

SC Annual School Report Card Summary

Batesburg-Leesville Middle School
 Lexington 3
 Grades: 6-8 Enrollment: 450
 Principal: Angie Rye
 Superintendent: Dr. J. Chester Floyd
 Board Chair: Cheryl Burgess

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A

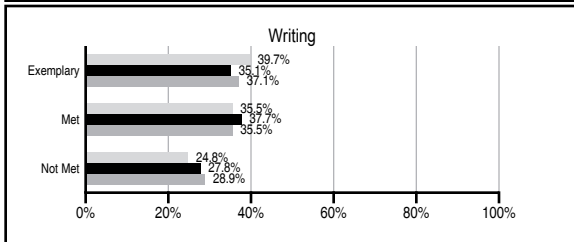
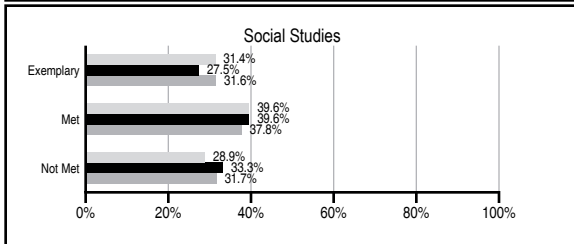
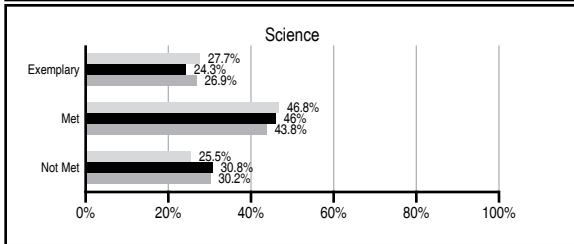
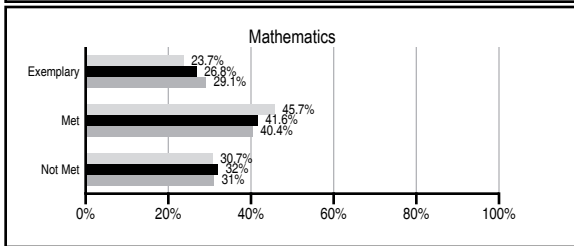
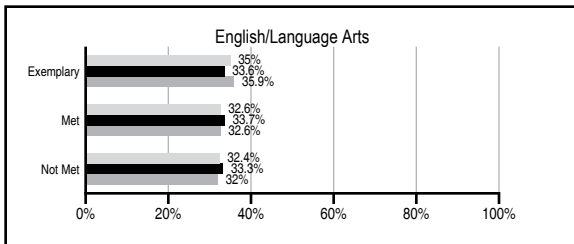
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	10	43	4	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1	96.6
English 1	100.0	96.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.3	96.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Batesburg-Leesville Middle School [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=450)				
Students enrolled in high school credit courses (grades 7 & 8)	89.0%	Up from 86.9%	21.7%	22.9%
Retention rate	0.9%	Up from 0.7%	0.8%	0.8%
Attendance rate	95.7%	Down from 96.0%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.5%	0.5%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 63.3%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.2%	Down from 85.7%	87.0%	86.7%
Teacher attendance rate	95.8%	Up from 95.5%	95.3%	95.2%
Average teacher salary*	\$47,779	Up 3.5%	\$46,483	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	1.1%	2.0%
Professional development days/teacher	7.6 days	Down from 8.5 days	10.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 19.1 to 1	21.7 to 1	22.0 to 1
Prime instructional time	91.2%	Up from 90.9%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Up from 92.4%	98.6%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,243	Down 7.8%	\$7,120	\$7,245
Percent of expenditures for instruction**	63.1%	Down from 64.7%	62.5%	63.1%
Percent of expenditures for teacher salaries**	60.3%	Down from 61.3%	60.8%	60.9%
ESEA composite index score	80.3	N/A	86.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	137	80
Percent satisfied with learning environment	100.0%	79.3%	83.5%
Percent satisfied with social and physical environment	100.0%	80.3%	84.4%
Percent satisfied with school-home relations	94.7%	82.5%	81.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, Lexington School District Three unveiled a literacy plan that will enable our students to increase achievement in reading and writing across grades K-12. Our goals support the state wide goal to increase the amount of time students spend reading and writing to 75% of the school day. In order to accomplish this, our teachers have worked collaboratively to plan for authentic literacy integration across content areas each week. Additionally, we implemented a school wide goal that each student and staff member read twenty books over the course of the school year. Our summer reading program provided three books for each middle school student and encouraged students to read five books during the summer months to offset "summer loss" that many students experience in reading achievement.

For the second year, our sixth grade teachers offered a transition camp to provide opportunities for students to transition smoothly into a new school environment. Our guidance team planned quarterly "Mix It Up" Days during lunch to encourage students to sit with students outside of their regular friend groups and combat bullying. Junior Beta Club and Student Council both provided a variety of activities for our students including an 8th grade dance, student talent show, and Poetry Alive! assemblies. Our students raised money for several community projects including a project to provide two bullet proof vests for canine officers at the B-L Police Department and record contributions to Relay for Life.

Our faculty has continued to work collaboratively to plan and implement high quality instruction and common assessments. A faculty study of the book, Focus, allowed us to examine school wide teaching practice and effectiveness. Additionally, our teachers conducted walkthrough visits across classrooms to learn and reflect on teacher effectiveness. Our ELA teachers also continued to work with a literacy coach from the State Department of Education who assisted in collaborative planning and data analysis.

As we look ahead to 2012-13, our faculty is preparing for the implementation of the Common Core State Standards with a continued emphasis on literacy and technology skills needed to be college and career ready. We will also continue to work with the BLMS SIC, PTO, and Student Council to provide opportunities for our students and parents to be active members of our school community.

We appreciate your continued support as we look forward to next year. Working together will enable us to prepare BLMS students for the future now!

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status