

# SC Annual School Report Card Summary

**C.E. Williams Middle School for the Creative and Scientific Arts**  
**Charleston County School District**  
**Grades: 6-8** **Enrollment: 645**  
**Principal: Kevin Smith**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Excellent       | Good          | TBD                            | TBD             | A   | N/A                      |
| 2011 | Good            | Excellent     | Gold                           | Silver          | Not Met                                   | N/A                      |
| 2010 | Average         | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

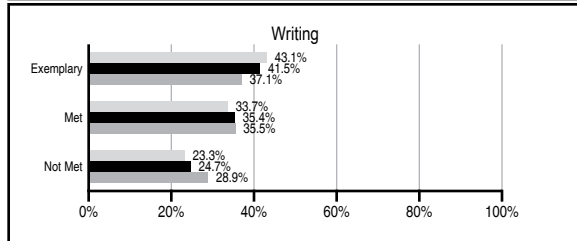
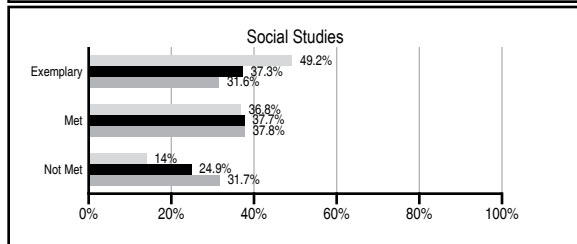
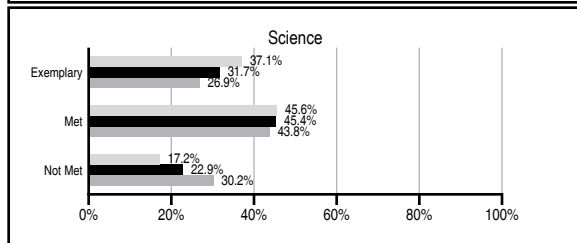
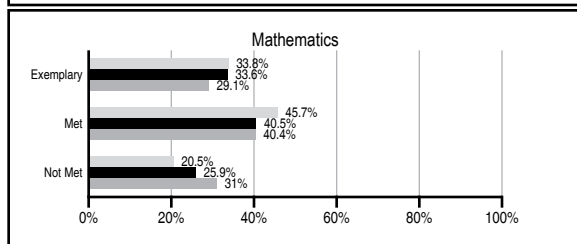
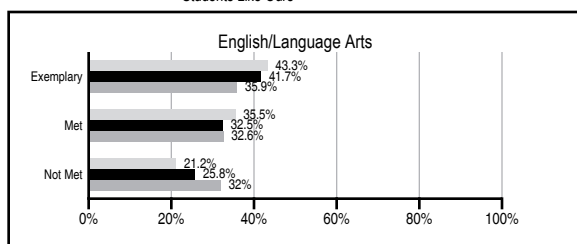
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 14        | 20   | 14      | 0             | 1       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 28 | 45 | 25 | 2 |
| Nation  | 25 | 43 | 29 | 3 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

### MATH – GRADE 8 (2011)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 30 | 38 | 25 | 7 |
| Nation  | 28 | 39 | 26 | 8 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

