



Jonesville Elementary Middle School

350 NewHope Church
Jonesville, SC 29323

Grades	PK-8 Middle School	
Enrollment	488 Students	
Principal	Rene' Pryor	864-674-5518
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Ms. Betty JoAnn McMorris	864-427-4149

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

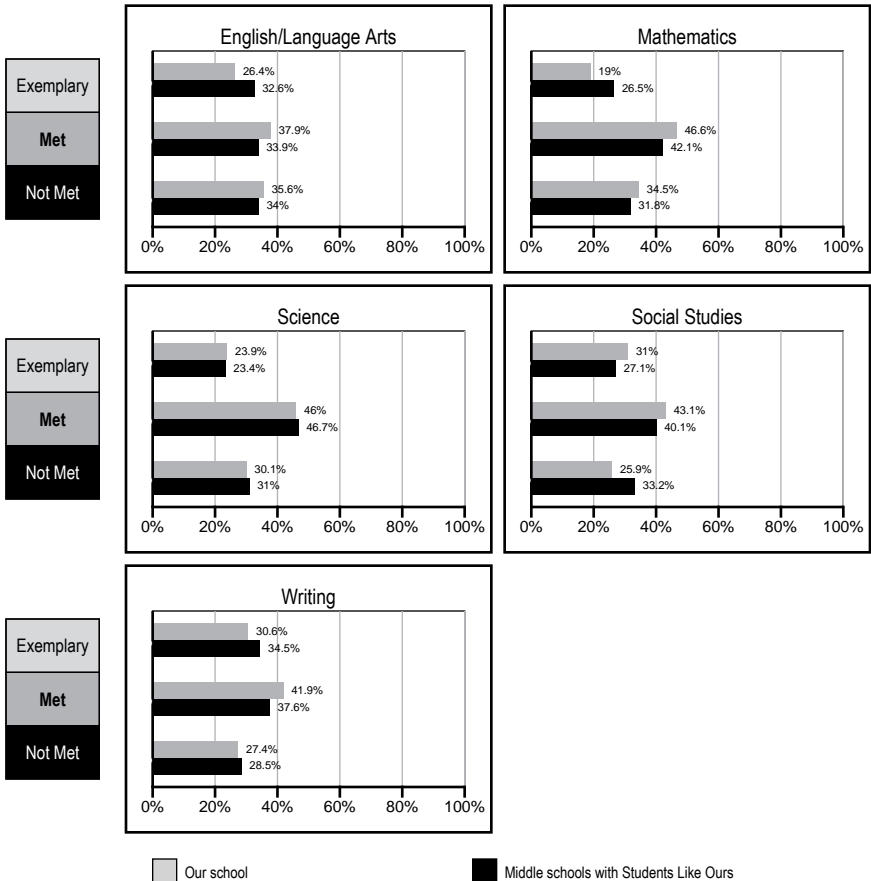
98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	9	44	3	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.8%	96.7%
English 1	92.3%	95.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=488)				
Students enrolled in high school credit courses (grades 7 & 8)	21.8%	N/R	21.4%	22.9%
Retention rate	2.4%	N/A	0.9%	0.8%
Attendance rate	95.4%	N/A	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.6%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	N/A	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	N/A	86.7%	86.7%
Teacher attendance rate	90.7%	N/R	95.4%	95.2%
Average teacher salary*	\$45,650	I/S	\$45,676	\$46,422
Professional development days/teacher	11.7 days	N/R	10.3 days	10.0 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	N/R	21.9 to 1	22.0 to 1
Prime instructional time	84.7%	N/R	89.8%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.6%	98.8%
Character development program	Average	N/R	Good	Good
Dollars spent per pupil**	\$6,447	N/A	\$7,335	\$7,245
Percent of expenditures for instruction**	71.5%	N/A	62.1%	63.1%
Percent of expenditures for teacher salaries**	68.2%	N/A	60.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Jonesville Elementary / Middle School is a Title I School that serves approximately 526 students from 4 year old Kindergarten through 8th grade. The underlying philosophy of the school is a strong belief that all children, given the opportunity, can learn. The school's overall goal is to provide quality instruction to all students so test scores will improve. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto which is "One Family, One Mission: To create the best quality education for all students," is observed daily by parents, visitors, students, faculty, and staff. This was reflected in Jonesville Elementary/Middle School making AYP again this year. Through the hard work and dedication of our students, parents, community members, faculty and staff, Jonesville Elementary School has successfully implemented the following programs.

