



SC Annual School Report Card Summary

Southeast Middle School
Richland School District One
Grades: 6-8 **Enrollment: 536**
Principal: Stacey C. Whitaker
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	D	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

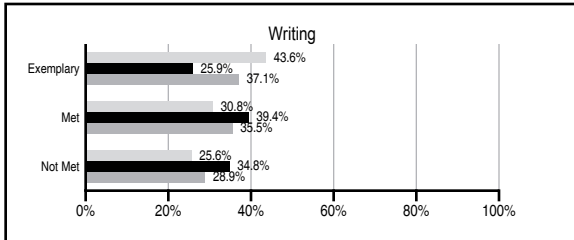
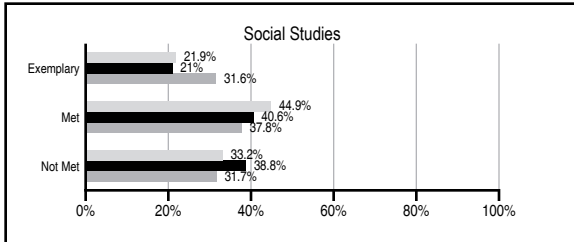
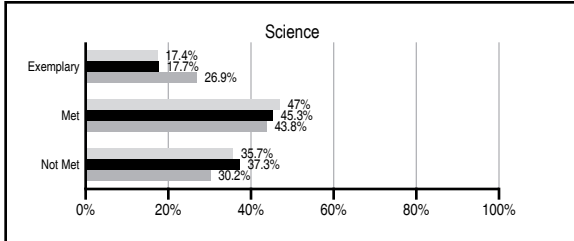
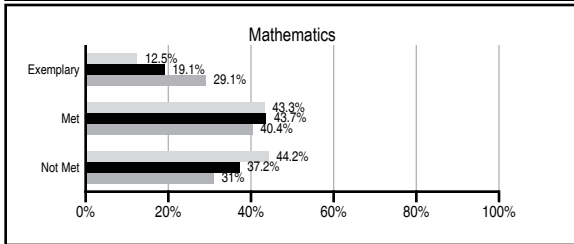
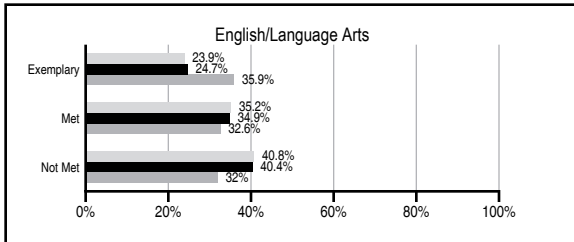
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	42	8	6

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



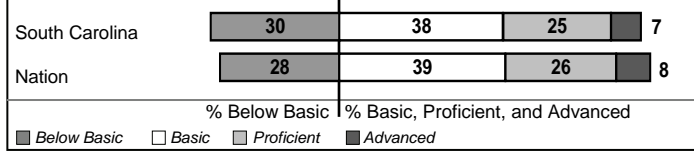
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

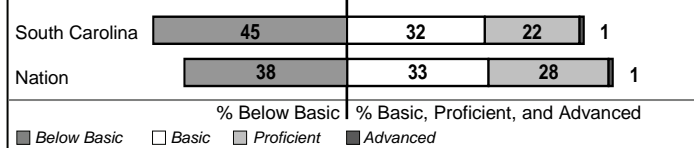
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.0	95.3
English 1	0.0	86.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.2	93.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Southeast Middle School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=536)				
Students enrolled in high school credit courses (grades 7 & 8)	27.8%	Down from 38.2%	17.4%	22.9%
Retention rate	0.7%	Down from 1.4%	1.1%	0.8%
Attendance rate	96.2%	Down from 96.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	65.9%	Up from 64.4%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	Down from 86.5%	84.1%	86.7%
Teacher attendance rate	93.9%	Down from 94.9%	95.1%	95.2%
Average teacher salary*	\$46,687	Up 1.5%	\$45,043	\$46,422
Classes not taught by highly qualified teachers	8.3%	Up from 6.9%	1.9%	2.0%
Professional development days/teacher	6.4 days	Down from 9.6 days	10.3 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 19.9 to 1	21.7 to 1	22.0 to 1
Prime instructional time	89.7%	Down from 90.5%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$8,281	Down 4.1%	\$8,192	\$7,245
Percent of expenditures for instruction**	69.0%	Down from 71.3%	61.0%	63.1%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.0%	56.6%	60.9%
ESEA composite index score	69.3	N/A	82.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	145	18
Percent satisfied with learning environment	77.3%	75.7%	77.8%
Percent satisfied with social and physical environment	84.4%	70.8%	77.8%
Percent satisfied with school-home relations	72.7%	82.4%	88.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Southeast Middle School has spent the entire 2011-2012 school year with a reinvigorated focus on the whole child. We believe strongly in the middle school concept and have worked tirelessly to incorporate that belief in everything we do.

Following the key practices of the Making Middle Grades Work model, we paid close attention to increased rigor in instruction and the use of integrated units of study. By using assessment data we identified specific areas of weakness in individual students and offered the appropriate content and level of instruction through our response to intervention model.

We also focused on strengthening non-academic areas of the learning environment. We offered a detailed weekly advisory class for all students that covered topics from bullying, to career development. In addition to social development we sought to offer more opportunities for involvement through co-curricular activities.

Our efforts proved successful; and are evident in our many honors and awards earned this school year. Southeast was named a Palmetto Silver Award Recipient, for three years of a successful growth rating. As measured by the PASS exam. Our math department was busy offering many afterschool activities for eager math students. These activities once again earned us the Silver Level Status in the MATHCOUNTS Club. The science club participated in the "Disney Planet Challenge" competition. Our students had the opportunity to travel the community collecting ground water samples and testing the samples for contaminants. We also had 22 Middle School Scholar Recipients' and one Duke Tip honoree.

Our co-curricular extension resulted in both the band and chorus being invited to participate in exhibitions at Disney World in Orlando, Florida. Our orchestra also competing in the "Orlando Fest" a southeastern regional orchestra completion, earning a rating of excellent and taking top honors in the middle school division. Our student council collected over 1400lbs of food for Harvest Hope food bank and raised a record breaking dollar amount for "Pennies for Patients." The dance program won a highly sought after session with renowned professional dancer Saza Dominic through a competition hosted by the University of South Carolina. We once again had students published in "Kids Print. We had a teacher to present at the European League of Middle Level Educators Conference and one to be featured as artist of the week in a statewide travel magazine. Once again our basketball teams enjoyed wonderful seasons. Our girls team ended the season with an undefeated record and the boys team were Middle School District Champions for a third consecutive year.

Although there are many accomplishments to be proud of, we believe in continuous improvement. We will continue to meet the needs of our students through constant data review, professional development and support from all stakeholders.

Yolanda Taylor, SIC Chairperson
Stacey C. Whitaker, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status