



SC Annual School Report Card Summary

Manning Junior High School
 Clarendon School District Two
 Grades: 6-8 Enrollment: 439
 Principal: Jerry L.Coker
 Superintendent: John Tindal
 Board Chair: Marilyn Wilson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A

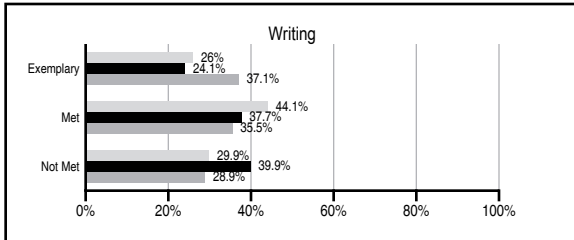
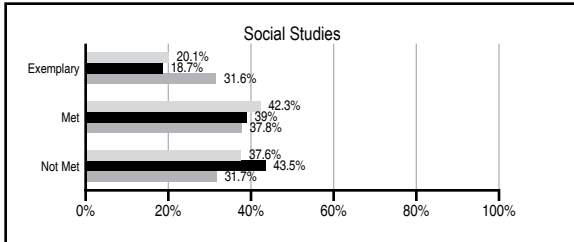
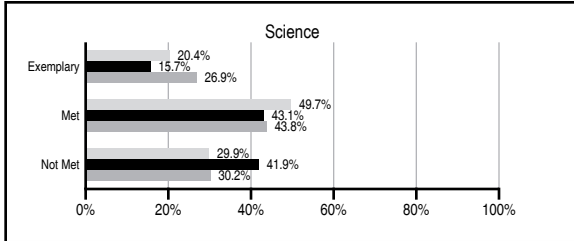
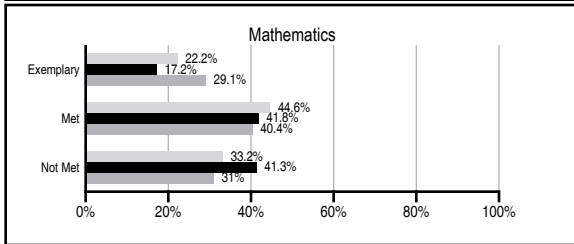
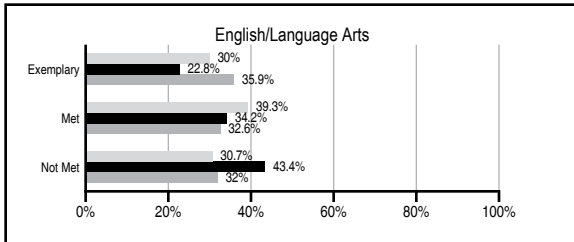
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	38	13	11

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.9
English 1	100.0	81.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	91.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Manning Junior High School
[Clarendon School District Two]**

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=439)				
Students enrolled in high school credit courses (grades 7 & 8)	50.8%	Up from 14.8%	16.1%	22.9%
Retention rate	1.4%	Up from 0.0%	1.0%	0.8%
Attendance rate	95.7%	Down from 98.4%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.9%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	48.3%	Up from 46.7%	60.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	72.6%	Down from 76.6%	81.3%	86.7%
Teacher attendance rate	93.4%	Down from 95.2%	95.1%	95.2%
Average teacher salary*	\$38,997	Down 1.6%	\$45,023	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 8.4%	2.6%	2.0%
Professional development days/teacher	9.3 days	Up from 9.1 days	9.6 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 20.6 to 1	20.9 to 1	22.0 to 1
Prime instructional time	88.0%	Down from 92.5%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.2%	Up from 88.9%	98.9%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,617	Up 8.5%	\$8,333	\$7,245
Percent of expenditures for instruction**	64.4%	Up from 59.9%	61.0%	63.1%
Percent of expenditures for teacher salaries**	56.9%	Down from 57.2%	56.7%	60.9%
ESEA composite index score	98.1	N/A	80.0	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	201	102
Percent satisfied with learning environment	90.0%	70.6%	87.6%
Percent satisfied with social and physical environment	85.0%	81.6%	77.8%
Percent satisfied with school-home relations	85.0%	87.9%	74.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year has been an eventful and successful one at Manning Junior High School. We began the school year with a celebration for meeting 20 out of 21 Adequate Yearly Progress (AYP) objectives. Once again, we benefited greatly from our association with the School Improvement Grant (SIG). We continued to receive more in-depth, in-service training, including Direct Instruction training at the National Direct Instruction Conference in Eugene, Oregon, the NSTA National Science Conference in Indianapolis, Indiana, various SIG workshops, and ongoing Common Core Professional Development provided by the South Carolina State Department of Education. Our academic coaches and Turnaround Specialist continue to provide embedded professional development throughout the school year.

Within our Small Learning Communities (SLC), our main focus continued to be the use of data to drive the instructional practices. We utilized common assessments in all core content areas. The common assessments and the use of MAP and other diagnostic testing enabled us to make rapid decisions about moving students within the SLCs to meet their academic needs. We also utilized direct instruction in reading and math. Each student was individually tested to determine their current achievement levels and needs.

We are excited about our progress this year and feel that the future looks bright for the Manning Junior High School Monarchs.

Jerry Coker, Principal
Yvette Samuels-Jackson, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status