



SC Annual School Report Card Summary

Palmetto Middle School
 Marion 2
 Grades: 6-8 Enrollment: 416
 Principal: Coleman D. Barbour
 Superintendent: Dr. Dan Strickland
 Board Chair: Mrs. Mollie Bethea-Floyd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	At-Risk	Below Average	N/A	N/A	Not Met	NI
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A

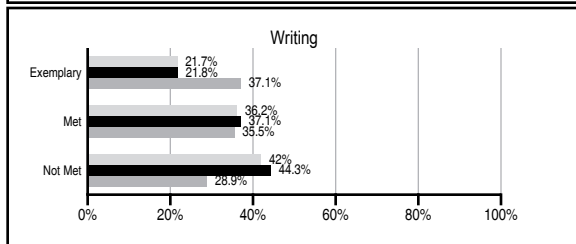
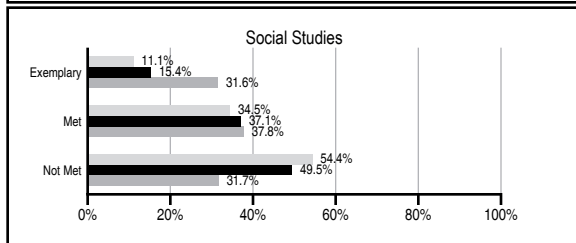
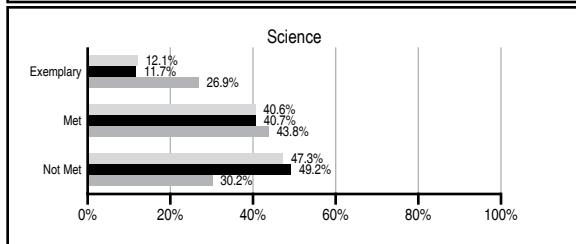
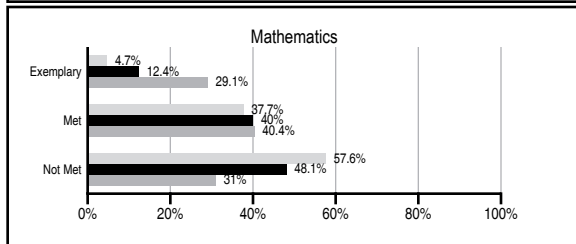
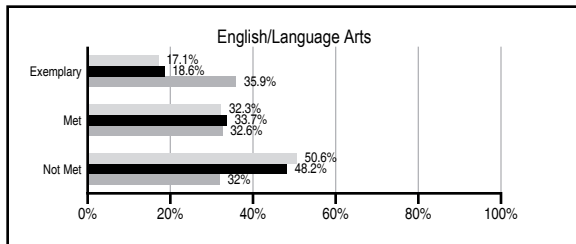
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	22	22	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.2	87.3
English 1	N/A	74.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	79.2	85.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Palmetto Middle School [Marion 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=416)				
Students enrolled in high school credit courses (grades 7 & 8)	17.2%	N/R	14.7%	22.9%
Retention rate	0.0%	No Change	1.0%	0.8%
Attendance rate	94.5%	Up from 93.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Down from 56.5%	58.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.9%	Up from 72.7%	79.1%	86.7%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$39,696	Down 2.7%	\$43,078	\$46,422
Classes not taught by highly qualified teachers	5.0%	Down from 6.2%	3.4%	2.0%
Professional development days/teacher	47.5 days	N/R	9.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.6 to 1	22.0 to 1
Prime instructional time	N/R	N/R	89.6%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.3%	N/R	98.1%	98.8%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	\$6,487	Down 14.5%	\$9,461	\$7,245
Percent of expenditures for instruction**	60.8%	Down from 62.7%	58.5%	63.1%
Percent of expenditures for teacher salaries**	58.8%	Up from 56.4%	53.0%	60.9%
ESEA composite index score	58.1	N/A	67.2	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of Palmetto Middle School was very impressed with academic changes made during the 2011-2012 School Year. The purpose of the changes were to improve student achievement, however, each of the changes was data driven based on MAP or PASS scores. The academic expectancy was for each student to score met or above on these two standardized tests. One change made was to the master schedule. The schedule was adjusted from the seventy-three minutes period to the one hundred minutes period to give more standardized instructional time to core subject teachers. A second change was the daily twenty minute fluency period which was put in place so that all students could focus on their personal reading skills for improved literacy development. The third change was pedagogical. Through professional development, there was a change in the way standardized presentations were delivered to students. These changes occurred during the second semester of the 2011-2012 year. We believe these changes helped make academic progress at the close of the year. For the 2011-2012 School Year forty-eight eighth grade students took the Algebra-I End of Course Examination. The 2012 Algebra I scores were pre-calculated at 79.2%, an eleven percent increase from the previous year. We see that increase as progress, but the improvement and increase must continue yearly. But still, we look forward to the documented proof on the state report card. As a result, preliminary MAP calculations showed improvement in English/Language Arts and mathematics and we look forward to how these calculations will transfer to increases on PASS. As for the Palmetto Assessment of State Standards final results, we are optimistically awaiting an improved state absolute rating.

Barry Hemingway, SIC President
Coleman D. Barbour, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	117	59
Percent satisfied with learning environment	65.2%	45.7%	73.5%
Percent satisfied with social and physical environment	82.6%	51.3%	61.5%
Percent satisfied with school-home relations	52.2%	74.4%	63.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status