



Mayewood Middle School

4300 East Brewington
Sumter, SC 29153

Grades	6-8 Middle School	
Enrollment	164 Students	
Principal	John Koumas	803-495-8014
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	Larry D. Addison	803-469-6900

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average
2008	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	22	21	20

* Ratings are calculated with data available by 11/07/2012.

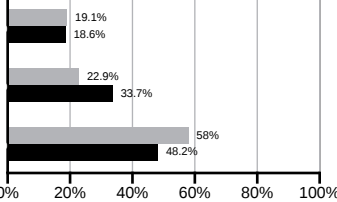
Palmetto Assessment of State Standards (PASS)

Exemplary

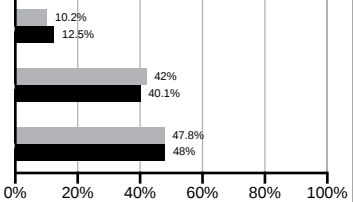
Met

Not Met

English/Language Arts



Mathematics

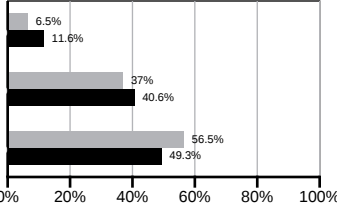


Exemplary

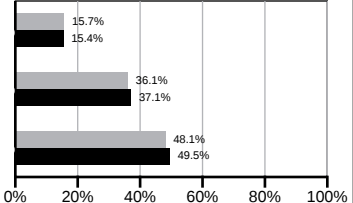
Met

Not Met

Science



Social Studies

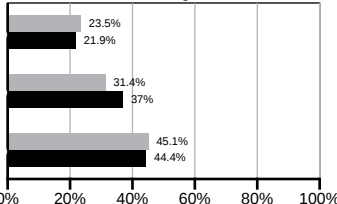


Exemplary

Met

Not Met

Writing



Our school

Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.6%	87.1%
English 1	60.0%	74.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	58.3%	84.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=164)				
Students enrolled in high school credit courses (grades 7 & 8)	12.7%	N/R	14.5%	22.9%
Retention rate	0.0%	N/A	1.1%	0.8%
Attendance rate	95.5%	N/A	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.4%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	50.0%	N/A	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	69.5%	N/A	79.1%	86.7%
Teacher attendance rate	96.9%	N/R	95.3%	95.2%
Average teacher salary*	\$42,265	I/S	\$43,350	\$46,422
Professional development days/teacher	6.5 days	N/R	9.1 days	10.0 days
School				
Principal's years at school	1.0	N/R	2.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	N/R	18.5 to 1	22.0 to 1
Prime instructional time	92.0%	N/R	89.6%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.2%	N/R	98.3%	98.8%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$9,529	\$7,245
Percent of expenditures for instruction**	N/A	N/A	58.6%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	53.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Mayewood Middle School had a great 2011-2012 school year. We provided students with a safe and enriched environment where they were afforded the opportunity to achieve academic excellence. Our students had several opportunities to participate in both academic and social endeavors where they could hone their skills and learn to become productive members of a global society. Our teachers focused on standard-driven instruction, which afforded our students with opportunities to be successful learners.

Academically, the students have made gains in every area of the district's benchmark test. The students and staff worked diligently to meet Mayewood's academic goals. To obtain these goals, each classroom is equipped with both Promethean boards and laptops for teacher and student use. There are also IPODS available upon request.

Some of our accomplishments included seven students named USC-Sumter Junior Scholars, three students named NCDA Poetry Contest Winners, 12 students named Sumter Greater Sumter Chamber of Commerce Golden Apple Awards recipients, and two students named Evening Optimist Club Awards recipients. Our students participated in a school-wide black history project, "The Underground Railroad", where the community and others were invited to tour our school and visit different stops along the railroad.

Our teachers continue to work diligently to meet the individual needs of our students. Teachers participated in several staff development opportunities during the year to ensure their needs and their students' needs are being addressed. Our motto, "A Cut Above Excellence," certainly describes our students and staff.

John Koumas, Principal
Cynthia Massingill, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	52	33
Percent satisfied with learning environment	69.2%	88.5%	90.6%
Percent satisfied with social and physical environment	92.3%	84.6%	93.8%
Percent satisfied with school-home relations	61.5%	90.2%	93.8%

* Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	22.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mayewood Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.6%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	612.3	618.3	595.6	607.5	100.0	100.0
Male	602.6	612.4	585.4	602.6	100.0	100.0
Female	619.7	622.8	602.4	611.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	611.0	617.1	593.5	606.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	612.5	619.1	595.9	607.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	57.4	21.3	21.3	42.6
	7	62	100	57.4	23	19.7	42.6
	8	55	100	56.9	25.5	17.6	43.1
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	46.8	44.7	8.5	53.2
	7	62	100	41	44.3	14.8	59
	8	55	100	54.9	39.2	5.9	45.1
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	N/AV	N/AV	N/AV	33.3
	7	62	100	50.8	36.1	13.1	49.2
	8	27	100	N/AV	N/AV	N/AV	40

Abbreviations for Missing Data

N/A–Not Applicable

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	100	43.5	47.8	8.7	56.5
	7	61	100	43.3	40	16.7	56.7
	8	28	100	61.5	19.2	19.2	38.5

Writing

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	55	100	45.1	31.4	23.5	54.9

Abbreviations for Missing Data

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