

# SC Annual School Report Card Summary

Mid-Carolina Middle School  
 School District of Newberry County  
 Grades: 6-8 Enrollment: 589  
 Principal: Deedee Westwood  
 Superintendent: Mr. Bennie Bennett  
 Board Chair: Mr. Jody Hamm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Good            | Good          | TBD                            | TBD             | B                                         | N/A                      |
| 2011 | Good            | Good          | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Average         | Good          | Silver                         | N/A             | Not Met                                   | N/A                      |

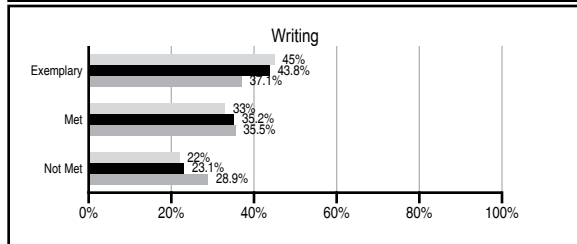
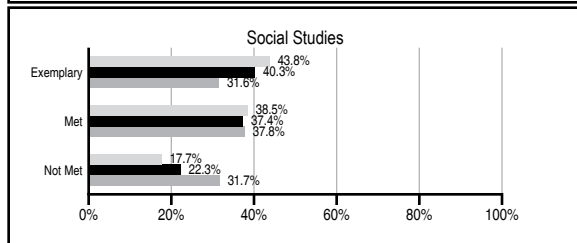
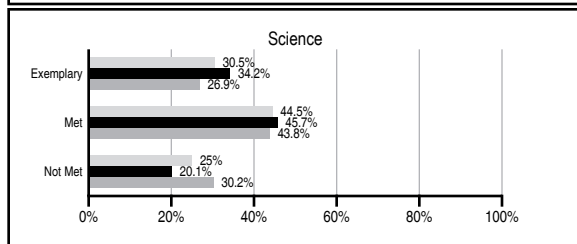
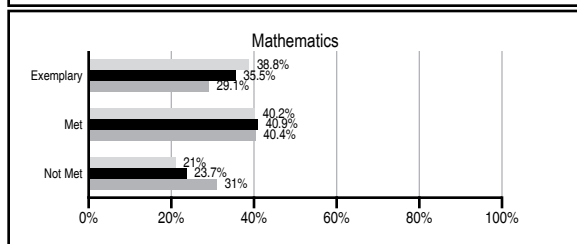
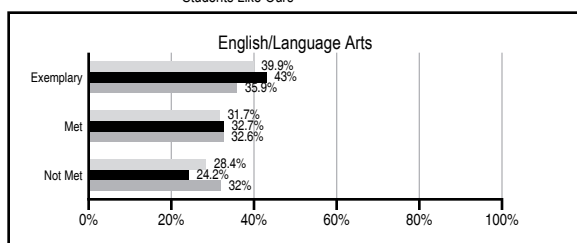
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 17        | 14   | 7       | 0             | 1       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