### SCIENCE – GRADE 8 (2009)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 45 | 32 | 22 | 1 |
| Nation  | 38 | 33 | 28 | 1 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 92.4              | 97.8                                   |
| English 1                             | 100.0             | 87.6                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 93.8              | 95.3                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# C.E. Williams Middle School for the Creative and Scientific Arts [Charleston County School District]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=645)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 52.4%      | Up from 21.4%         | 32.4%                                  | 22.9%                |
| Retention rate   | 0.2%       | Down from 0.8%        | 0.6%                                   | 0.8%                 |
| Attendance rate  | 96.5%      | Up from 95.5%         | 96.4%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.7%       | Up from 5.1%          | 0.7%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | Down from 0.4%        | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=42)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 57.1%      | Up from 55.3%         | 62.5%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 78.3%      | Up from 77.9%         | 88.7%                                  | 86.7%                |
| Teacher attendance rate  | 97.4%      | No Change             | 95.3%                                  | 95.2%                |
| Average teacher salary*  | \$41,129   | Up 1.8%               | \$46,977                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 4.1%       | Up from 0.0%          | 1.3%                                   | 2.0%                 |
| Professional development days/teacher  | 4.8 days   | Up from 4.5 days      | 11.1 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 1.0        | Down from 3.0         | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 26.3 to 1  | Up from 21.2 to 1     | 23.9 to 1                              | 22.0 to 1            |
| Prime instructional time   | 93.5%      | Up from 92.9%         | 90.4%                                  | 90.1%                |
| Opportunities in the arts  | Excellent  | Up from Good          | Good                                   | Good                 |
| SACS accreditation   | No         | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 96.1%      | Down from 98.7%       | 98.5%                                  | 98.8%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,177    | Down 3.2%             | \$6,922                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 60.4%      | Down from 64.9%       | 63.0%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 57.7%      | Down from 63.0%       | 61.4%                                  | 60.9%                |
| ESEA composite index score   | 95.1       | N/A                   | 89.6                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 32       | 174       | 82       |
| Percent satisfied with learning environment            | 80.6%    | 84.5%     | 91.4%    |
| Percent satisfied with social and physical environment | 75.0%    | 87.3%     | 76.5%    |
| Percent satisfied with school-home relations           | 80.6%    | 92.5%     | 81.3%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at C.E. Williams Middle School seeks innovative and effective ways to challenge and support the 640 students who grow and learn as they progress from wide-eyed sixth graders to seasoned eighth graders ready for high school. The staff is comprised of 44 certified faculty members and 12 classified employees. Teachers and support staff members consider the many facets of our middle schoolers' lives and creatively engaged these students in programs and activities to positively affect them. This year, students were organized into teams, which had the same four teachers; research has shown this structure helps students feel more connected and supported.

Academic interventions, implemented this year to foster student success, included three different literacy programs, two math curricula, an organization support group and increased Saturday Academy tutoring sessions. In addition to adding a high school credit bearing English 1 class, expanded enrichment opportunities were offered through newly created clubs, robotics, eCybermission, and Quest competition teams. Several teachers are currently acquiring the endorsement for Gifted and Talented education and all have taken part in staff development on cognitive engagement.

Fund raising began to offset the costs of the annual Kanuga trip taken by sixth graders to North Carolina for science-based learning; we do not want any student excluded from the trip due to financial reasons, so, for the first time, plan to take all sixth graders. Senteo Clickers and Inspire calculators were purchased to engage students and effectively incorporate technology into instruction.

To increase all students' exposure to experiences outside of the traditional curriculum, every staff member sponsored a club offered during the day. Local professionals shared their vocational expertise through a career fair, which returned to C.E. after a multi-year hiatus. The arts program grew with the arrival of a dance/theater arts teacher and the Caribbean sounds emanating from the steel drums class. We also embarked on the yearlong process of becoming an Arts in Basic Curriculum School seeking the grants offered to ABC schools.

Students' emotional health was the focus of Overcoming Obstacles, a program implemented to help students make wise choices. A part-time guidance counselor was brought on staff to facilitate small groups of students working through grief, frustration, conflict, or learning how to fit into a blended family. Faculty members attended professional development to prepare them to recognize and address bullying, student depression, child neglect, and abuse. "Total Fitness" challenged students to increase their physical health while talking through concerns as they worked out.

Through the 2011 School Climate Survey, parents expressed a desire for more communication with the school. As a result, teachers began sending home information via newly created "Mustang Message" postcards, and the principal sent out a recorded message each Sunday night with reminders, news, and calendar updates.

C.E. Williams continues to be characterized by achievement and compassion; our students, staff, and parents make our school a great place to learn and grow.

Shannon Cook, Principal

Jim Lentz,

SIC Chairman

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