- Utilization of MAP Data to Differentiate Instruction
- Implementation of Grammar Across Grade Levels
- Readers Workshop
- Balanced Literacy Program
- Promotes Fluency and Love of Reading
- Builds a Community of Readers
- Individualized and Group Instruction
- Meaningful Literacy Activities
- Standards Based Curriculum
- Independent Reading Based on Students' Interests and Levels
- Whole group reading strategy share
- Writers Workshop
- Focus Mini Lesson (The teacher models the writing process as she covers an author's craft or skill.)
- Work Time (Students write as the teacher conferences with individual students.)
- Closing (Teacher brings closure. Students share their writing from the author's chair.)
- Parenting Workshops
- Utilize learning centers
- Service Learning/Career Education
- Character Education
- Ladies and Gentlemen's Club
- Readers and Writers Workshop
- Peer Coaching Network
- Winthrop University Netscope Partnership

In conclusion, the 2011-2012 school year was an exciting time for Jonesville Elementary/Middle School. The Jonesville Elementary/Middle School family will continue to address the academic, social, emotional and physical needs of the students.

Rene' Pryor-Principal

Danny Horlacher-Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	59	78
Percent satisfied with learning environment	92.6%	75.0%	88.3%
Percent satisfied with social and physical environment	96.2%	78.6%	87.0%
Percent satisfied with school-home relations	88.5%	92.9%	75.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jonesville Elementary Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	635.9	634.6	624.0	632.5	100.0	100.0
Male	626.1	633.1	616.5	631.5	100.0	100.0
Female	647.6	636.3	632.2	633.8	100.0	100.0
White	642.3	639.4	633.5	636.3	100.0	100.0
African American	623.1	625.8	606.9	619.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.0	601.4	589.4	602.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.3	624.8	610.2	626.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	54	100	13.7	29.4	56.9	86.3
	4	55	100	28.8	48.1	23.1	71.2
	5	63	100	23.7	47.5	28.8	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	10.3	33.3	56.4	89.7
	4	58	100	28.6	44.6	26.8	71.4
	5	59	100	21.4	50	28.6	78.6
	6	66	100	31	39.7	29.3	69
	7	58	100	40	36.4	23.6	60
	8	61	100	36.1	37.7	26.2	63.9
Mathematics							
2011	3	54	100	19.6	23.5	56.9	80.4
	4	55	100	30.8	53.8	15.4	69.2
	5	63	100	33.9	52.5	13.6	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	23.1	25.6	51.3	76.9
	4	58	100	19.6	58.9	21.4	80.4
	5	59	100	32.1	44.6	23.2	67.9
	6	66	100	31	53.4	15.5	69
	7	58	100	32.7	34.5	32.7	67.3
	8	61	100	39.3	50.8	9.8	60.7
Science							
2011	3	28	100	20	60	20	80
	4	55	100	40.4	53.8	5.8	59.6
	5	32	100	41.4	41.4	17.2	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	21	100	38.9	33.3	27.8	61.1
	4	58	100	44.6	50	5.4	55.4
	5	29	100	17.9	53.6	28.6	82.1
	6	32	100	29.6	63	7.4	70.4
	7	58	100	34.5	29.1	36.4	65.5
	8	31	100	22.6	61.3	16.1	77.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	27	100	18.5	44.4	37	81.5
	4	55	100	15.4	61.5	23.1	84.6
	5	31	100	16.7	60	23.3	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	21	100	38.1	33.3	28.6	61.9
	4	58	100	26.8	60.7	12.5	73.2
	5	30	100	32.1	42.9	25	67.9
	6	34	100	9.7	71	19.4	90.3
	7	58	100	27.3	38.2	34.5	72.7
	8	30	100	40	23.3	36.7	60
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	95.2	27.6	48.3	24.1	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	21.4	41.1	37.5	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	62	100	27.4	41.9	30.6	72.6	

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