



# SC Annual School Report Card Summary

**Hughes Academy**  
**Greenville County School District**  
**Grades: 6-8** **Enrollment: 888**  
**Principal: Dr. Patrick Mark**  
**Superintendent: Mr. Burke Royster**  
**Board Chair: Mr. Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

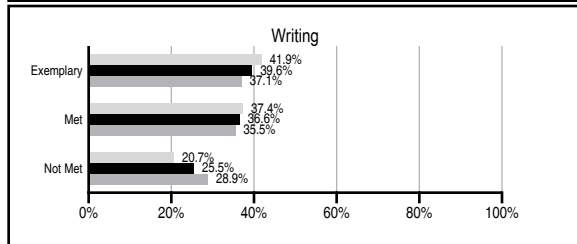
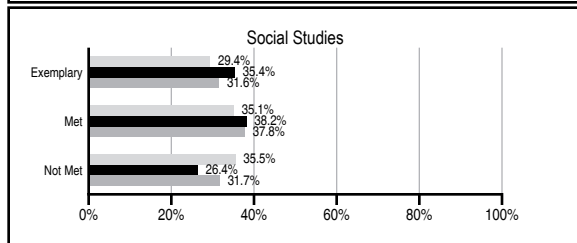
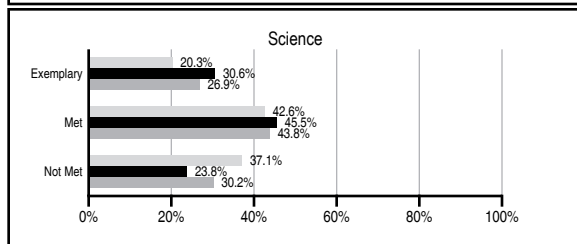
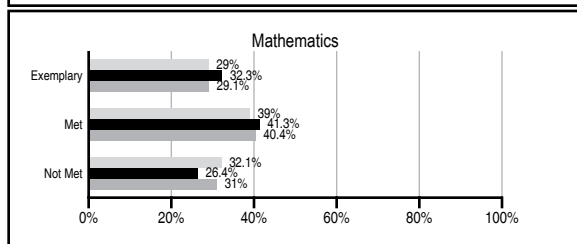
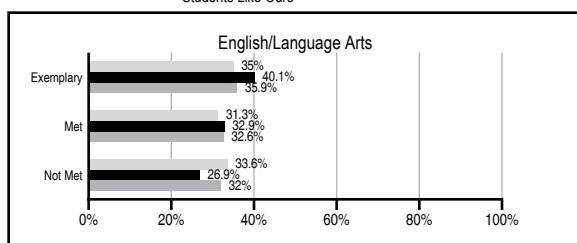
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	22	17	0	1

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

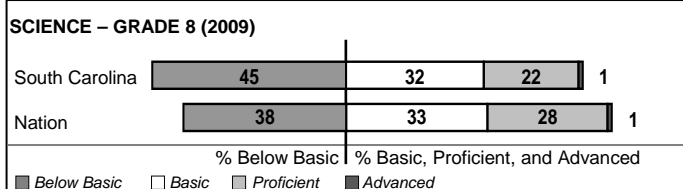
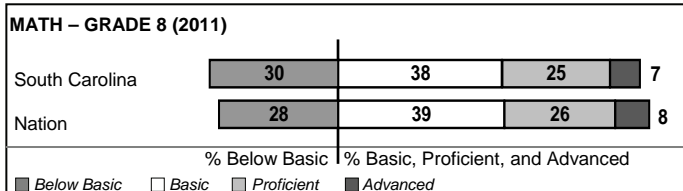
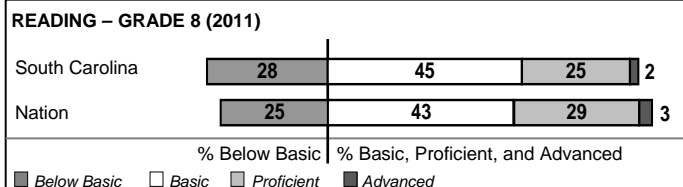
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1	97.5
English 1	98.9	87.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0	94.9

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Hughes Academy [Greenville County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=888)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	34.7%	Up from 27.2%	34.2%	22.9%
Retention rate	0.8%	Down from 1.4%	0.5%	0.8%
Attendance rate	96.1%	No Change	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.2%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	66.0%	Down from 67.4%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.2%	Up from 83.2%	87.3%	86.7%
Teacher attendance rate	96.0%	Up from 93.3%	95.2%	95.2%
Average teacher salary*	\$46,247	Down 0.3%	\$46,977	\$46,422
Classes not taught by highly qualified teachers	9.0%	Up from 6.4%	1.3%	2.0%
Professional development days/teacher	7.2 days	Down from 7.8 days	11.2 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 25.4 to 1	23.6 to 1	22.0 to 1
Prime instructional time	91.9%	Up from 91.5%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.1%	Down from 100.0%	98.1%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,774	Down 6.3%	\$7,078	\$7,245
Percent of expenditures for instruction**	61.7%	Down from 63.1%	63.5%	63.1%
Percent of expenditures for teacher salaries**	61.2%	Down from 61.4%	61.5%	60.9%
ESEA composite index score	72.6	N/A	88.7	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	214	83
Percent satisfied with learning environment	73.5%	79.8%	83.1%
Percent satisfied with social and physical environment	82.4%	76.5%	70.4%
Percent satisfied with school-home relations	79.4%	88.7%	75.6%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an excellent year here at Hughes Academy. Helping our students achieve both in and out of the classroom remains an important goal for all of us. We completed technology update in our school and we now have Promethean Boards in all Science, Language Arts, and Math classrooms. Our School Improvement Council (SIC) was instrumental in researching the iPad/Doceri interactive white board system that we will be using for our Social Studies and Special Education classes. Next year we will implement a centralized focus for our use of science and technology across the curriculum. Sustaining Self & Society will involve cross-curricula overarching goals to include: promoting sustainability practices that enhance the well-being of students and their families; upgrading our existing building with sustainable technology and green practices, and a special "Green" project researched, designed and built by students. As a result of our continued efforts, our PASS scores in 2011 increased in 3 out of 4 areas. ELA scores increased from 75% to 78.8% Met/Exemplary. Math scores increased from 74.6% to 83.1% Met/Exemplary. Science scores increased from 60.5% to 61.2% Met/Exemplary. Social Studies experienced a slight decrease from 63.8% to 62.7%. With the support of our students, parents, and staff, we look forward to continuing the many successes we have achieved this year.

Dr. Patrick Mark, Principal and Susan Lieberman, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status