

SC Annual School Report Card Summary

Laurens Middle School
 Laurens School District 55
 Grades: 6-8 Enrollment: 464
 Principal: Rhett Harris
 Superintendent: Dr. Billy R. Strickland
 Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	Silver	Not Met	N/A

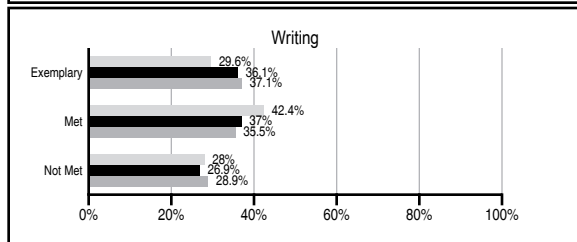
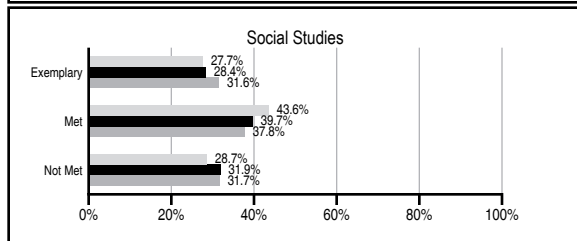
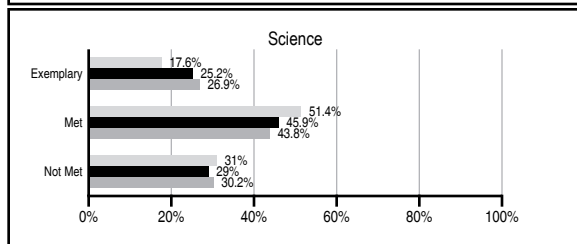
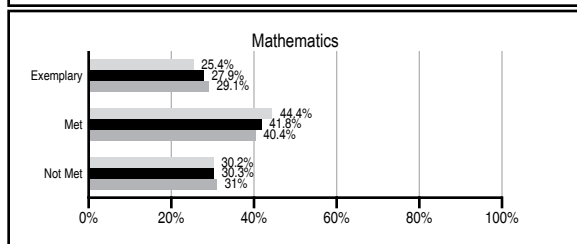
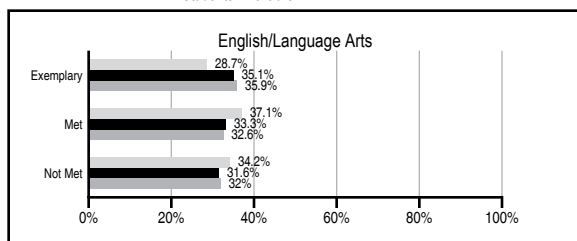
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	11	42	3	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

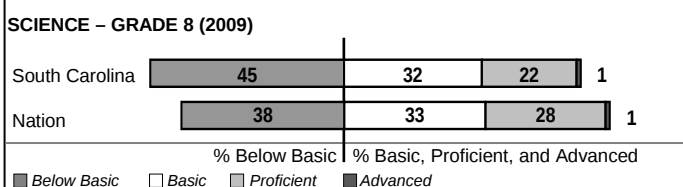
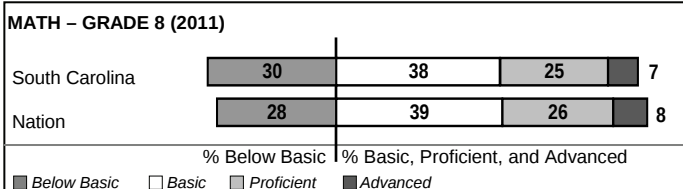
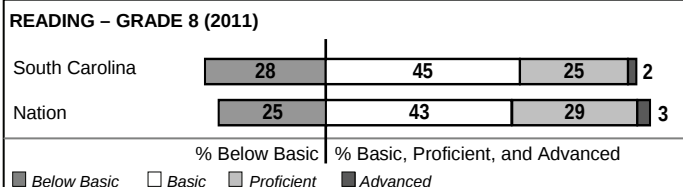
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	100.0	96.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Laurens Middle School [Laurens School District 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=464)				
Students enrolled in high school credit courses (grades 7 & 8)	8.6%	Down from 37.6%	22.7%	22.9%
Retention rate	1.3%	Up from 1.0%	0.7%	0.8%
Attendance rate	95.6%	Down from 96.1%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	Up from 44.0%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.0%	Down from 90.8%	87.2%	86.7%
Teacher attendance rate	97.3%	Down from 97.8%	95.2%	95.2%
Average teacher salary*	\$46,519	Up 1.5%	\$46,483	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 1.7%	1.1%	2.0%
Professional development days/teacher	11.6 days	Down from 15.1 days	10.3 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	34.8 to 1	Up from 25.8 to 1	22.1 to 1	22.0 to 1
Prime instructional time	92.0%	Down from 93.3%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,655	Down 4.6%	\$7,080	\$7,245
Percent of expenditures for instruction**	68.8%	Up from 65.7%	63.4%	63.1%
Percent of expenditures for teacher salaries**	67.2%	Up from 62.7%	61.6%	60.9%
ESEA composite index score	81.9	N/A	86.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	110	47
Percent satisfied with learning environment	83.3%	71.8%	97.7%
Percent satisfied with social and physical environment	94.4%	74.5%	86.4%
Percent satisfied with school-home relations	61.1%	84.5%	89.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

By continuing to be a "learning community where students are empowered for success," Laurens Middle School embraced its mission and had an excellent year in 2011/2012. With the support of parents, students, and a tremendous staff, Laurens Middle earned a Palmetto Silver Award for the second consecutive year. Our efforts were rewarded as teachers and staff focused intently on planning, instruction and assessment and accepted the challenge of making lessons relevant and interesting for students.

The students and staff of Laurens Middle did an outstanding job in reaching out to our community this school year. Students learned about the importance of giving to others by supporting a child through the Make a Wish Foundation. Clipping coupons became the focus of the Christmas season as we raised money to purchase food for several needy families. Our Teens for Jeans campaign was a great success as hundreds of pairs of jeans were collected and donated. The fight against cancer was again supported through Relay for Life as we staged our own mini-walk for cancer victims and raised money to be used in the struggle to find a cure. The generosity of those associated with Laurens Middle was shown right up until the end of the year as we again supported the local Pennies for Patients campaign.

Our community gave to us as well. Laurens Middle students benefited from tutoring provided by Michelin Proving Grounds employees. We also formed a new partnership with McDonalds of Laurens in an effort to provide incentives for student attendance in school. There were lots of success stories at Laurens Middle this year. From classrooms to concert halls and ball fields to academic bowls, our students produced excellence and displayed the well-roundedness that we seek as children are educated. To say that our students made us proud would be an understatement given the compilation of numerous great performances and efforts in many different and distinct venues.

We also need to tip our collective hats to our teaching staff. Given budget cuts that all have had to endure in public education and an increase in class size, our teachers rolled up their sleeves and went to work in 2011/2012. Not stopping to make excuses, teachers instead found innovative ways that they could serve and challenge our students excellently. Our teachers proved that a demanding situation can become a rewarding one when our focus remains on students instead of circumstances.

Rhett Harris, Ed.D. Principal
Randy Hillmann, Chairman, SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status