

SC Annual School Report Card Summary

Sandhills Middle School
Lexington School District Four
Grades: 7-8 **Enrollment: 449**
Principal: Justin Nutter
Superintendent: Linda G. Lavender, Ph.D.
Board Chair: Jeff Hart, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A

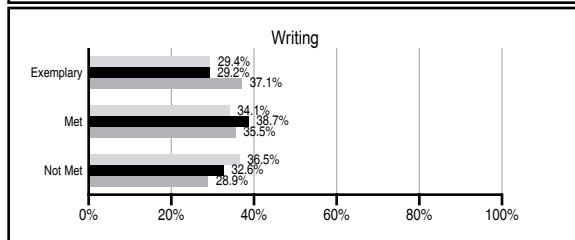
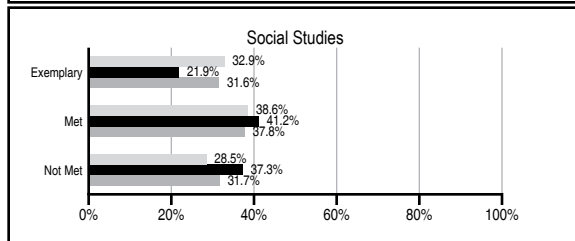
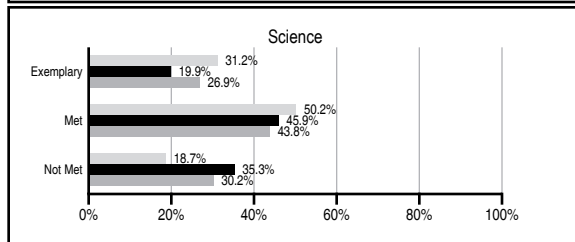
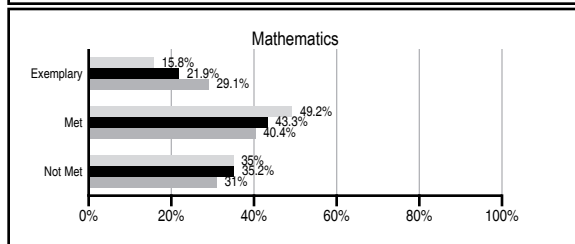
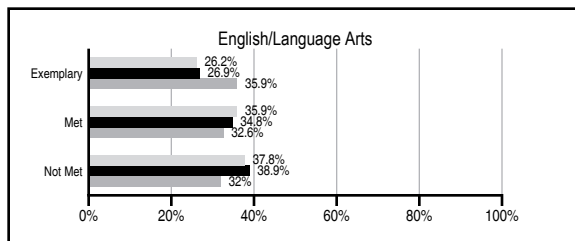
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	44	7	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

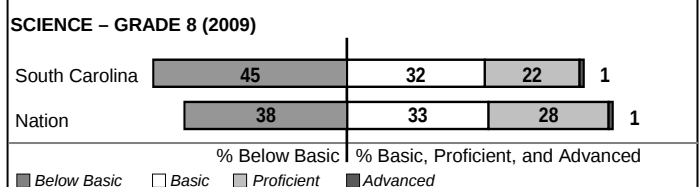
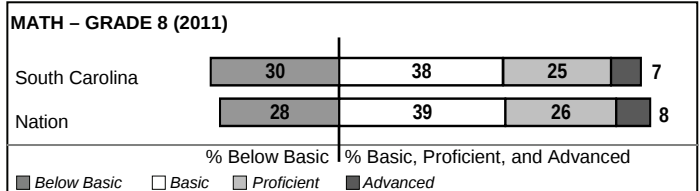
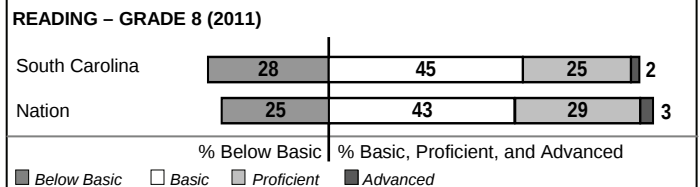
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.7	95.5
English 1	98.1	91.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.0	95.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sandhills Middle School [Lexington School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=449)				
Students enrolled in high school credit courses (grades 7 & 8)	26.7%	Up from 18.8%	19.6%	22.9%
Retention rate	0.0%	No Change	1.0%	0.8%
Attendance rate	94.2%	Down from 94.5%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.6%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 55.9%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.2%	Down from 82.9%	85.0%	86.7%
Teacher attendance rate	95.3%	Down from 96.8%	94.8%	95.2%
Average teacher salary*	\$40,305	Up 1.0%	\$45,650	\$46,422
Classes not taught by highly qualified teachers	0.9%	Up from 0.0%	1.8%	2.0%
Professional development days/teacher	10.0 days	Up from 9.1 days	10.6 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 23.2 to 1	22.4 to 1	22.0 to 1
Prime instructional time	88.9%	Down from 90.7%	89.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.4%	98.4%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,762	Down 13.5%	\$7,398	\$7,245
Percent of expenditures for instruction**	57.0%	Down from 59.8%	62.5%	63.1%
Percent of expenditures for teacher salaries**	55.2%	Down from 55.7%	59.0%	60.9%
ESEA composite index score	82.9	N/A	84.5	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	182	75
Percent satisfied with learning environment	93.1%	76.5%	79.7%
Percent satisfied with social and physical environment	96.6%	79.7%	78.4%
Percent satisfied with school-home relations	82.8%	86.8%	72.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents, faculty, and staff at Sandhills Middle School are proud to work together to create an exemplary learning community that embodies our mission of "being and creating lifelong learners in a safe and supportive environment."

During 2011-12, our learning community focused on developing our skills in providing targeted differentiated instruction to our students. Through the utilization of effective formative assessment and tiered summative assessments, our team continued to grow in our ability to determine needs of each student. Our team completed a study of Leading and Managing a Differentiated Classroom by Carol Ann Tomlinson and worked collaboratively to implement new strategies including flexible grouping and anchor activities to enhance student engagement and the implementation of precision instruction for all students.

Our teachers worked with the entire Lexington Four instructional team in developing our ability to strategically use different phases of instruction throughout the learning progression. Our teachers participated in routine peer observations, video analysis, and peer coaching as we worked collaboratively to intentionally plan effective focus lessons that specifically explained content and modeled desired skills for students.

Throughout the year, each teacher continued to intentionally engage students in purposeful writing experiences within their own curriculum. Our team developed our understanding and utilization of the Common Core State Standards for literacy in the core and technical subjects to engage students in authentic composition at appropriate cognitive levels across all subject areas.

Our students continue to demonstrate their Tiger Pride through their performance inside and outside of the classroom! Once again SMS was recognized as a Palmetto Silver Award winner for student achievement on the PASS test. Our SMS Band and Jazz Band earned Superior ratings at state competitions, while our SMS Honor Choir earned an Excellent rating at the State Chorus Festival.

Our challenges for 2012-13 include continuing to develop our ability to plan and implement high quality instruction throughout the learning progression by purposefully using phases of instruction to challenge all students at high levels and provide targeted assistance. Through effective utilization of formative and summative data, we desire to differentiate assessments across the curriculum to effectively accommodate for student reading levels. Finally, in preparation for transition to the Common Core State Standards, we will continue our focus on the authentic and intentional utilization of critical literacy across the curriculum.

We appreciate the support of our parents and community members as we continue to establish a community where teachers, students, staff, parents, and community combine resources to provide whatever it takes to ensure every student's success.

Justin Nutter, Principal
Shannon Jones, Chair, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status