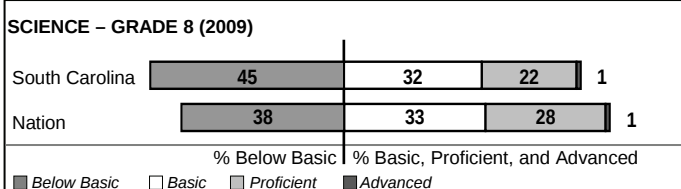
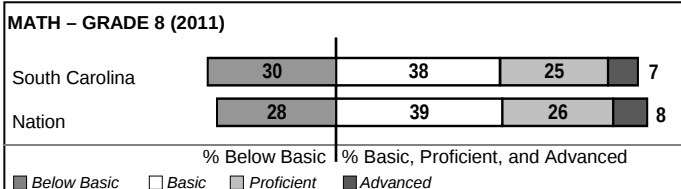
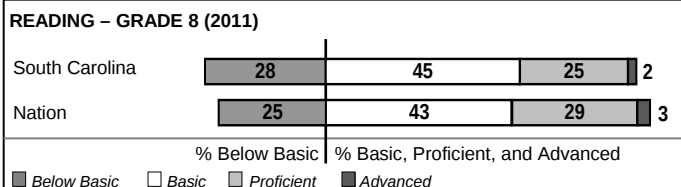
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0             | 98.1                                   |
| English 1                             | 98.6              | 89.9                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | 9                                      |
| All Subjects                          | 99.3              | 94.6                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Mid-Carolina Middle School [School District of Newberry County]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=589)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 47.8%      | Up from 40.9%         | 27.7%                                        | 22.9%                      |
| Retention rate                                                               | 0.0%       | Down from 0.9%        | 0.7%                                         | 0.8%                       |
| Attendance rate                                                              | 96.8%      | Up from 96.1%         | 96.6%                                        | 96.2%                      |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                         | N/AV                       |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                         | N/AV                       |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                         | N/AV                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2%       | Up from 0.0%          | 0.6%                                         | 0.5%                       |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=41)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 73.2%      | No Change             | 64.9%                                        | 61.3%                      |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                         | N/AV                       |
| Teachers returning from previous year                                        | 91.0%      | Up from 90.5%         | 89.0%                                        | 86.7%                      |
| Teacher attendance rate                                                      | 95.5%      | Down from 95.9%       | 95.2%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$45,766   | Down 1.2%             | \$47,604                                     | \$46,422                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 1.4%                                         | 2.0%                       |
| Professional development days/teacher                                        | 11.6 days  | Up from 10.0 days     | 10.6 days                                    | 10.0 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 5.5                                          | 4.0                        |
| Student-teacher ratio in core subjects                                       | 20.2 to 1  | Up from 14.5 to 1     | 24.0 to 1                                    | 22.0 to 1                  |
| Prime instructional time                                                     | 91.1%      | Up from 90.8%         | 90.6%                                        | 90.1%                      |
| Opportunities in the arts                                                    | Good       | No Change             | Excellent                                    | Good                       |
| SACS accreditation                                                           | Yes        | Up from No            | Yes                                          | Yes                        |
| Parents attending conferences                                                | 100.0%     | Up from 99.4%         | 98.4%                                        | 98.8%                      |
| Character development program                                                | Good       | Up from Average       | Excellent                                    | Good                       |
| Dollars spent per pupil**                                                    | \$6,922    | Up 3.3%               | \$6,922                                      | \$7,245                    |
| Percent of expenditures for instruction**                                    | 66.7%      | Down from 67.9%       | 63.2%                                        | 63.1%                      |
| Percent of expenditures for teacher salaries**                               | 66.1%      | Down from 67.1%       | 61.8%                                        | 60.9%                      |
| ESEA composite index score                                                   | 85.3       | N/A                   | 91.0                                         | 88.1                       |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 43       | 204       | 100      |
| Percent satisfied with learning environment            | 97.7%    | 86.3%     | 84.8%    |
| Percent satisfied with social and physical environment | 97.6%    | 81.8%     | 75.5%    |
| Percent satisfied with school-home relations           | 90.5%    | 86.7%     | 76.8%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a 2011 Palmetto Silver Award Winner, Mid-Carolina Middle School continues to strive for levels of excellence in learning and making our students productive citizens! Maintaining communication from school to home and around the community continues to be a goal.

MCMS modified the Catch-up Café for struggling students in the areas of academics. Transition Nights for rising 6th, 7th and 8th graders were held in the spring to assist parents with new expectations. An end of year Promotion Ceremony was held for 8th grade students entering high school next year. Single-gender classes continue to be utilized in grades 6 through 8 in the core subject areas. An enrichment period also continues to be implemented for every student to work on problem solving strategies as well as enrich the four core areas. The school added an academic assistance class for struggling students to develop additional English and math skills in addition to continuing to provide after-school tutoring.

MCMS school wide goals continued to be maintaining high levels of literacy to include reading, writing and speaking in all classes. We implemented the next steps in the Internal Instructional Review process for attaining high expectations on all assessments. We increased communication from school to home by utilizing a daily agenda as a communication tool, the school Alert Now message system, adding teacher websites to include homework assignments, improving our school website, sending home a monthly school newsletter and inviting all parents to sign-up for Parent Portal.

MCMS values the key practices of the Making Middle Grades Work Initiative as well as the district-wide Working on the Work Framework for creating engaging lessons for students. MCMS expanded opportunities for students to develop their social well-being and awareness through FCA, Bowtie Club and extensions of Gentlemen's and Ladies' Clubs. A new B Honor Roll was added to be more inclusive of academic achievements. We conducted an open house: A Day in the Life of Your Middle School Student, a winter curriculum night for parents which showcased student based performances and displays and the Spring Arts Festival.

The school continued increasing communication in the community by sending the school newsletter to all local churches and district staff. Community Service Projects included Relay for Life, Caps for Cancer, Good Works Partnership, American Heart Association, Operation Christmas Child, Juvenile Diabetes, Pennies for Patients and the Manna House Canned Food Drive.

Accomplishments included: Mr. Robert Flint- Teacher of the Year & Ms. Sharon Derrick- Support Staff of the Year, SC State Technology Student Organization Winners with the entire team going to Nashville for nationals, 5 students won invitations to compete at the National Beta Club Convention, Excellent Rating in Band Concert Festival, Superior Ratings at Solo and Ensemble, Excellent Rating for Chorus Festival, 3 students were honored as Regional Math Meet winners, 3 Junior Scholars, 9 Duke Tip Students, and 75 new inductees in the Junior Beta Club.

Submitted by  
Deedee S. Westwood, Principal  
Chris Roberts, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status