

SC Annual School Report Card Summary

Williston-Elko Middle School
 Williston School District 29
 Grades: 6-8 Enrollment: 241
 Principal: Dr. Eavon H. Hickson
 Superintendent: Tom Siler, Ph.D.
 Board Chair: J. Calvin Melton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

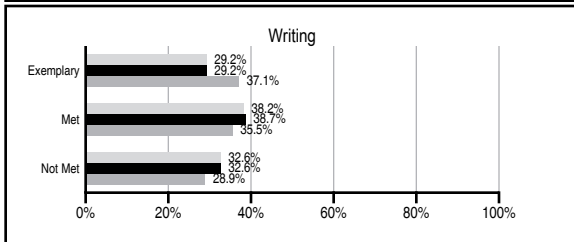
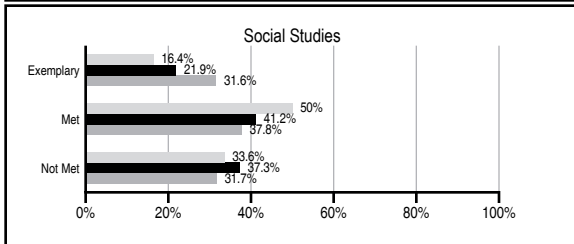
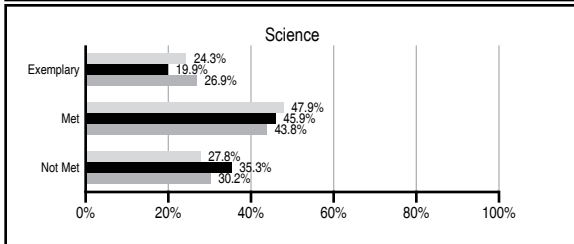
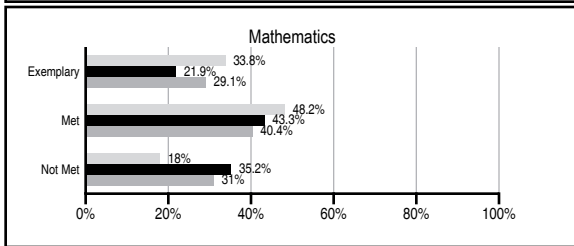
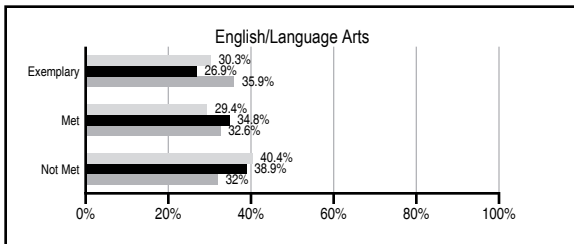
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	44	7	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.5
English 1	100.0	91.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=241)				
Students enrolled in high school credit courses (grades 7 & 8)	17.9%	Up from 17.7%	19.6%	22.9%
Retention rate	0.9%	Up from 0.8%	1.0%	0.8%
Attendance rate	97.0%	Up from 96.5%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	46.2%	Down from 53.8%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 85.6%	85.0%	86.7%
Teacher attendance rate	97.3%	Up from 95.3%	94.8%	95.2%
Average teacher salary*	\$44,492	Up 1.5%	\$45,650	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	1.8%	2.0%
Professional development days/teacher	61.4 days	Up from 6.9 days	10.6 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	37.5 to 1	Up from 17.4 to 1	22.4 to 1	22.0 to 1
Prime instructional time	93.0%	Up from 90.4%	89.2%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	98.4%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,820	Down 24.9%	\$7,398	\$7,245
Percent of expenditures for instruction**	68.6%	Up from 60.7%	62.5%	63.1%
Percent of expenditures for teacher salaries**	65.2%	Up from 51.7%	59.0%	60.9%
ESEA composite index score	96.7	N/A	84.5	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	91	48
Percent satisfied with learning environment	100.0%	78.9%	80.9%
Percent satisfied with social and physical environment	100.0%	81.3%	83.0%
Percent satisfied with school-home relations	90.0%	84.6%	76.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W-EMS family has been relentlessly pursuing excellence by working to prepare our students to confront the challenges of 21st Century learning. Our major goal is to accelerate our students' literacy development and raise their achievement levels. We tried to broaden our students' horizons by introducing them to representatives of and visiting advanced educational institutions and work facilities. They were exposed to Career Fairs, provided job shadowing opportunities, and visited colleges and universities. This year, our 8th graders were participants of "Choices," an in-service that urged them to be cognizant of the expectations they will be presented once they graduate high school and are in pursuit of employment. As a means of reinforcing the importance of education for all students, our faculty and staff adorned our graduation gear to reiterate that the wearing the tassel is worth the hassle of obtaining knowledge.

Our students rendered their community service by participating in the following: assisting with "Run Like the Devil," Special Olympics, sponsoring a bake sale and car wash for the Haiti Fund, raising monies for Pennies for Patients and Relay for Life, cleaning the park, providing items for the Harvest Food Bank, and reading to patients in the nursing home during their visits. On one occasion, dads were greeted with cupcakes as their children exited their cars for school.

We were honored by having four students recognized as Duke TIP scholars and to have one of those students represent our school at the S. C. National Geography Bee. Again, we were awarded a Palmetto Silver Award for our students' improvement. In addition, we were pleased to have nine students score 100 on their EOC test in Algebra I.

We strive to equip our students with life-long tools to promote their success. Parents, we ask for your support in helping us to become that change agent for your child by ensuring education is prioritized.

Ms. Denise Long, SIC
 Eavon H. Hickson, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status