



## Alice Drive Middle School

40 Miller Road  
Sumter, SC 29150

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	760 Students	
<b>Principal</b>	Jeannie Pressley	803-775-0821
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	Larry D. Addison	803-469-6900

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

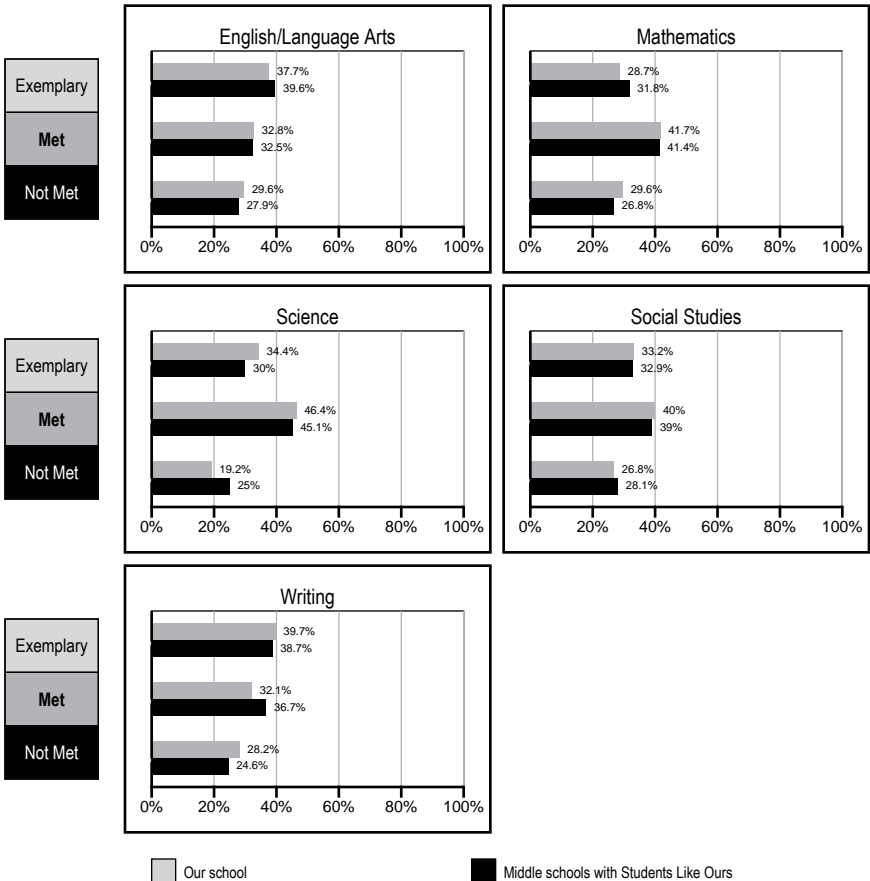
91.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	23	28	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.0%
English 1	96.7%	95.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.0%	96.6%

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=760)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	N/R	29.4%	22.9%
Retention rate	0.8%	N/A	0.8%	0.8%
Attendance rate	96.2%	N/A	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.8%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	50.0%	N/A	61.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.7%	N/A	88.9%	86.7%
Teacher attendance rate	95.5%	N/R	95.0%	95.2%
Average teacher salary*	\$44,675	I/S	\$47,110	\$46,422
Professional development days/teacher	4.0 days	N/R	10.1 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	N/R	22.9 to 1	22.0 to 1
Prime instructional time	91.0%	N/R	89.5%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.5%	98.8%
Character development program	Average	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$6,969	\$7,245
Percent of expenditures for instruction**	N/A	N/A	64.4%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	62.9%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

One of the primary goals of Alice Drive Middle School (ADMS) is to produce well-rounded students who succeed both inside and outside the classroom. The school offers students advanced courses in English 1, Algebra 1 and Computer Applications for high school credit. The past school year witnessed our students achieving goals in all areas of student life, academics, athletics, service learning and other extracurricular activities and organizations. Throughout the year, the students at ADMS continued to represent themselves and the school proudly. Academically, the students in every grade made gains in each content area of MAP testing. These gains were made possible through the hard work of students and teachers. All staff members worked to implement research-based elements of a standards based classroom. ADMS experienced great success with our first school wide Sweet 16 audit. Many staff members attended professional development outside of those offered by our district.

Outstanding achievements this year included two Duke TIP Scholar winners and ten Junior Scholars. Forty-nine students qualified to take the PSAT. Alice Drive students achieved a 100% End of Course passing rate in both English I and Algebra I. Outside the classroom, our students continue to perform at an exemplary level. The girls' basketball team was undefeated during the regular season and tournament play. They are the first girls' basketball champions of the Sumter School District. Our girls' track team repeated as conference champions. The Sumter Evening Optimist Club recognized two students as outstanding youths in the Sumter area. The band received an Excellent rating at the SC Middle School Concert Festival. They had five students selected to Region 5 Honor Band and two students for All-State Band. We received 26 Superior and 14 Excellent ratings at the SCBDA Solo and Ensemble Festival. The ADMS Student Council provided their support to the Sumter School District Christmas Festival for special needs students.

On behalf of the Alice Drive staff, we are pleased to announce Mr. Trevor Ivey as our Teacher of the Year for 2012-2013. Mr. Ivey is a sixth-grade science teacher for ADMS. We are proud to have him as our school representative.

Richard Avins, Principal  
Jock Hendricks, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	177	36
Percent satisfied with learning environment	81.0%	80.5%	77.1%
Percent satisfied with social and physical environment	97.6%	82.2%	66.7%
Percent satisfied with school-home relations	80.5%	91.1%	69.4%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Alice Drive Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	648.0	645.0	645.5	635.0	98.6	98.7
Male	640.6	642.5	644.4	635.4	98.4	98.7
Female	655.3	647.5	646.5	634.6	98.7	98.7
White	673.3	669.2	673.2	651.6	97.5	97.8
African American	627.0	624.0	622.8	617.8	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.7	606.4	592.7	591.9	98.6	98.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.5	629.0	625.6	621.3	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	255	98.8	24.9	30.7	44.4	75.1
	7	260	99.6	27.1	35.6	37.3	72.9
	8	254	97.2	33.6	34.9	31.5	66.4
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	255	99.2	19.5	40.7	39.8	80.5
	7	260	99.6	29.7	41.9	28.4	70.3
	8	254	97.2	37.5	44.4	18.1	62.5
<b>Science</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	98.5	19.6	60.7	19.6	80.4
	7	260	99.6	16.9	45.3	37.7	83.1
	8	121	100	24.8	33.6	41.6	75.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	14.3	47.3	38.4	85.7
	7	260	99.2	29.2	37.3	33.5	70.8
	8	130	96.9	31.9	39.5	28.6	68.1
<b>Writing</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	256	96.5	27	32.6	40.4	73

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