



SC Annual School Report Card Summary

Chapin Middle
 School District Five of Lexington and Richland Cou
 Grades: 6-8 Enrollment: 1,104
 Principal: Anna Miller
 Superintendent: Stephen W. Hefner, Ed.D.
 Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

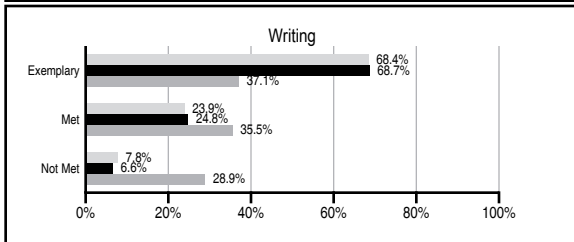
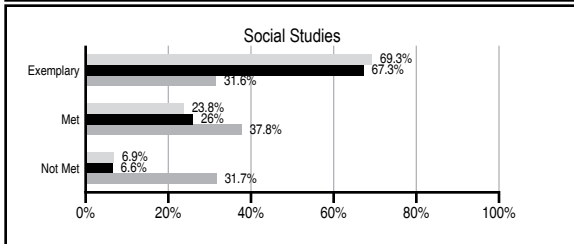
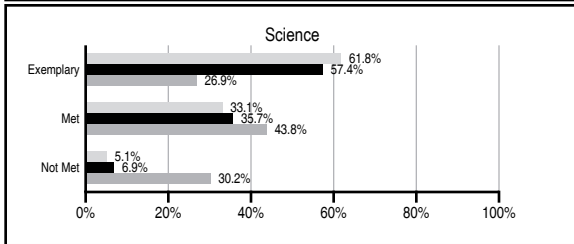
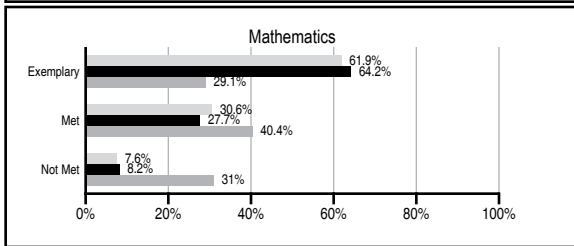
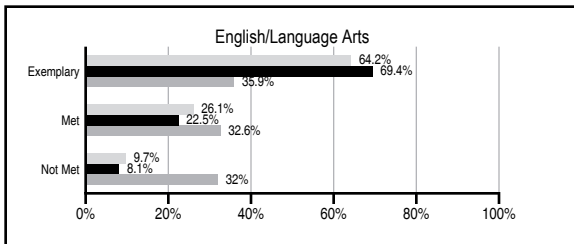
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.6
English 1	99.5	98.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.8	98.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chapin Middle
[School District Five of Lexington and Richland Cou]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,104)				
Students enrolled in high school credit courses (grades 7 & 8)	81.5%	Down from 86.0%	50.6%	22.9%
Retention rate	0.1%	Down from 0.2%	0.5%	0.8%
Attendance rate	97.3%	Up from 96.9%	97.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.8%	0.2%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=70)				
Teachers with advanced degrees	78.6%	Up from 74.2%	60.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 88.6%	90.8%	86.7%
Teacher attendance rate	93.5%	Down from 94.8%	96.2%	95.2%
Average teacher salary*	\$52,437	Up 1.1%	\$45,271	\$46,422
Classes not taught by highly qualified teachers	0.4%	Down from 1.4%	2.3%	2.0%
Professional development days/teacher	10.9 days	Up from 8.9 days	9.4 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.3 to 1	26.5 to 1	22.0 to 1
Prime instructional time	90.0%	Down from 91.0%	92.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,478	Up 0.6%	\$5,927	\$7,245
Percent of expenditures for instruction**	64.6%	Down from 67.4%	64.2%	63.1%
Percent of expenditures for teacher salaries**	63.8%	Down from 66.0%	62.8%	60.9%
ESEA composite index score	95.9	N/A	99.3	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are pleased to present you with the School Report Card (SRC) for the 2011-2012 school year at Chapin Middle School (CMS). The purpose of the SRC is to inform parents, our community and other schools of the progress of Chapin Middle compared to the rest of our district and across the state. The SRC is available for you to review electronically by visiting www.lexrich5.org/ChapinMS.cfm or you may review a copy from the CMS office.

CMS continues to work towards improvement in all areas of education. We are focused on helping all students work at a higher level of academic achievement. It is essential for us to create the very best learning environment possible, which includes the areas of exploratory and fine arts. We enjoy watching our students grow into musicians, artists, athletes, authors and actors after participating in the award winning programs offered at CMS.

Our parents participate in school activities by chaperoning school events and volunteering with school projects. CMS had more than 70 parents share about their life experience on career day. And, parents serve on our SIC and PTO. Their support helps to ensure the implementation of our mission by supporting where community and school unite for excellence.

Chapin Middle School will continue to grow academically and implement new courses as we prepare for the coming school year and are very proud to continue to offer the kind of quality educational programs that Chapin students deserve. We will celebrate successes in our work and the achievements of our students. Thank you for your continued support of CMS staff, students, parents and the community.

Thank you,

Michael Lofton, Ph.D., Principal
 Michelle Estridge, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	333	153
Percent satisfied with learning environment	98.5%	79.7%	91.0%
Percent satisfied with social and physical environment	97.0%	82.2%	86.7%
Percent satisfied with school-home relations	98.5%	85.8%	84.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status