



Castle Heights Middle School

2382 Firetower Rd.
Rock Hill, SC 29730

Grades	6-8 Middle School	
Enrollment	794 Students	
Principal	Kelly Kane	803-981-1400
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

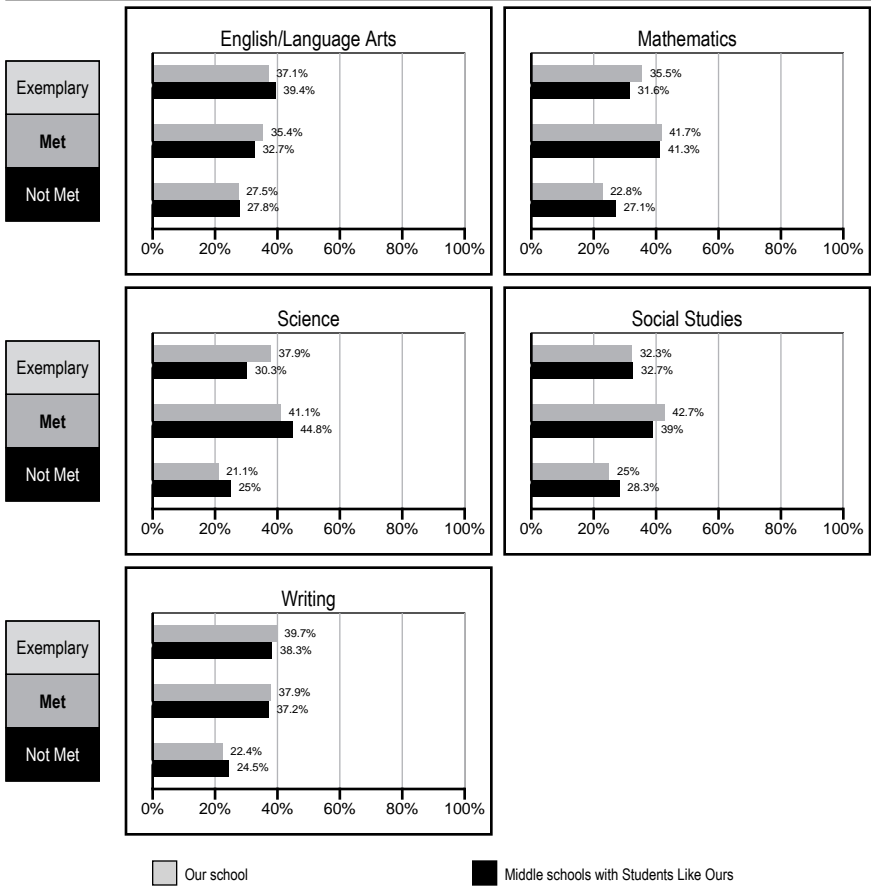
97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	24	27	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	96.6%	93.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.8%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=794)				
Students enrolled in high school credit courses (grades 7 & 8)	20.0%	Down from 23.2%	34.7%	22.9%
Retention rate	0.9%	Up from 0.4%	0.7%	0.8%
Attendance rate	96.3%	Down from 96.6%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.6%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	59.6%	Up from 54.9%	61.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 84.3%	88.6%	86.7%
Teacher attendance rate	93.6%	Down from 97.2%	95.1%	95.2%
Average teacher salary*	\$49,288	Up 2.7%	\$46,977	\$46,422
Professional development days/teacher	8.1 days	Up from 5.3 days	10.8 days	10.0 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	22.7 to 1	22.0 to 1
Prime instructional time	88.9%	Down from 93.4%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	70.3%	Down from 88.2%	98.3%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,466	Down 9.2%	\$6,941	\$7,245
Percent of expenditures for instruction**	64.0%	Down from 64.4%	64.3%	63.1%
Percent of expenditures for teacher salaries**	63.4%	Up from 63.2%	62.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

As a nationally and state recognized Schools To Watch award-winning school and a SC Palmetto Silver academic award winner for the second year in a row, Castle Heights Middle School proudly continues to provide a positive, engaging middle level learning environment for our students. We continue to seek new strategies and pathways to improve our academic program, to provide better communication with our community, and to effectively integrate technology resources.

This past year Castle Heights staff members traveled to other schools around the state to gain new ideas, and the school hosted a number of visits from other schools. Early in the year Castle Heights served as a pilot site for a Making Middle Grades Work best practices review, and our students were honored to receive a visit from SC Governor Nikki Haley as we neared the end of the year.

The school continues to work cooperatively with a number of community agencies such as Catawba Family Services, Back the Pack, and mentoring groups to serve our students and their families. The school also extends efforts into the community to provide services to agencies such as the Catawba Nation, the York County Humane Society, and the American Cancer Society's Relay for Life. Many of these efforts have become part of our growing character education program.

Academic achievement and progress for all students continue to be our highest priorities. Collaborative planning for instruction and the co-teaching program will continue, and we will expand our efforts to implement new technology resources and challenge-based instruction to improve communication and learning.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	255	151
Percent satisfied with learning environment	92.3%	81.1%	83.9%
Percent satisfied with social and physical environment	96.2%	78.8%	82.9%
Percent satisfied with school-home relations	82.7%	86.2%	75.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Castle Heights Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	646.6	652.9	643.2	636.5	99.5	99.6
Male	639.1	649.8	642.7	641.1	99.5	99.8
Female	653.9	655.9	643.8	632.1	99.5	99.5
White	655.7	661.8	652.9	644.7	99.4	99.6
African American	628.7	634.0	621.0	622.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	631.6	638.0	617.7	614.6	97.9	97.9
Disabled	600.1	607.4	593.1	596.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.6	640.0	628.5	624.8	99.4	99.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	25.9	40.7	33.5	74.1
	7	300	100	29.5	33	37.5	70.5
	8	250	98.4	27.4	39.2	33.3	72.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	98.7	26.2	35.7	38.1	73.8
	7	272	100	29.6	33.1	37.3	70.4
	8	288	99.7	25	37	38	75
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	21.7	47.9	30.4	78.3
	7	300	100	23.9	41.1	35.1	76.1
	8	250	98.4	25.3	51.9	22.8	74.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	99.2	26.7	41	32.4	73.3
	7	272	100	18.8	36.2	45	81.2
	8	288	99.7	22.5	48.6	29	77.5
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	99.3	28.1	60.2	11.7	71.9
	7	299	99.7	26.1	44.9	29	73.9
	8	123	100	16.9	39.8	43.2	83.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	98.3	30.4	58.8	10.8	69.6
	7	272	99.6	17.4	35.9	46.7	82.6
	8	146	100	21	35.7	43.4	79

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	98.6	17.2	59.7	23.1	82.8
	7	298	99.7	36.7	30.4	32.9	63.3
	8	123	100	19.3	35.3	45.4	80.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	98.3	23.1	58.3	18.5	76.9
	7	270	99.6	27.6	40.5	31.9	72.4
	8	142	98.6	18.8	36.8	44.4	81.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	249	93.6	30.3	43.3	26.4	69.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	289	97.6	22.1	38	39.9	77.9

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