



Oakridge Middle School

5650 Highway 557

Clover, SC 29710

Grades	6-8 Middle School	
Enrollment	868 Students	
Principal	Will Largen	803-631-8000
Superintendent	Marc J. Sosne	80- 810-8000
Board Chair	Franklin Pendleton	803 810 8000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

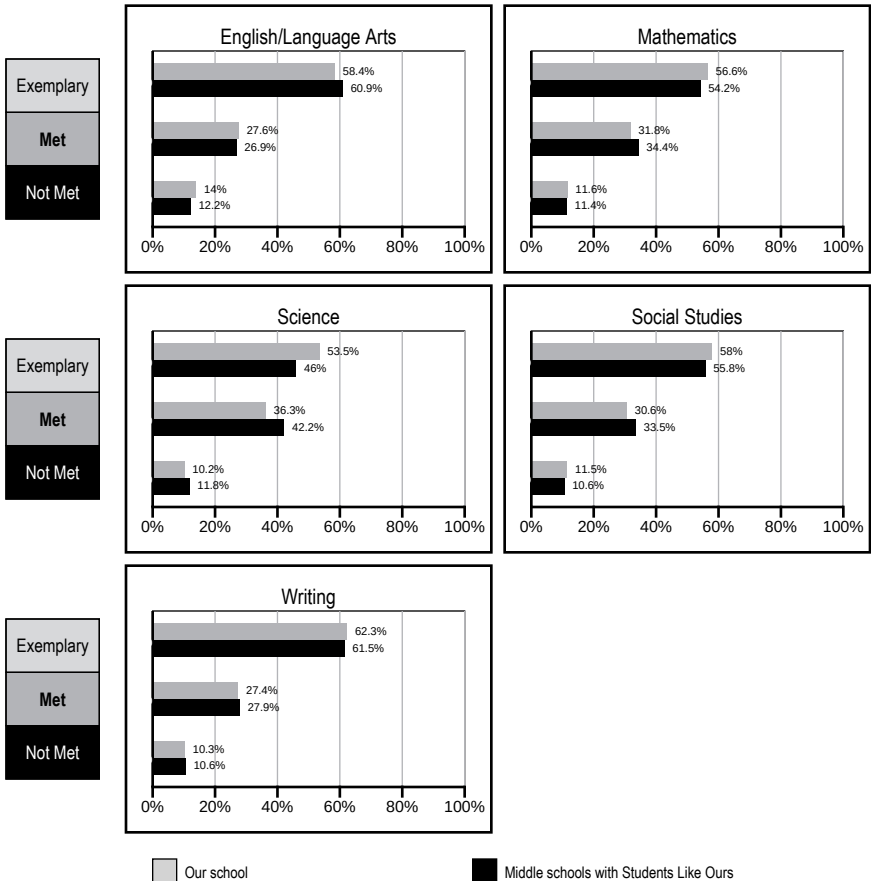
95%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	1	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.5%	98.4%
English 1	96.7%	97.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=868)				
Students enrolled in high school credit courses (grades 7 & 8)	31.8%	Up from 31.0%	23.9%	22.9%
Retention rate	0.2%	Down from 0.4%	0.2%	0.8%
Attendance rate	97.4%	Up from 96.4%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	67.3%	Up from 59.2%	53.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.8%	Up from 76.5%	90.5%	86.7%
Teacher attendance rate	95.3%	Down from 95.4%	95.4%	95.2%
Average teacher salary*	\$52,104	Up 5.0%	\$48,135	\$46,422
Professional development days/teacher	8.0 days	Up from 5.5 days	9.9 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	1.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.0 to 1	24.3 to 1	22.0 to 1
Prime instructional time	91.2%	Up from 89.8%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	99.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,414	Down 16.5%	\$6,375	\$7,245
Percent of expenditures for instruction**	71.0%	Up from 60.8%	66.0%	63.1%
Percent of expenditures for teacher salaries**	66.7%	Up from 59.1%	64.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This was the third year for Oakridge Middle School and a continued success was achieved. Teachers worked to make our third year at OMS such a success. They collaborated weekly to design work for their students. Work products created by the students were presented to parents and visitors throughout the school year. Students engaged in such activities as Lunch-Out, Walk With The Eagles, Field day, Job Shadowing day, and athletics. Several students won local and state awards throughout the school year.

The student council, Giving Back Team, Rachel's Challenge club, and recycling club conducted many service learning projects to benefit the school and community. Teachers used technology in the classroom to excite their students. Students were involved in other activities such as robotics, academic challenge, math counts, student council and numerous clubs. Character education awards were given monthly and academic excellence was celebrated quarterly. The active PTSO purchased a book and agenda for every student. Items for the classroom were purchased as well. Volunteers helped in every classroom along with our mentors to help make sure our student experienced success.

Together parents, children, teachers, and administrators worked diligently to make OMS a community of learners and concerned contributing citizens. Although OMS is no longer a new school, the excitement and its contributions to the community were that of a school that has been here for many years.

Principal: Will Largen
School Improvement Chairperson: Jane White

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	272	167
Percent satisfied with learning environment	95.2%	86.7%	90.2%
Percent satisfied with social and physical environment	100.0%	85.9%	89.0%
Percent satisfied with school-home relations	97.6%	87.1%	86.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakridge Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	672.8	680.9	663.7	665.8	99.8	99.8
Male	664.7	680.2	664.3	669.4	99.8	99.8
Female	681.2	681.7	663.0	662.1	99.8	99.8
White	677.9	685.2	667.4	669.1	99.7	99.7
African American	637.3	647.6	633.6	637.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.4	610.7	601.9	614.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.6	654.7	639.7	636.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	14.8	28.9	56.3	85.2
	7	289	99.7	12.9	24.7	62.4	87.1
	8	259	99.6	13.7	30.5	55.8	86.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	11.4	24.6	64.1	88.6
	7	293	99.7	14.6	27.4	58	85.4
	8	288	100	15.7	31	53.4	84.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.3	8.5	34.2	57.4	91.5
	7	289	99.7	11.8	26.9	61.3	88.2
	8	259	99.6	11.2	39.4	49.4	88.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	7.5	27	65.5	92.5
	7	293	99.7	13.5	28.5	58	86.5
	8	288	100	13.5	39.9	46.6	86.5
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	100	12.1	52.5	35.5	87.9
	7	289	99.7	8.6	39.8	51.6	91.4
	8	130	100	9.4	25.2	65.4	90.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	147	100	6.3	43	50.7	93.7
	7	293	99.7	12.1	34.2	53.7	87.9
	8	142	98.6	9.6	34.1	56.3	90.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	147	100	3.5	35.7	60.8	96.5
	7	289	99.7	16.5	25.4	58.1	83.5
	8	128	100	10.6	41.5	48	89.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	99.3	3.6	28.1	68.3	96.4
	7	293	99.7	14.2	32.7	53	85.8
	8	146	100	13.1	29	57.9	86.9

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	258	100	15.3	32.5	52.2	84.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	286	99.7	10.3	27.4	62.3	89.7

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