SC Annual School Report Card Summary

Holly Hill-Roberts Middle School
Orangeburg County Consolidated School District Thr
Grades: 6-8 Enrollment: 441
Principal: Loretta R. Gadson-Washington
Superintendent: Cynthia Cash-Greene
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

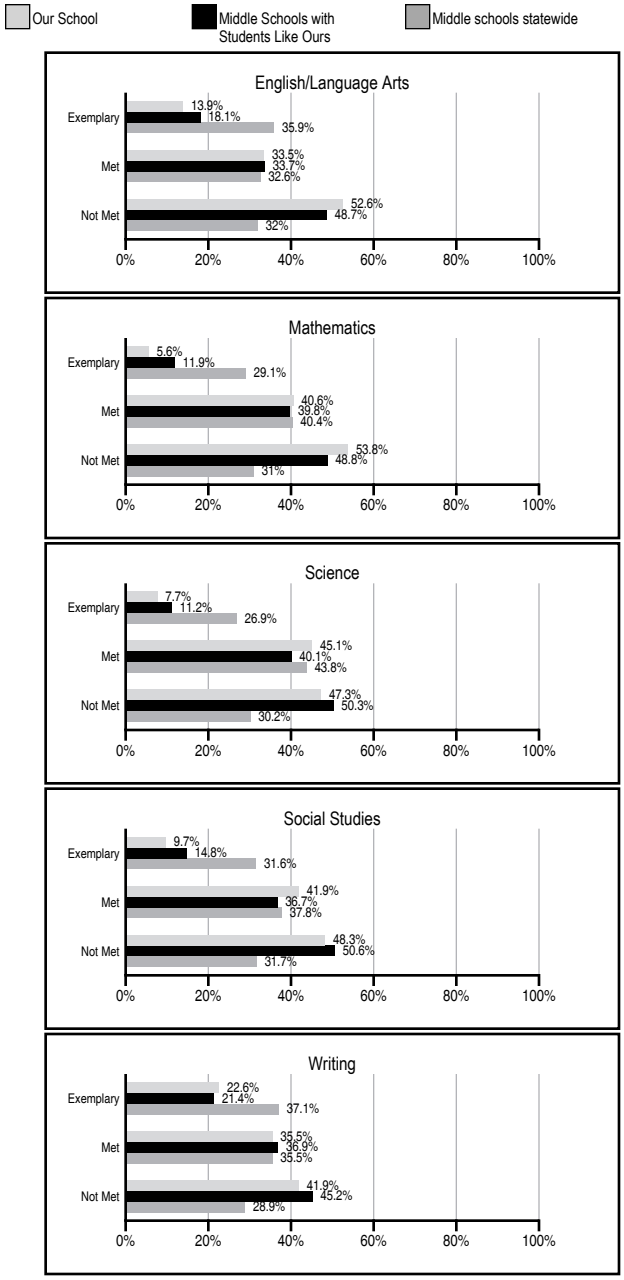
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	Priority
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	18	21	20

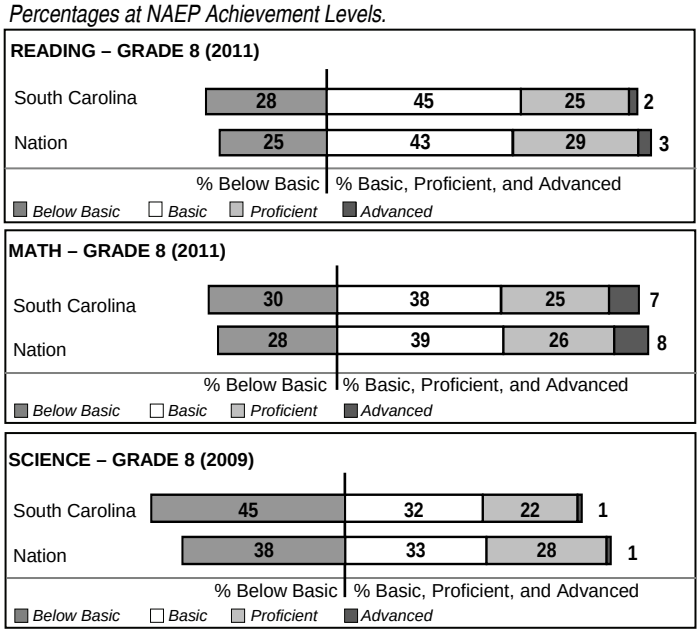
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.5	86.3
English 1	83.7	74.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.5	83.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Holly Hill-Roberts Middle School
[Orangeburg County Consolidated School District Thr]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=441)				
Students enrolled in high school credit courses (grades 7 & 8)	17.8%	Down from 18.0%	14.0%	22.9%
Retention rate	0.0%	No Change	1.2%	0.8%
Attendance rate	94.4%	Down from 94.5%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.8%	0.4%	0.5%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Down from 64.5%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Down from 88.8%	80.1%	86.7%
Teacher attendance rate	96.6%	Up from 95.3%	95.3%	95.2%
Average teacher salary*	$45,601	Down 1.6%	$43,072	$46,422
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	4.1%	2.0%
Professional development days/teacher	11.4 days	Up from 11.0 days	9.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 11.0	2.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 19.0 to 1	18.2 to 1	22.0 to 1
Prime instructional time	88.8%	No Change	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	75.5%	Up from 58.2%	98.3%	98.8%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	$9,948	Down 10.5%	$9,593	$7,245
Percent of expenditures for instruction**	55.4%	Down from 58.2%	59.3%	63.1%
Percent of expenditures for teacher salaries**	51.4%	Down from 52.7%	54.0%	60.9%
ESEA composite index score	34.4	N/A	65.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	126	26
Percent satisfied with learning environment	81.5%	68.3%	73.9%
Percent satisfied with social and physical environment	88.5%	69.6%	63.6%
Percent satisfied with school-home relations	78.6%	84.1%	65.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Hill Roberts Middle School continues to work towards meeting the goals of our strategic plan as cultivate the vision of the district and the school. These goals support a collaborative effort of all representatives of our School Improvement Council. As a group, we will assure that learning and improvement are continuous.

Our teachers show commitment to professional growth and development by completing graduate courses, working on advance degrees, and attending staff development workshops that stress using best practices in education today. One teacher was selected as a teacher of the month for NASA and attended events in Virginia and California. Several teachers have assisted students in winning local, regional, state, and national competitions.

The success of our students academically is cultivated on the foundation of a well-defined curriculum. We are proud to showcase what each student has to offer and what they have developed over the year. Some of the school highlights include students being recognized as grade level winners at the district science fair and the regional science fair. Other awards and recognitions received by HHRMS students are All State Band, Region Band, Junior BETA Club and FBLA Conventions, the Orangeburg-Calhoun Consortium for the Arts Summer Program, Science Academy school winners, and the Daughters of the American Revolution short story and poetry contest. Two students attend STEM Camp at Allen University. All of our students participated in service learning projects and some students participated in job-shadowing.

After being selected as one of four district schools to receive the Magnet Schools of America Program Grant, Holly Hill Roberts Middle School has transitioned into a Science, Technology, Engineering, and Math School (STEM). The magnet program at Holly Hill Roberts includes the development and implementation of a Science, Technology, Engineering, and Math theme, continuation and expansion of partnerships with local businesses, cultural organizations and universities to support the magnet program, design and implementation of career awareness and development activities, and design and implementation of parent involvement initiatives in support of the magnet program.

Loretta R. Gadson-Washington, Principal
Stacey Rock-Gilmore, SIC Chair

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status