



Rawlinson Road Middle School

2631 W. Main Street
Rock Hill, SC 29732

Grades	6-8 Middle School	
Enrollment	664 Students	
Principal	Jean R. Dickson	803-981-1500
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

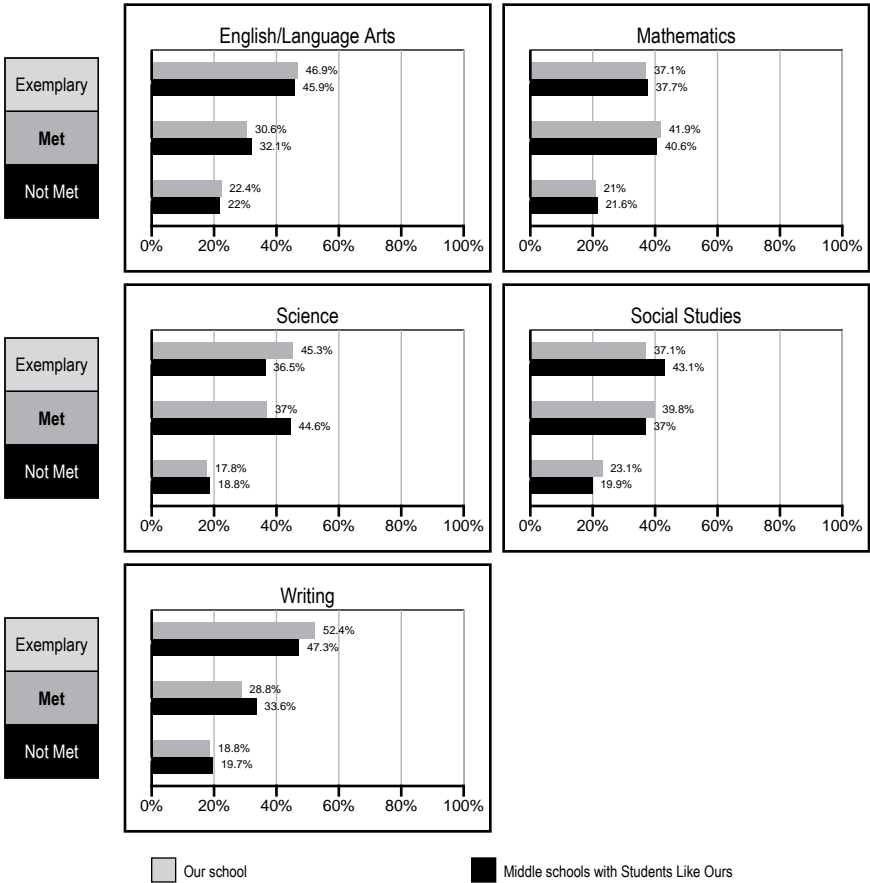
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	14	6	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	95.0%	95.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	96.9%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=664)				
Students enrolled in high school credit courses (grades 7 & 8)	32.3%	Up from 31.3%	32.5%	22.9%
Retention rate	1.2%	Up from 0.4%	0.7%	0.8%
Attendance rate	97.0%	Up from 96.8%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	65.9%	Up from 60.9%	63.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Up from 88.2%	89.7%	86.7%
Teacher attendance rate	95.4%	Down from 96.3%	95.3%	95.2%
Average teacher salary*	\$49,954	Up 5.6%	\$47,659	\$46,422
Professional development days/teacher	16.0 days	Up from 7.7 days	10.4 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 16.9 to 1	23.0 to 1	22.0 to 1
Prime instructional time	91.3%	Down from 92.5%	91.1%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 85.1%	98.8%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,198	Down 12.4%	\$6,922	\$7,245
Percent of expenditures for instruction**	62.8%	Up from 62.0%	63.5%	63.1%
Percent of expenditures for teacher salaries**	61.9%	Up from 61.0%	62.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Rawlinson Road Middle School (RRMS) continues to be committed to ensuring the development of the unique potential of each student. Our goal is to develop our students as lifelong learners through a comprehensive and challenging education program that embraces engaging, meaningful practices. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts and athletic programs continue to provide opportunities for our students to showcase their intelligence and skills in all areas.

