

WC Sullivan Middle

125 Eden Terrace
Rock Hill, SC 29730

Grades	6-8 Middle School	
Enrollment	751 Students	
Principal	Michael Waiksnis	803-981-1450
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

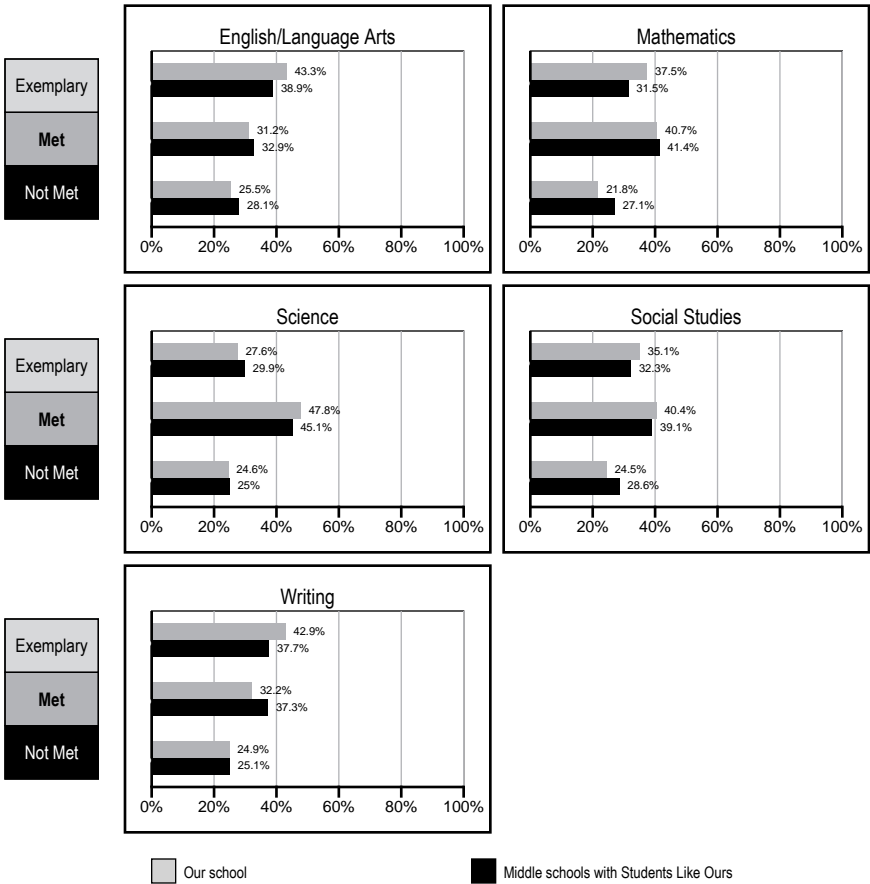
96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	22	30	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	97.2%
English 1	89.9%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.5%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=751)				
Students enrolled in high school credit courses (grades 7 & 8)	24.5%	Up from 20.9%	32.4%	22.9%
Retention rate	2.8%	Up from 0.5%	0.7%	0.8%
Attendance rate	95.7%	Up from 94.7%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.7%	0.7%	0.5%
Annual dropout rate	0.6%	Down from 1.4%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	58.8%	Down from 59.2%	61.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Up from 84.4%	89.0%	86.7%
Teacher attendance rate	95.2%	Down from 95.8%	95.1%	95.2%
Average teacher salary*	\$48,497	Up 4.3%	\$46,994	\$46,422
Professional development days/teacher	9.5 days	Down from 9.6 days	10.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.5 to 1	22.3 to 1	22.0 to 1
Prime instructional time	89.3%	Up from 88.6%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Up from 95.5%	98.3%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,070	Down 6.8%	\$6,982	\$7,245
Percent of expenditures for instruction**	65.4%	Up from 65.3%	64.4%	63.1%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.2%	62.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sullivan Middle School continues to excel in a variety of areas. Our student achievement data indicates we are growing and performing at high levels. We were selected as a Palmetto Silver School for the first time in our school history. Our students perform countless hours of service to our community. We firmly believe a great school is more than test scores. We strive to provide our students with a supportive environment that allows them to reach their full potential in all areas. As an International Baccalaureate Middle Years Programme school, we employ a holistic approach to education. Our students must be prepared to enter high school, post secondary education and the workforce with the skills needed to be successful today. This includes an awareness of different cultures and something called "international mindedness". Our students will be working with people from around the globe and it is crucial we develop international mindedness in our students. Our MAP testing data indicates our students are growing more than the national norm. We are proud of this achievement and it reflects the hard work and dedication of our students and teachers. Our PASS data continues to improve and our students are performing at high levels in all areas. Several of our students won state level awards and one qualified for a national competition. Our 8th grade academic team was undefeated and won the district championship. Five of our students were selected to the All-State Choir. Our music programs continued to win awards throughout the year. We firmly believe in giving back to the community. Our Art Outreach class completed several projects for community agencies. We raised money for a variety of causes and completed projects for "Conkerr Cancer" and "Coast to Ivory Coast" among others. Our students are participating in a special military ceremony this summer. We have added a variety of options for our students in an effort to better personalize their education. We will be offering Mandarin Chinese as a language next year. This is in addition to our Spanish and French programs. We added soccer as a sport this school year, becoming the only middle school in our district to field a soccer team. We have continued developing ways to communicate with the community. We launched our student showcase website which displays the great work that is happening at Sullivan. We also have very active facebook and twitter accounts. Our Falcon News Blog provides our parents and community with information about all things related to Sullivan. We will be launching a video web channel this summer as well as creating a Sullivan Middle School app. We are proud of our achievements this year. Sullivan will continue to work hard to ensure continued success in all areas.

