

SC Annual School Report Card Summary

McColl Elementary/Middle School
Marlboro County School District
Grades: PK-8 **Enrollment: 812**
Principal: Macky Norton
Superintendent: Dr. Helena Tillar
Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	Below Average	Average	N/A	N/A	Not Met	N/A
2010	Below Average	Average	Silver	N/A	Not Met	N/A

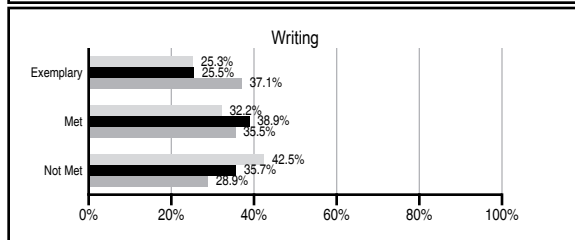
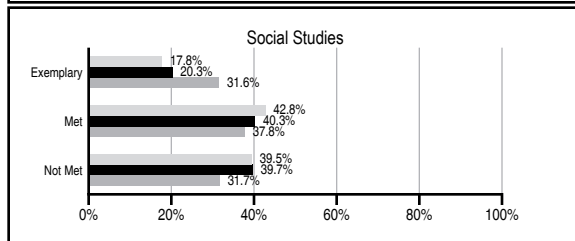
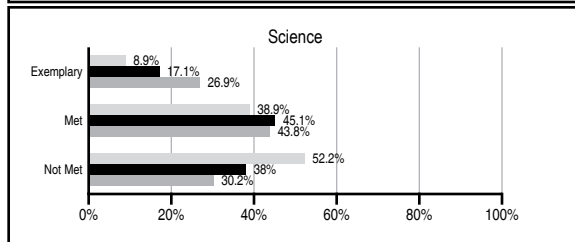
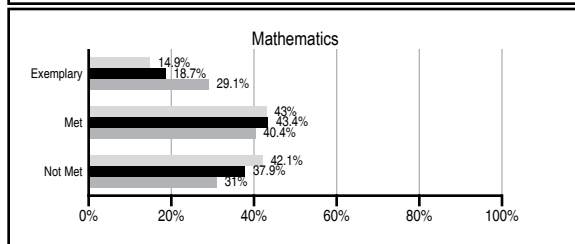
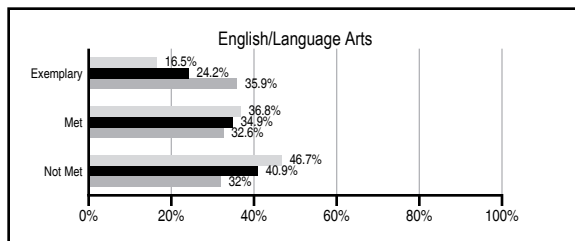
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	41	9	7

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

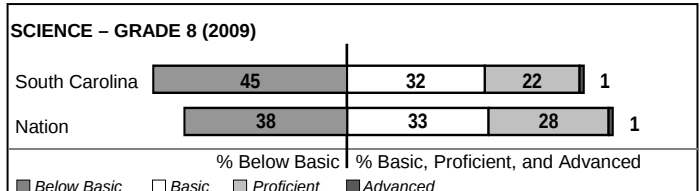
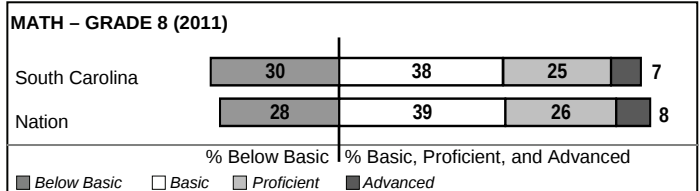
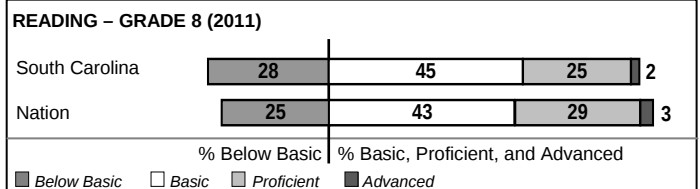
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.9	94.5
English 1	87.0	85.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	83.3	92.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

McColl Elementary/Middle School [Marlboro County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=812)				
Students enrolled in high school credit courses (grades 7 & 8)	14.3%	Up from 9.1%	17.4%	22.9%
Retention rate	1.0%	Up from 0.4%	1.1%	0.8%
Attendance rate	95.6%	Up from 95.0%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	72.0%	Down from 73.7%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Down from 94.9%	83.9%	86.7%
Teacher attendance rate	92.3%	Down from 95.5%	95.1%	95.2%
Average teacher salary*	\$46,162	Up 6.0%	\$45,132	\$46,422
Classes not taught by highly qualified teachers	2.7%	Up from 1.2%	1.8%	2.0%
Professional development days/teacher	6.3 days	Up from 5.9 days	10.2 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.7 to 1	21.7 to 1	22.0 to 1
Prime instructional time	87.2%	Down from 89.8%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.8%	Up from 80.6%	98.2%	98.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,101	Down 14.0%	\$7,991	\$7,245
Percent of expenditures for instruction**	69.0%	Down from 70.5%	61.3%	63.1%
Percent of expenditures for teacher salaries**	66.7%	Up from 64.9%	56.9%	60.9%
ESEA composite index score	56.2	N/A	82.5	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	86	81
Percent satisfied with learning environment	93.6%	80.8%	83.5%
Percent satisfied with social and physical environment	89.6%	79.5%	71.6%
Percent satisfied with school-home relations	85.1%	91.0%	83.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of McColl Elementary/Middle School is to educate and enable all students to achieve their highest potential. Our vision is to partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders. We are guided by seven beliefs: 1. All Children can learn given opportunities that maximize their learning potential. 2. All students, parents, and staff will treat each other with respect. 3. Continuous, high-quality professional development is essential to teaching and learning. 4. A rigorous curriculum is vital to effectively develop students with critical thinking, problem solving, and real world skills. 5. A safe and orderly environment will provide diverse learning opportunities for all students. 6. A highly skilled and dedicated staff will produce responsible citizens and life-long learners. 7. All stake holders are important for the success of all students. McColl School serves through an extended school year calendar, approximately 825 students in grades Pre-K through eight, with a certified staff of 54 and 29 support personnel. Instruction is the focus of McColl School. Through a data driven program, emphasis on a core curriculum, best practices, interventions, 21st century technology, and engaged students, everyone has the opportunity to succeed. New practices include implementing the Response to Intervention (RTI) model to identify strategies for student success, the Positive Behavior Intervention System (PBIS) to reward students for academic success and positive social behavior, and Professional Learning Communities (PLC) for teacher collaboration and planning. Student Involvement is a priority of McColl School. One student was recognized as the school, district, and regional spelling bee winner. Three students were identified in the Duke University Talent Identification Program (TIP). A Student Council was also established to provide student input into the school program. A strong Parent Involvement Program provides support for the community and the school. It is our goal to make parents feel welcome and to receive training to help their children succeed. McColl School received accreditation by AdvancEd. We continue to meet State Department instructional standards and received a rating of "all clear" for 2011-12.

Macky Norton, Principal
Danielle Turner, School Improvement Council Chairperson

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Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status