Our school continues to address our achievement gap goals developed through our participation in the Making Middle Grades Work initiative and our School Improvement Plans. Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. This year, teachers participated in multiple technology sessions in order to incorporate cutting edge technology in their classrooms. Our data room houses students' assessment data, specifically MAP, PASS and course performance, to provide our teachers with vital information in a visual manner. Collaborative planning for instruction both at the team level and grade level continuously takes place to maximize student learning. Our enrichment period allows our students to receive academic support based upon MAP testing results, data that identifies and addresses the academic needs of our students. During that time, we also are challenging our identified Gifted and Talented population with engaging activities geared toward students' areas of strengths.

Response to Intervention strategies at RRMS include use of Compass Learning, a re-teach and re-take policy, Lunch and Learn, and the use of performance at the mastery level grading policy. Our after-school Homework Club allows students to work on homework assignments with the aid of two certified teachers two days a week. We continued the Success Program, sponsored by the Optimist Club, in all grades along with our established mentoring programs in seventh and eighth grades to help students over the most difficult times. Our Watch Dog Dads was very successful this year; we had many fathers to participate. We were again awarded the Palmetto Silver Award for making substantial gains in closing our achievement gap.

RRMS students, staff and community participated in service learning and charity projects this year. Our school raised over \$1000 for the American Heart Association and for Levine Children's Hospital. We also participated in our district's Back the Pack food drive, Christmas charities, and Special Olympics, to name a few. Our SIC and PTO continue to support our efforts at RRMS through volunteer hours and fundraising, ensuring that our school meets the needs of our students, teachers, and community.

Jean Dickson, Principal
Cathy Villaret, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	217	130
Percent satisfied with learning environment	97.7%	80.5%	86.4%
Percent satisfied with social and physical environment	95.6%	86.6%	76.0%
Percent satisfied with school-home relations	88.9%	85.6%	73.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rawlinson Road Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	659.7	656.8	654.7	640.3	99.9	99.9
Male	654.5	656.4	657.7	645.5	99.7	99.7
Female	665.2	657.3	651.6	634.7	100.0	100.0
White	685.3	681.0	679.4	663.6	99.7	99.7
African American	627.7	626.6	625.7	610.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.9	611.1	608.4	602.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.4	632.3	633.2	616.7	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	100	26.1	33.5	40.4	73.9
	7	240	100	22.5	29	48.5	77.5
	8	222	99.6	28.4	25.1	46.4	71.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	99.4	29.4	20	50.6	70.6
	7	257	100	20.4	37.6	42	79.6
	8	239	100	19.4	30.8	49.8	80.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	100	25.3	43.3	31.4	74.7
	7	240	100	26	32	42	74
	8	222	99.6	31.8	31.8	36.5	68.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	99.4	24.4	36.3	39.4	75.6
	7	257	100	22	37.6	40.4	78
	8	239	100	17.2	50.7	32.2	82.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	26.2	60.7	13.1	73.8
	7	240	100	14.7	44.2	41.1	85.3
	8	110	100	17.1	24.8	58.1	82.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	31.6	50.6	17.7	68.4
	7	257	100	15.4	33.6	51	84.6
	8	119	100	14.5	34.5	50.9	85.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	24.4	46.3	29.3	75.6
	7	240	100	26.4	31.6	42	73.6
	8	111	100	34	27.4	38.7	66
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	98.9	18.5	44.4	37	81.5
	7	257	100	23.1	41.7	35.2	76.9
	8	120	99.2	26.5	32.5	41	73.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	222	99.6	28	34.6	37.4	72
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	238	100	18.8	28.8	52.4	81.2

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