



SC Annual School Report Card Summary

Westview Middle School
 Greenwood School District 50
 Grades: 6-8 Enrollment: 718
 Principal: Bonnie R. Corbitt
 Superintendent: Darrell Johnson
 Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	B	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

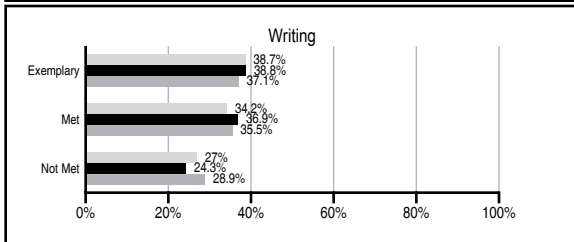
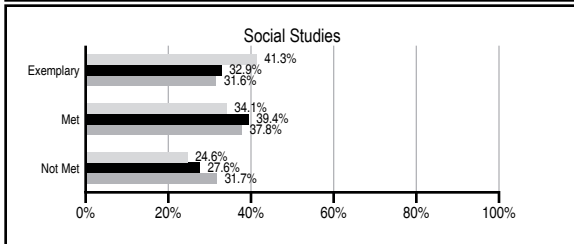
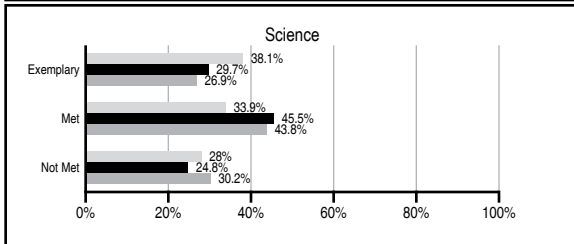
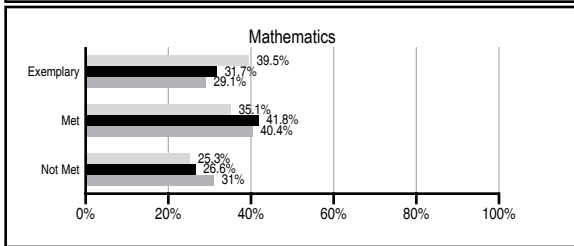
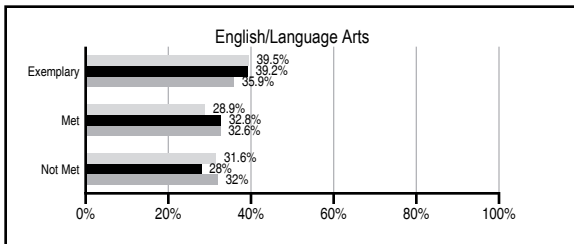
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	24	28	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

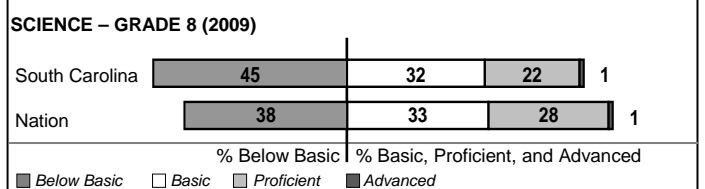
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	98.4	95.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2	96.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Westview Middle School [Greenwood School District 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=718)				
Students enrolled in high school credit courses (grades 7 & 8)	44.3%	Down from 47.5%	27.8%	22.9%
Retention rate	2.1%	Up from 1.2%	0.8%	0.8%
Attendance rate	95.1%	Down from 95.6%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 1.9%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Up from 51.1%	60.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Up from 83.8%	88.1%	86.7%
Teacher attendance rate	92.2%	Down from 93.8%	95.0%	95.2%
Average teacher salary*	\$47,092	Up 1.8%	\$47,092	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	2.0%
Professional development days/teacher	18.0 days	Up from 12.8 days	10.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 20.8 to 1	22.9 to 1	22.0 to 1
Prime instructional time	86.1%	Down from 88.7%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	99.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,616	Down 18.0%	\$7,079	\$7,245
Percent of expenditures for instruction**	64.3%	Up from 63.6%	64.5%	63.1%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.5%	63.0%	60.9%
ESEA composite index score	85.1	N/A	88.8	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	209	68
Percent satisfied with learning environment	83.7%	80.8%	87.7%
Percent satisfied with social and physical environment	81.4%	82.8%	81.8%
Percent satisfied with school-home relations	90.5%	82.2%	79.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Middle School, home of the Titans, is an exciting place to be. The 2011-2012 school year was filled with energy, enthusiasm and achievement as our school was recognized as a Palmetto Silver Award School. We fully implemented the Positive Behavioral Interventions and Supports (PBIS) process founded on five pillars of success at Westview: Teamwork, Individual Responsibility, Tolerance for Others, Academic Success, and Never Ending Respect. Our school was recognized as a PBIS Banner School at the end of the school year. While we experienced success, we also recognize that PBIS is a process for continuous improvement. Therefore, we are in a state of constant reflection and revision in order to meet the needs of our students.

Student involvement is a key to achievement, self confidence, attitude, and positive behavior. Therefore, our goal is to ensure that all students experience that sense of belonging. Academics, athletics, extra-curricular activities, mentors, programs and partnerships provided the vehicles for all to be involved. Our School Improvement Council and PTO Board worked tirelessly with staff to ensure that all students' needs were met. Technology was expanded with the addition of iPads for student use.

Students were recognized for many successes including Duke Tip Scholars, Jr. Scholars, Invention Convention Winners, Academic Challenge Team Winners, ECO Team Winners, Titan Choir, and athletics to name a few. Teachers received grants and other awards as they were recognized for success in their subject area or as school representatives.

Professional Learning Communities (PLC's) were held on a regular basis as a foundation for instructional decisions. Data was carefully analyzed, plans were adapted, instruction was delivered and students were engaged in the learning. Improvements were evident through the Measures of Academic Progress (MAP) testing events. The Parent Portal System continued to be an important communication tool that strengthened parental involvement and home-school relationships.

Students and staff were involved in a myriad of service learning projects including: The United Way, March of Dimes, Relay for Life, the local food bank, the Humane Society, Lake Greenwood Clean Up Day and local community needs.

Our school theme for the 2011-2012 school year was "Picture the Possibilities." Possibilities turned into realities as we worked together towards continuous improvement, student achievement and excellence in all areas.

Jeff Constant, School Improvement Chair
Bonnie R. Corbitt, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status