



SC Annual School Report Card Summary

Marlboro School of Discovery
Marlboro County School District
Grades: 6-8 **Enrollment: 145**
Principal: Jack Swann, Jr.
Superintendent: Dr. Helena Tillar
Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	N/A
2011	Good	Good	Silver	Silver	Met	N/A
2010	Good	Excellent	Gold	Silver	Met	N/A

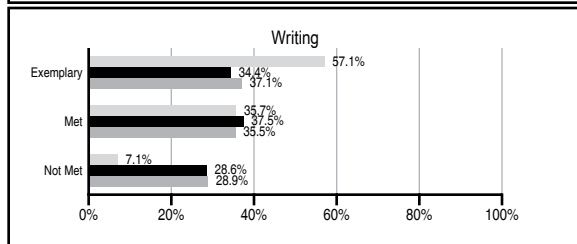
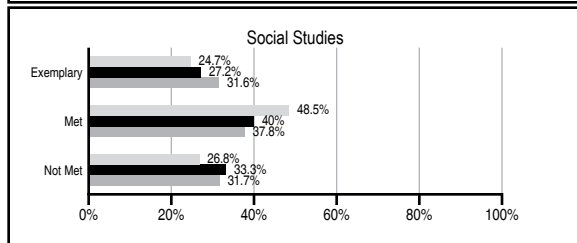
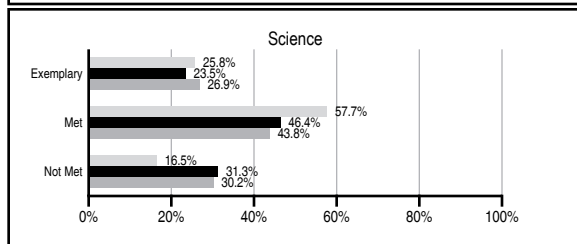
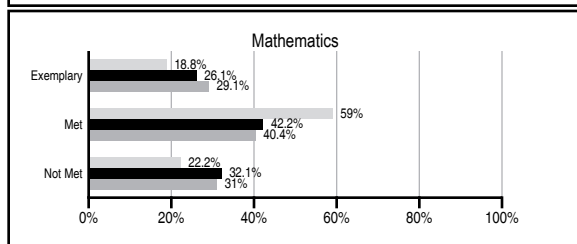
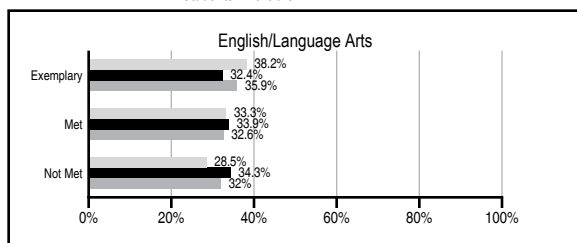
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	9	42	3	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

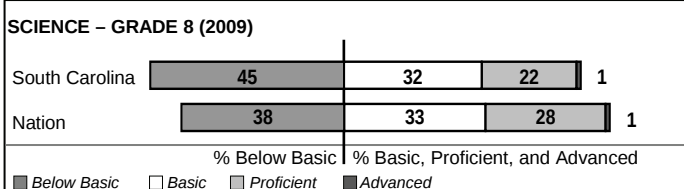
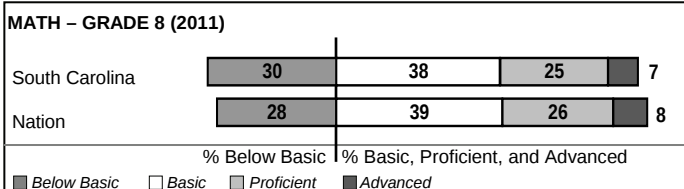
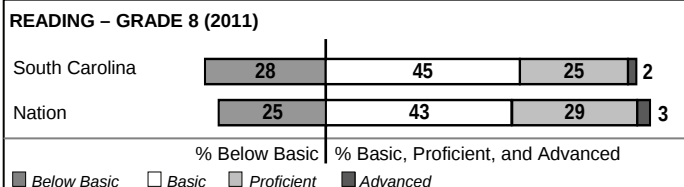
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0	96.7
English 1	100.0	95.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.7	96.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Marlboro School of Discovery [Marlboro County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=145)				
Students enrolled in high school credit courses (grades 7 & 8)	21.5%	Down from 31.4%	21.4%	22.9%
Retention rate	0.0%	Down from 2.8%	0.8%	0.8%
Attendance rate	96.3%	No Change	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.6%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	62.5%	Down from 63.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.9%	Up from 78.2%	86.4%	86.7%
Teacher attendance rate	96.2%	Up from 95.3%	95.4%	95.2%
Average teacher salary*	\$44,552	Up 4.7%	\$45,551	\$46,422
Classes not taught by highly qualified teachers	3.8%	Down from 15.3%	1.0%	2.0%
Professional development days/teacher	10.2 days	Up from 9.0 days	10.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	36.3 to 1	Up from 24.0 to 1	22.4 to 1	22.0 to 1
Prime instructional time	89.9%	Down from 90.4%	89.8%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	59.0%	Down from 95.5%	98.6%	98.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$7,968	Up 12.4%	\$7,283	\$7,245
Percent of expenditures for instruction**	59.1%	Up from 57.5%	62.1%	63.1%
Percent of expenditures for teacher salaries**	57.4%	Up from 55.3%	60.2%	60.9%
ESEA composite index score	99.2	N/A	85.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	41	25
Percent satisfied with learning environment	100.0%	95.1%	88.0%
Percent satisfied with social and physical environment	100.0%	87.8%	88.0%
Percent satisfied with school-home relations	100.0%	92.7%	87.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Marlboro County School of Discovery continued to excel during the 2011-2012 school year in both the arts and academic realms. This year the school earned an A+ rating (99.2) from the federal government's ESEA Waiver Accountability System. Based on 2012 PASS scores the school earned the Palmetto Silver Awards for general academic achievement for closing the achievement gap.

This year, the school had two students recognized as South Carolina Junior Scholars. We also had twenty-three students inducted into the Junior Beta Club. For the fifth year, the School of Discovery had an Academic Challenge Team that represented the school admirably. Two-thirds of the student body met or exceeded their target growth scores on the MAP tests or else scored at the 80th national percentile or higher.

The Discovery Singers and New Voices competed in a multi-state choral competition in Myrtle Beach and also competed at Carowinds and earned top ratings at both. Three Discovery band students were also selected via audition for participation in the Region Five State Honors Band. Another business partner came on board with our school during the year.

This year the school continued tenants of Positive Behavioral Interventions and Supports (PBIS). The focus of PBIS is on recognizing and rewarding students for positive behavior. This program helped encourage and motivate our students to consistently demonstrate good behavior, and the students enjoyed the numerous incentives provided for them during the year.

High expectations are the norm at the Marlboro School of Discovery, and those high expectations continue to translate into positive results. There is an equation familiar to many educators that sums up the core of our philosophy at Discovery: Expectation + Concentration = Manifestation. By coupling high expectations with rigorous instructional concentration, Discovery continues to celebrate student academic growth manifested in desirable achievement results.

Jack Swann, Jr., Principal
Sharol Ellerbe, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status