Michael Waiksnis, Principal
Cathy Greene, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	195	55
Percent satisfied with learning environment	93.3%	63.0%	79.2%
Percent satisfied with social and physical environment	93.1%	74.6%	81.5%
Percent satisfied with school-home relations	80.0%	80.8%	70.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

WC Sullivan Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	654.0	655.8	634.5	637.0	99.9	99.9
Male	646.3	653.3	632.3	638.2	99.7	99.7
Female	661.4	658.2	636.7	635.8	100.0	100.0
White	675.8	675.7	652.5	653.5	100.0	100.0
African American	633.1	634.7	617.5	620.2	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.3	602.4	587.2	585.4	100.0	100.0
Limited English Proficient	628.3	639.3	615.5	624.8	100.0	100.0
Subsidized meals	636.1	638.3	618.3	620.3	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	99.6	25.5	33.2	41.3	74.5
	7	231	100	31.5	36.1	32.4	68.5
	8	252	99.2	33.5	35.2	31.3	66.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	271	100	19.8	29.4	50.8	80.2
	7	261	100	29.5	30.7	39.8	70.5
	8	223	99.6	27.5	34	38.5	72.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	99.6	24.3	41.3	34.5	75.7
	7	231	99.6	32.1	30.3	37.6	67.9
	8	252	98	31.5	48.7	19.8	68.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	271	100	19	35.5	45.6	81
	7	261	100	20.5	43.4	36.1	79.5
	8	223	99.6	26.5	44	29.5	73.5
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	27.7	55.5	16.8	72.3
	7	231	100	25.1	47	27.9	74.9
	8	124	98.4	33.9	33	33	66.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	98.5	26.4	56	17.6	73.6
	7	261	100	25.7	45.7	28.6	74.3
	8	110	97.3	16.3	44.9	38.8	83.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	99.2	20.3	49.2	30.5	79.7
	7	231	99.1	37.8	34.1	28.1	62.2
	8	126	98.4	25.2	45.2	29.6	74.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	16.3	45.5	38.2	83.7
	7	261	100	29.8	37.1	33.1	70.2
	8	112	100	24	41	35	76
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	255	98.4	35	45.3	19.7	65
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	223	100	24.9	32.2	42.9	75.1

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