%	Up from 1.5%	0.8%	0.8%
Attendance rate	95.2%	Up from 94.6%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	60.0%	Down from 62.5%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.2%	No Change	87.3%	86.7%
Teacher attendance rate	91.5%	Down from 94.8%	95.2%	95.2%
Average teacher salary*	\$46,759	Down 0.3%	\$46,610	\$46,422
Classes not taught by highly qualified teachers	3.0%	Up from 0.0%	1.0%	2.0%
Professional development days/teacher	13.5 days	Up from 9.0 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	13.1 to 1	Down from 16.7 to 1	22.3 to 1	22.0 to 1
Prime instructional time	85.8%	Down from 89.2%	89.8%	90.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.7%	98.8%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,142	Down 19.4%	\$7,060	\$7,245
Percent of expenditures for instruction**	66.0%	Down from 67.2%	63.4%	63.1%
Percent of expenditures for teacher salaries**	64.0%	Down from 66.3%	61.8%	60.9%
ESEA composite index score	96.5	N/A	85.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	0	21
Percent satisfied with learning environment	88.9%	93.8%	94.7%
Percent satisfied with social and physical environment	100.0%	93.8%	90.5%
Percent satisfied with school-home relations	97.9%	100.0%	90.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-12 school year was a time of growth for Lockhart School. Successful initiatives from previous years were continued, while new programs and activities were implemented. Data from PASS and MAP were used to target individual student needs. An after-school program to assist struggling learners in math and reading was begun for students in grades 4-6.

Although our school did not meet AYP, we are proud of the successes of the 2011-12 school year. Lockhart School was a recipient of the Palmetto Silver Award. The eighth grade class boasted five Jr. Scholars, and 100% of our honors students passed the Algebra I, English I, and Biology I EOC exams. In middle school 37.3% of the students scored exemplary in both ELA and math on the PASS test, exceeding the percentage of exemplary scores for those subjects in schools like ours. In grades 3-5, 81.4% of students scored met or exemplary on the ELA portion of PASS, exceeding those scores in schools like ours. One of our goals, however, is to improve performance in science and social studies at all grade levels.

For the first time, Lockhart School was able to offer a middle school chorus class, guidance lessons in middle school, and a trained peer mediation group. An active PTO and School Improvement Council worked diligently to increase parental involvement and enhance school climate. All stakeholders worked in partnership on such activities as Fall Carnival, Walk to School Day, Red Ribbon Week, Family Nights, and teacher appreciation initiatives.

As the 2011-12 school year closes, stakeholders plan to maintain successful programs while planning new ways to meet challenges proactively. Budget constraints, a small faculty, and part-time teachers shared with other schools all present challenges. Nevertheless, Lockhart School will continue to hold itself to the high standards of the past while looking to the future.

Betsy Trakas, Principal
Jeri Lynn Rash, School Improvement Council
Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status